

Details

Component 1: Creation of Universities by way of Up gradation of Existing Autonomous Colleges

State level plan should examine the proposal from the state university to up-grade the existing autonomous college into a university. As the proposal from the university is accompanied with details of autonomous college, the research publications of all the teachers of Autonomous college, report of Autonomous college on the willingness to be up graded to the university status and financial plan, the Higher education Council may consult Directorate of Higher Education and management and Principal of Autonomous college. After having carefully scrutinised the state level proposal may include the following information:

1. Discussion and Minutes

| Level | Persons | Decisions and dates |
|----------------------------|--|---------------------|
| At the level of university | VC and officials along with Principals, teachers and Management of Autonomous colleges | |
| At the State level | State directorate, HEC and VC and Management of Autonoous colleges | |

2. Details of the College (2012-13) Proposed for up-gradation

| | Indicator | Unit | Autonomou s College A | Autonomo us College B | Autono mous College C & so on. |
|---|-----------|----------|--------------------------|-----------------------------|--|
| Whether Govt./Pvt./Aided? | | category | | | |
| In existence for number of years? | | Years | | | |
| Year of Establishment | | Year | | | |
| Land Area of the College | | Acres | | | |
| Whether College with Potential for Excellence (CPE) | | Yes/no | | | |
| Number of Departments | | Number | | | |
| Total Students Enrolled in undergraduate programme | | Number | | | |
| Total Students Enrolled in | | Number | | | |

| | | | | | |
|--|--|--------|--|--|--|
| postgraduate programme | | | | | |
| Total Number of Teachers (sanctioned positions) | | number | | | |
| Student Teacher (sanctioned position) Ratio | | Ratio | | | |
| Total Number of Teachers (actual in position) | Regular teachers/sanctioned teachers | Ratio | | | |
| | Contractual or ad-hoc teachers/sanctioned teachers | Ratio | | | |
| Total number of Administrative and Support Staff | | number | | | |
| Accreditation Grade | | Grade | | | |
| Number of Books in Library | | Number | | | |
| Number of Computers | | Number | | | |
| Student in Hostels | | Number | | | |
| | SC Girls | Number | | | |
| | SC Boys | Number | | | |
| | ST Girls | Number | | | |
| | ST Boys | Number | | | |
| | OBC Girls | Number | | | |
| | OBC Boys | Number | | | |
| | Other Girls | Number | | | |
| | Other Boys | Number | | | |
| Number of Quarters | | Number | | | |
| Whether separate Sports Complex | | Yes/no | | | |
| Whether Academic Council in position | | Yes/no | | | |
| Whether Board of Studies/Research Councils in position | | Yes/no | | | |
| Whether Finance Committees in position | | Yes/no | | | |
| Adherence to | | Yes/no | | | |

| | | | | | |
|--|---------------------|----------|--|--|--|
| financial norms for creation of infrastructure | | | | | |
| Jurisdiction mentioned for the proposed university whether unitary or Affiliating? | Unitary/Affiliating | | | | |
| Reservation for socially & economically weaker sections-existing | In Admission – SC | % | | | |
| | ST | % | | | |
| | OBC | % | | | |
| Inter disciplinary & cross disciplinary programs | Number/total | Ratio | | | |
| Commitment to Governance, Academic & Examination reforms | | Yes/no | | | |
| Commitment to include ICT in teaching-learning process | | Yes/no | | | |
| Teaching to non teaching staff ratio | | Ration | | | |
| Total Revenue (including grants from government and UGC) (2012-13) | Amount | In lakhs | | | |
| Total per annum expenditure(2012-13) | | | | | |
| 5 Important reasons for upgradation | | | | | |

Note: Give in a separate sheet (appended herewith) the research publications of all the teachers of Autonomous colleges A, B and C.

