

T.E. (Bio Technology) (Semester – II) Examination, 2009 COMPUTATIONAL TECHNIQUES AND PROCESS MODELING (2003 Course)

Time: 3 Hours Max. Marks: 100

Instructions: 1) Figures to the **right** indicate **full** marks.

- 2) Use of Programmable calculator is not allowed.
- 3) Draw a neat sketch wherever necessary.
- 4) Make necessary assumptions wherever required.
- 5) Answer any three questions from Section I and any three questions from Section II.

SECTION - I

1. a) Find the Eigen values and Eigen vectors of

rs of 4

$$\begin{pmatrix}
1 & -5 & 6 \\
-3 & 8 & 9 \\
3 & 4 & -7
\end{pmatrix}$$

b) Determine the values of χ for which the following set of equations may possess non-trivial solution.

$$3x_1 + x_2 - \lambda x_3 = 0,$$

$$4x_1 - 2x_2 - 3x_3 = 0,$$

$$2\lambda x_1 + 4x_2 + \lambda x_3 = 0.$$

c) Given matrix

$$\mathbf{A} = \begin{pmatrix} 7 & 2 & 2 \\ -6 & -1 & 2 \\ 6 & 2 & -1 \end{pmatrix}$$

Find the values of Eigen values of A. Find the Eigen values of A^{-1} .

6

OR



2. a) Find the characteristic root and the characteristic vectors of the matrix

 $A = \begin{pmatrix} 1 & 3 & 5 \\ 7 & 9 & 11 \\ 13 & 15 & 17 \end{pmatrix}$

b) Find the values of x, y, and z by using Guass Siedal method

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$$7x + 2y + 2z = 0$$

$$-6x - y + 2z = 0$$

$$6x + 2y - z = 0$$

c) Find the values of λ for which the equations

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$$(2 - \lambda) x + 2y + 3 = 0$$

$$2x + (4 - \lambda)y + 7 = 0$$

$$2x + 5y + (6 - \lambda) = 0$$

are consistent and find the values of x and y corresponding to each of these values of λ .

3. a) Fit a second degree Parabola to the following data of the form $y = ax^2 + bx + c$.

X	1	2	3	4	5	6	7	8	9
Y	2	6	7	8	10	11	12	14	16

b) By using Newton Raphson method, find the real root of $1/\sqrt{28}$.

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c) Solve by using Euler's method

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$$Y^1 = x + y^2$$
 and $y = 1$ at $x = 0$. Find an appropriate value of y at $x = 1$.

OR

4. a) Using Modified Euler's method find the real root of

 $Y^1 = x + y$ and y = 1 when x = 0 take h = 0.1

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$$\int_{0}^{6} \frac{\mathrm{dx}}{(1+x^2)}$$

X	0	1	2	3	4	5	6
F (x)	1	0.5	0.2	0.1	0.058	0.038	0.027



c) A train is having the following velocity Vs time distribution. The velocity and time are related by $v = a t^b$. Find the values of "a" and "b".

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V (ft/min)	350	400	500	600
T(min)	61	26	7	2.6

5. a) Evaluate $\Delta^2 \text{Cos} 2x$.

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b) Assuming that the following values of y belong to a polynomial of degree compute the next three values.

8

X	0	1	2	3	4	5	6	7
Y	1	-1	1	-1	1	_	_	_

c) Estimate the values of f(33) and f(24) from the following data:

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X	20	25	30	35	40
Y	354	332	291	260	231

OR

6. a) Give $d_1 = 40$, $d_2 = 45$, $d_3 = 54$, find d_2 , d_4 and d_6 .

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b) Explain the terms

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- i) Finite differences
- ii) Argument
- iii) Leading term
- iv) Leading differences
- v) Forward difference operator
- vi) Interpolation techniques.
- c) Find the Polynomial which takes the following values:

X	0	1	2	3
F(x)	1	4	6	10



SECTION – II

7. a) Obtain the modeling equations for a two phase CSTR with heat removal.	8
b) What are the types of equilibria encountered in Process modeling? Explain them in detail? OR	8
8. a) A perfectly mixed isothermal CSTR has an outlet weir. The flow rate over the weir is proportional to the height of the liquid over the weir h _{ow} to 1.5 th power. The weir height is h _w . Cross-sectional area of the tank is "A" assume constant density. A first order reaction A → B takes place in the tank. Show that the system is critically specified.	8
b) Derive the modeling equations for a Batch distillation column?	8
 Derive the temperature distribution along a packed column with simultaneous heat transfer. OR 	16
10. a) Derive the modeling equations for a chemical reaction occurring in a tubular reactor with simultaneous mass transfer.	16
11. a) Give a detailed description with a neat sketch about the following:i) Suspended growth reactorsii) Attached growth reactors.	10
b) Explain the modeling of ethanol fermentation in a batch large scale reactor. OR	8
12. What are chemostats? How modeling is done for substrate growth in chemostats?	18