Research Publications list

| <u>Name of the department</u> | <u>Name of the teacher</u> | <u>Title of the paper</u> | <u>Research journal (only referred)</u> |
|-------------------------------|----------------------------|---------------------------|---|
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Note: Give maximum 3 publications of a teacher in the above table

3. Give the Physical and Financial Plan as per the following table (Cost per sq meter as per the RUSA guideline) for each Autonomous College A, B and C:

| | Autonomous College A | | Autonomous College B | | Autonomous College C & so on. | |
|---|----------------------------------|--------------------------------|----------------------------------|--------------------------------|----------------------------------|--------------------------------|
| The proposed college falls under, please specify (Tier-1/Tier-2/Tier-3) | | | | | | |
| Details for the proposed college | Physical Value (Area in Sq. Mt.) | Financial Value (Rs. in lakhs) | Physical Value (Area in Sq. Mt.) | Financial Value (Rs. in lakhs) | Physical Value (Area in Sq. Mt.) | Financial Value (Rs. in lakhs) |
| Administrative Area | | | | | | |
| School of Sciences | | | | | | |
| School of Social Sciences | | | | | | |
| School of Engineering, Technology & Computer Technology | | | | | | |
| School of Teacher Education | | | | | | |
| School of Humanities and Liberal Arts | | | | | | |
| Classrooms (Common) | | | | | | |
| Central library | | | | | | |
| Auditorium | | | | | | |
| Canteen/Cafeteria/Toilet Blocks/Misc. | | | | | | |
| Hostel | | | | | | |

| | | | | | | | | |
|--|--------|--------|--|--|--|--|--|--|
| undergraduate programme | | | | | | | | |
| Total Students Enrolled in postgraduate programme | | | | | | | | |
| Total Number of Teachers (sanctioned positions) | | | | | | | | |
| Student Teacher (sanctioned position) Ratio | | | | | | | | |
| Total Number of Teachers (actual in position) | | | | | | | | |
| Total number of Administrative and Support Staff | | | | | | | | |
| Accreditation Grade | | | | | | | | |
| Number of Books in Library | | | | | | | | |
| Number of Computers | | | | | | | | |
| Student in Boys Hostels | SC | Number | | | | | | |
| | ST | Number | | | | | | |
| | OBC | Number | | | | | | |
| | Others | Number | | | | | | |
| Student in Girls Hostels | SC | Number | | | | | | |
| | ST | Number | | | | | | |
| | OBC | Number | | | | | | |
| | Others | Number | | | | | | |
| Number of Quarters | | | | | | | | |
| Whether separate Sports Complex | | | | | | | | |
| Whether Academic Council in position | | | | | | | | |
| Whether Board of Studies/Research Councils in position | | | | | | | | |
| Whether Finance Committees in position | | | | | | | | |
| Whether it is autonomous college | | Yes/no | | | | | | |
| Total revenue | Amount | Rs. In | | | | | | |

| | | | | | | | | |
|--|--------|--------------|--|--|--|--|--|--|
| accrual of constituent colleges | | lakhs | | | | | | |
| Total Revenue (including grants from government and UGC) (2012-13) | Amount | Rs. In lakhs | | | | | | |
| Total per annum expenditure(2012-13) | Amount | Rs. In lakhs | | | | | | |
| Five important reasons for university up gradation | | | | | | | | |

Note: Give in a separate sheet (appended herewith) the research publications of all the teachers of Lead college and all cluster colleges.

3. Give the Physical and Financial Plan as per the following table (Cost per sq meter as per the RUSA guideline) for each proposal A, B and C:

| | Cluster College 1 | | Cluster College 2 | | Cluster College 3 | |
|---|----------------------------------|--------------------------------|----------------------------------|--------------------------------|----------------------------------|--------------------------------|
| The proposed college falls under, please specify (Tier-1/Tier-2/Tier-3) | | | | | | |
| Details for the proposed college | Physical Value (Area in Sq. Mt.) | Financial Value (Rs. in lakhs) | Physical Value (Area in Sq. Mt.) | Financial Value (Rs. in lakhs) | Physical Value (Area in Sq. Mt.) | Financial Value (Rs. in lakhs) |
| Administrative Area | | | | | | |
| School of Sciences | | | | | | |
| School of Social Sciences | | | | | | |
| School of Engineering, Technology & Computer Technology | | | | | | |
| School of Teacher Education | | | | | | |
| School of Humanities and Liberal Arts | | | | | | |
| Classrooms (Common) | | | | | | |
| Central library | | | | | | |
| Auditorium | | | | | | |
| Canteen/Cafeteria/Toilet Blocks/Misc. | | | | | | |
| Hostel | | | | | | |
| Total | | | | | | |

Component 3: Infrastructure Grants to University

Following RUSA Guideline submit under each head the estimated cost under the following table. Aggregate cost for funding support should not exceed Rs. 20 crore for each public University.

1. The separate table for all the universities which have proposed grant may be scrutinised at the state level and submitted

| | Unit | University 1 | | University 2 | | University 3 &c | |
|---------------------------------------|----------|----------------------------------|--------------------------------|---------------------------------|--------------------------------|---------------------------------|--------------------------------|
| Name of the University | | | | | | | |
| Category (Govt./Deemed/Private) | Category | | | | | | |
| NAAC Accreditation | Grade | | | | | | |
| Whether included under 12B of UCG Act | Yes/no | | | | | | |
| Details | | Physical Value (Area in Sq.Mt.)- | Financial Value (Rs. in lakhs) | Physical Value (Area in Sq.Mt.) | Financial Value (Rs. in lakhs) | Physical Value (Area in Sq.Mt.) | Financial Value (Rs. in lakhs) |
| Academic building | | | | | | | |
| Administrative building | | | | | | | |
| Campus Development | | | | | | | |
| Laboratory | | | | | | | |
| Library | | | | | | | |
| Computer Centre/e campus | | | | | | | |
| Hostels | | | | | | | |
| Toilets | | | | | | | |
| Sports equipment/play facilities | | | | | | | |
| Classrooms | | | | | | | |
| Auditorium | | | | | | | |
| Canteen/ Cafeteria | | | | | | | |
| Play ground | | | | | | | |
| Books/Journals/e-Resources | | | | | | | |
| Aggregate | | | | | | | |

2. A consolidated table may be given as follows in order of priority, highest to lowest (see the criteria of priority in the guideline under component 3):

| Name of the university (mention State, private or deemed) | Total cost (Rs. lakhs) | Priority criteria (see the guideline) |
|---|------------------------|---------------------------------------|
| 1. | | |

| | | |
|------|--|--|
| 2. | | |
| | | |
| | | |

Component 4: New Model Colleges (General)

1. At the state level the model colleges proposal sent by the universities may be scrutinized following the RUSA guidelines and funding priorities under the component. A maximum of 5 Proposals from a particular state may be proposed under the existing 374 Model College Scheme of general education.

The following information in the table below should be given:

Model College Scheme

| | Indicator | Unit | Model college 1 | Model college 2 | Model college 3 | Model college 4 | Model college 5 |
|---|-------------------|----------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Whether College (Govt./ Aided) | | | | | | | |
| District under which model college is proposed | | | | | | | |
| Is it EBD District | | Yes/No. | | | | | |
| Reservation for socially & economically weaker section | % of Hostel seats | % | | | | | |
| Whether a new MDC | | Yes/No | | | | | |
| Sanctioned /Established after 01.01.2008 | | Yes /no | | | | | |
| Available land area | Area | In acres | | | | | |
| Does the state commit to bear recurring expenses | | Yes/no | | | | | |
| Number of colleges in the concerned district | | Number | | | | | |
| No of Colleges per 1,00,000 students of 18-23 year age group in the district | | Number | | | | | |
| Percent of SC and ST population to total in the district | | % | | | | | |
| Percent of Female students enrolled to 18-23 year age group female population in the district | | % | | | | | |

| | | | | | | | |
|---|--|---|--|--|--|--|--|
| Percent of SC and ST students enrolled to 18-23 year age group SC and ST population in the district | | % | | | | | |
|---|--|---|--|--|--|--|--|

2. State should submit the following financial plan for each model college proposed (Cost per Sq. Meter as per RUSA Guideline):

| | Model College 1 | | Model College - 2 | | Model College - 3 | |
|---|---------------------------------|--------------------------------|---------------------------------|--------------------------------|------------------------------|--------------------------------|
| Proposed College Falls under, Please specify (Tier-1/Tier-2/Tier-3) | | | | | | |
| Details for proposed college | Physical Value (Area in Sq.Mt)) | Financial Value (Rs. in lakhs) | Physical Value (Area in Sq.Mt.) | Financial Value (Rs. in lakhs) | Physical Value (Area Sq.Mt.) | Financial Value (Rs. in lakhs) |
| Administrative Buildings, Faculty rooms | | | | | | |
| Laboratories | | | | | | |
| Classrooms | | | | | | |
| Library | | | | | | |
| Computer Centre/E-campus | | | | | | |
| Toilet Blocks separate for boys and girls | | | | | | |
| Miscellaneous | | | | | | |
| Hostel | | | | | | |
| Total | | | | | | |