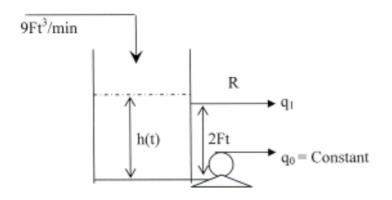
ii) Optical pyrometer

T.E. (Bio Technology) (Sem. – II) Examination, 2009 INSTRUMENTATION AND PROCESS CONTROL (2003 Course)

Time: 3 Hours Total Marks: 100 **Instructions**: 1) Figures to the **right** indicate **full** marks. 2) Use of Programmable calculator is not allowed. 3) Draw a neat sketch wherever necessary. 4) Make necessary assumptions wherever required. 5) Answer any three questions from Section – I and any three questions from Section – II. SECTION - I 1. a) What do you mean by Process Control? What is the need for control measurement? 4 b) Write short notes on Temperature control elements. Where do you find them in Industrial applications? 6 c) How do you measure the diffusivity of gases by using process control equipments? 6 OR 2. a) Write short notes on resistant thermometer with a neat sketch. b) Define hot wire ammo meter and explain the flow measurement by hot wire 6 ammo meter. c) Explain the terms: i) Shadow graphs



3. a) The pump removes water at a constant rate of 10 Cfm, this rate is dependent on head. The cross sectional area of the tank is 1Ft² and the resistance R is 0.5 Ft/Cfm.

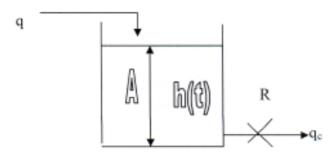


b) Define a non interacting system and obtain the Transfer function of a non interacting system.

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c) A tank having a cross sectional area of Ft2 is operating at steady state with an inlet flow rate of 2 Cfm. The flow head characteristics are shown in Fig.

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- i) Find the Transfer function H(s)/Q(s)
- ii) If the flow to the tank increases from 2Cfm to 2.2 Cfm according to a step change, calculate the level h two minutes after the change occurs.

OR

4. a) Explain the terms with a neat sketch

- i) Over shoot
- ii) Response time
- iii) Period of oscillation
- iv) Natural period of oscillation.

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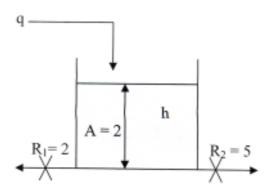
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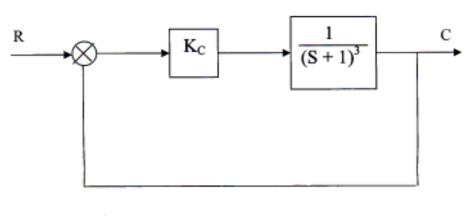
b) Derive the Transfer function H/Q for the liquid level system shown in Fig. The resistances are linear. H and Q are deviation variables.



- c) Derive the Transfer function of an interacting system for which $\tau_1=\tau_2=\tau$ and $A_1=A_2$ with a neat sketch.
- 5. a) Explain negative feedback system with a neat sketch.
 - b) Define in brief:
 - i) ON OFF controller
 - ii) PID controller

List out the advantages and limitations of each control action.

c) In control system in Fig, find the value of K_c for which the system is on the verge of instability. The controller is replaced by PD controller, if K_c = 10 determine the range of τ_D for which the system is stable.



OR



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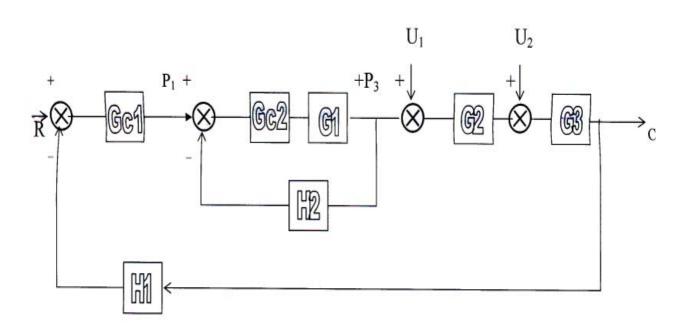
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- 6. a) Explain the terms:
 - 4 i) Control valve with a neat sketch
 - ii) Saturation of a control valve
 - iii) Angle criterion
 - iv) Stability criterion.
 - b) Sketch the Root loci for the equation

G =
$$\frac{K}{(S+1)(S+2)(S+3)}$$

c) Determine the Transfer function C/R for the system shown in the Fig.



- d) Define the terms:
 - i) Unity feedback
 - ii) Offset.



SECTION - II

7. a) Explain the terms:

4

- i) Poles and zeros of a Transfer function
- ii) Breakaway point
- iii) Asymptotes
- iv) Angle of departure.
- b) What are tuning rules? Explain Ziegler Nichols rules in detail. Tabulate Ziegler-Nichols Controller settings.

6

c) Plot the Bode diagram for open loop Transfer function of the control system. Write the domain values of AR and Φ for each unit.

6

$$G(S) = \frac{10(0.5S+1)e^{-S/10}}{(S+1)^2(0.1S+1)}$$

OR

8. a) Define the following terms:

4

- i) Bode stability criterion
- ii) Nyquist stability criterion
- iii) Frequency testing
- iv) Sine wave generator.

- b) What are the criteria for good control? Explain
 - i) ISE
 - ii) IAE
 - iii) ITAE
 - iv) Controller tuning.



8

c) The location of a load change in a control loop may affect the system response. In the block diagram shown, a unit step change in load enters at either location 1 and load enters location 2.

- i) What is the frequency of the transient response when load enters at location 2?
- ii) What is offset when the load enters at location 1 and 2?
- 9. a) Define the terms:

6

- i) Ratio control
- ii) Dead time compensation
- iii) Applications of cascade control.
- b) Explain with neat sketch Feed Forward Control.

- 4
- c) Explain in detail with a neat sketch cascade control of a jacketed kettle.
- 6

- OR
- 10. a) Analyze in detail Feedforward control.

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b) Explain the tuning rules for Feedforward control.

- 6
- c) Write down the procedure for implementing Smith Predictor Control.



11.	a)	Define the terms	4
		i) Neural networks	
		ii) Fuzzy logic.	
	b)	Derive the process modeling equation for controlling the temperature in a Double pipe heat exchanger.	10
	c)	Define Network training. Explain the different ways of ANN learning.	4
		OR	
12.	a)	Write a short note on on-line measurement of Biomass with neat sketches.	6
	b)	Explain Black box principle. Explain the structure of simple ANN with a neat sketch and explain the functions of different layers of ANN.	6
	c)	Explain the terms: i) Adaptive control approach ii) Expert control approach.	6

Max. Marks: 100



Time: 3 Hours

T.E. Biotechnology (Semester – II) Examination, 2009 IMMUNOLOGY (2003 Course)

N.B.: i) Answers to the **two** Sections should be written in **separate** answer books. ii) Draw diagrams neatly wherever necessary. iii) Figures to the **right** indicate **full** marks. SECTION - I 1. a) With the help of labeled diagram describe the structure of immunoglobulin molecule. 9 b) Discuss the functional role of different classes of antibody. 9 OR 9 a) Discuss the mechanisms of innate immunity. b) Enlist the primary, secondary and tertiary organs of immune system and describe in brief any two organs. 9 2. What is an antigen? Discuss the factors affecting immunogenicity of molecules. 16 OR Giving reason describe the appropriate assay method used for the detection of following antigens/antibodies. 16 a) Insulin in serum b) Syphilis spirochete in a smear from chancre c) CD4 cells d) HBs antigen in serum 3. Write short notes on any 4 of the following (4 marks each): 16 a) T cell activation b) APCs c) Inflammation P.T.O. [3563] - 264



- d) Hybridoma technology
- e) Class I and II MHC molecules
- f) Adjuvants
- g) How can you determine if two different inbred mouse strains have identical MHC haplotypes?

SECTION - II

4. What is anaphylaxis? Explain the role of IgE in Type I hypersensitivity reactions. 18 OR a) Describe membrane attack complex formation of complement activation. 10 b) With the help of diagram explain CTL mediated pore formation in target cell membranes. 8 5. a) Enlist different types of vaccines and discuss the advantages and disadvantages. 8 b) What is primary and secondary immune response? How does it help in vaccine development? 8 OR a) What is active and passive immunization? 8 b) Write a note on polio vaccine. 8 6. Write notes on **any four** of the following (4 marks **each**): 16 e) Hashimoto's Thyroiditis f) Cytokines g) Tumor antigens h) Blocking auto-antibodies i) Ghon complexes j) Acquired Immuno-Deficiency Syndrome k) Antigenic drift 1) Interferon.



T.E. (Biotechnology) (Sem. – I) Examination, 2009 INDUSTRIAL MICROBIOLOGY (2003 Course)

Time: 3 Hours Total Marks: 100

SECTION - I 1. Discuss various techniques involved in improvement of industrially important strain. 18 OR 1. What is primary screening? Discuss various methods in context of case study. 18 2. Highlight how alcoholic beverages production is different from alcohol fermentation? 16 OR 2. Write in detail Glycerol fermentation process. Give details of chemical reactions leading to glycerol from sucrose glucose. 16 3. Discuss in detail citric acid production process. 16 SECTION - II 4. What are antibacterial antibiotics? Discuss production process for Streptomycin. 18 OR 4. Write short notes on: 18 1) Saccharifying agents. 2) Microbial production B12.