3. A consolidated table of all model colleges may be given:

| Model College | Total cost (Rs. lakhs) | Reasons in support of modal college |
|---------------|------------------------|-------------------------------------|
| A | | |
| B | | |
| C | | |
| D | | |

| | | |
|---|--|--|
| E | | |
|---|--|--|

Component 5: Up gradation of existing Degree Colleges to Model Degree Colleges

- At the state level the model colleges proposal sent by the universities may be scrutinized following the RUSA guidelines and funding priorities under the component. A maximum of 5 Proposals from a particular state may be proposed under the existing Degree Colleges to Model Degree Colleges through the conversion of existing college. The following information in the table below should be given:

Model College Scheme

| | Indicator | Unit | Model College 1 | Model College 2 | Model College 3 | Model College 4 | Model College 5 |
|--|-------------------|----------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Whether the colleges Govt./Aided | | category | | | | | |
| District under which model college is proposed | | Name | | | | | |
| Number of colleges in the concerned district | | Number | | | | | |
| Is it an EBD District | | Yes/No | | | | | |
| No. Of districts where upgradation can be done as per RUSA guidelines | | number | | | | | |
| Have the districts where upgradation can be done, been prioritized on the basis of CPI | | Yes/no | | | | | |
| Reservation for socially & economically weaker sections | % of hostel seats | % | | | | | |
| No of Colleges per 1,00,000 students of 18-23 year age group in the district | | number | | | | | |
| Percent of SC and ST population to total in the | | % | | | | | |

| | | | | | | | | | |
|----------------------------|--|--|--|--|--|--|--|--|--|
| eteria | | | | | | | | | |
| Auditorium | | | | | | | | | |
| Campus Development | | | | | | | | | |
| Sports facility | | | | | | | | | |
| Books/Journals/e-resources | | | | | | | | | |

3. A consolidated table of all model colleges may be given:

| Model College | Total cost (Rs. lakhs) | Reasons in support of modal college |
|---------------|------------------------|-------------------------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |

Component 6: Professional Colleges (New)

1. At the state level the professional colleges (new) proposal sent by the universities may be scrutinized following the RUSA guidelines and funding priorities under the component. At the state level Directorate of Technical Education may be consulted for new professional colleges in the state. A maximum of 5 Proposals from a particular state may be proposed under the new professional college scheme. The following information in the table below should be given:

2. University may suggest the establishment of new professional college. The following information in the table below should be given:

| | Indicator | Unit | Professional college A | Professional college B | Professional college C | Professional college D | Professional college E |
|---|-----------|--------|------------------------|------------------------|------------------------|------------------------|------------------------|
| District under which professional college is proposed | | Name | | | | | |
| Number of Professional colleges in the concerned district | | number | | | | | |
| No of | | % | | | | | |

| | | | | | | | |
|---|-------------------|-------|--|--|--|--|--|
| professional Colleges per 1,00,000 students of 18-23 year age group in the district | | | | | | | |
| Percent of SC and ST population to total in the district | | % | | | | | |
| Percent of Female students enrolled to 18-23 year age group female population in the district | | % | | | | | |
| Percent of SC and ST students enrolled to 18-23 year age group SC and ST population in the district | | % | | | | | |
| Reservation for socially & economically weaker section | % of Hostel seats | % | | | | | |
| Student teacher ratio | | Ratio | | | | | |
| Teaching to non teaching ratio | | Ratio | | | | | |