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5.	Industrially important enzymes. Discuss one of them in detail.	16
	OR	
5.	How immobilised enzymes are different in their application compared to naturally occurring enzymes?	16
6.	Write short notes on:	16
	1) Fermentation efficiency.	
	2) Important features of fermentation costing.	
	OR	
6.	What is fermentation economics? What parameters are required to be considered while designing economically viable fermentation product?	16
		/110



T.E. (Biotechnology) (Sem. – I) Examination, 2009 BIOSEPARATIONS (2003 Course)

Time: 3 Hours Max. Marks: 100 **N.B.**: i) Answer three questions from Section – I and three questions from Section – II. ii) Answers to the two Sections should be written in separate answer books. iii) Neat diagrams must be drawn wherever necessary. iv) Figures to the **right** indicate **full** marks. SECTION - I 1. a) Describe the need for bioseparation. State various types of cell wall. 6 b) Discuss in detail various mechanical methods of cell disruption. 10 OR (4 each) 2. Write short notes on: a) Osmosis. b) Extraction. c) Ultrasonication. d) Enzymatic Cell Lysis. 3. Give an account of: (8 each) a) Gas chromatography. b) Paper chromatography. OR

4. What is affinity chromatography? What are different types of affinity chromatography?

Explain in detail with its applications.



5.	What are two major methods of filtration? Elucidate various techniques of cross flow filtration. Mention one application of each technique. OR	18
6.	Write short notes on (6 marks each): a) Sedimentation.	18
	b) Reverse Osmosis.	
	c) Gradient Centrifugation.	
	SECTION – II	
7.	Discuss the role of bioseparation techniques in Bioprocess engineering. OR	16
8.	Which compounds are classified as small biomolecules? Write about secondary metabolites.	16
9.	Discuss in detail various drying techniques. Discuss in detail various methods of liquid liquid extraction.	18
	OR	
10.	Write notes on: a) Crystallization. b) Lyophilization. c) Leaching.	ach)
11.	Describe in detail: a) Primary recovery stage. b) Production of monoclonal antibodies. OR	ach)
12.	Discuss in detail with the help of flow sheet industrial production of vitamin C.	16
		0/110

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T.E. (Biotechnology) (Semester – I) Examination, 2009 BIOCHEMISTRY – II (2003 Course)

Time: 3 Hours Max. Marks: 100

1. Answer the following (9 marks each):

18

18

- A) Explain the tertiary structure of protein with example of myoglobin.
- B) State the difference between isozymes-multienzyme and competitive, non-competitive inhibition.

OR

2. The following data were recorded for the enzyme catalyzed reactions $S \rightarrow P$.

Sr. No.	[S] (M)	V
		mmoles \times liter ⁻¹ \times min ⁻¹
1	4.25×10 ⁻⁶	13.0
2	5.50×10 ⁻⁵	54.25
3	8.00×10 ⁻⁴	58
4	8.00×10 ⁻³	72.9
5	8.00×10 ⁻²	73.0

Estimate V_{max} and K_m.

3. Explain the role of coenzyme A as acyl group carrier.

16

OR

- 4. Explain the reaction mechanism of pyruvate dehydrogenase and the role of TPP as a catalytic cofactor.
- 5. Answer the following (8 marks each):

16

16

- A) Explain the functioning of G protein coupled receptor.
- B) Write about the functioning of nuclear receptors.

OR

6. Answer the following (8 marks each):

16

- A) Explain the different kinds of receptors.
- B) Write in brief about NF-kappa b and cannabinoid receptor.

P.T.O.

7.	Write in detail about (9 marks each):	18
	A) Structure function correlation in case of protein.	
	B) Alpha helix, beta pleated sheet.	
	OR	
8.	Write in detail (9 marks each):	18
	A) Structure and function of nucleic acids.	
	B) Secondary structure of protein.	
9.	Explain the following (8 marks each):	16
	A) Functioning of cyt. P ⁴⁵⁰ in drug metabolism.	
	B) Na/K pump.	
	OR	
10.	Answer the following (8 marks each):	16
	A) Role of Ca ⁺⁺ in muscle contraction.	
	B) Functions of any two endocrine hormones.	
11.	Write in brief (4 marks each):	16
	A) What is the deficiency of vit. B ₁ called, its types and symptoms?	
	B) Role of iron in the body and its dietary sources.	
	C) Tests used for monitoring cardiac dysfunction.	
	D) Metabolism of branch amino acids in the body.	
	OR	
12.	Answer the following (8 marks each):	16
	A) What is the significance of gluconeogenesis?	
	B) The process of ketogenesis and its significance.	

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