2. University should submit the following financial plan for each professional college proposed above (Cost per Sq. Meter as per RUSA Guideline):

| | | | | | |
|--|--------------------------|--------------------------|--------------------------|-------------------------|------------------------|
| | Professional college – A | Professional college – B | Professional college – C | Professional College -D | Professional College-E |
|--|--------------------------|--------------------------|--------------------------|-------------------------|------------------------|

| The proposed college falls under, please specify (Tier-1/Tier-2/Tier-3) | | | | | | | | | | |
|---|--------------------------------|--------------------------------|---------------------------------|--------------------------------|---------------------------------|--------------------------------|---------------------------------|--------------------------------|---------------------------------|--------------------------------|
| Details for the proposed college | Physical Value (Area in Sq.Mt) | Financial Value (Rs. in lakhs) | Physical Value (Area in Sq.Mt.) | Financial Value (Rs. in lakhs) | Physical Value (Area in Sq.Mt.) | Financial Value (Rs. in lakhs) | Physical Value (Area in Sq.Mt.) | Financial Value (Rs. in lakhs) | Physical Value (Area in Sq.Mt.) | Financial Value (Rs. in lakhs) |
| Administrative Building | | | | | | | | | | |
| Seminar room | | | | | | | | | | |
| Library | | | | | | | | | | |
| Academic Block (classrooms etc) | | | | | | | | | | |
| Electronics Lab | | | | | | | | | | |
| IT Lab Electrical | | | | | | | | | | |
| CNC Lab | | | | | | | | | | |
| Mechatronics Lab | | | | | | | | | | |
| Chemical Lab | | | | | | | | | | |
| Civil Lab | | | | | | | | | | |
| Instrumentation Lab | | | | | | | | | | |
| Workshop | | | | | | | | | | |
| Computer Centre cum Cyber Café | | | | | | | | | | |
| Conference Room | | | | | | | | | | |
| Confidential Room | | | | | | | | | | |
| Committee/Syndicate Room | | | | | | | | | | |
| Common Room for students | | | | | | | | | | |
| Toilet Block | | | | | | | | | | |
| Cafeteria | | | | | | | | | | |
| Hostel | | | | | | | | | | |
| Total | | | | | | | | | | |

3. A consolidated table of all new proposed professional colleges may be given:

| Professional College | Total cost (Rs. lakhs) | Reasons in support of new professional college |
|----------------------|------------------------|--|
| A | | |
| B | | |
| C | | |

| | ion (Pls. Specify) | in Sq.M t)) | lakhs) | ion | in Sq.M t.) | lakhs) | ion | Sq.M t.) | lakhs) |
|---|--------------------|-------------|--------|-----|-------------|--------|-----|----------|--------|
| Hostels (Separate for boys and girls) | | | | | | | | | |
| Toilets (Separate for boys and girls) | | | | | | | | | |
| Laboratory | | | | | | | | | |
| Computer Centre | | | | | | | | | |
| Classrooms (including technologically enabled classrooms) | | | | | | | | | |
| Common room for students | | | | | | | | | |
| Canteen/Cafeteria | | | | | | | | | |
| Academic Buildings | | | | | | | | | |
| Administrative buildings | | | | | | | | | |
| Campus development | | | | | | | | | |
| Library | | | | | | | | | |
| Auditorium | | | | | | | | | |
| Sports facility | | | | | | | | | |
| Books/Journals/e-Resources | | | | | | | | | |

University A: Infrastructure Grant to Colleges (Rs. lakhs)

| Name of the College in descending order of importance | 2014-15 | 2015-16 | 2016-17 | Total |
|---|---------|---------|---------|-------|
| 1 | | | | |

| | | | | |
|----------|--|--|--|--|
| 2 | | | | |
| | | | | |
| | | | | |

Note: number of rows may be increased depending upon the number of colleges

Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to infrastructure grant to the department with a maximum limit of Rs. 2 crore for each department for each university and present the information in the following table:

Infrastructure Grant to University Post Graduate Department (Rs. lakhs)

| Name of the University Post graduate department in descending order of importance | 2014-15 | 2015-16 | 2016-17 | Total |
|---|---------|---------|---------|-------|
| 1 | | | | |
| 2 | | | | |
| | | | | |
| | | | | |

Note: number of rows may be increased depending upon the number of institutions

Similarly give above table for university B, C,.....

Component 8: Research, Innovation and Quality Improvement

1. Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Research, Innovation and Quality Improvement** grant to college with a maximum limit of Rs. 50 lakhs for each college and present the information in the following table:

| Basic Information: | | | | | | | |
|--|------------------|--------------|----------------------|-----------------------------|-------------------|-------------------------|----------------|
| Is the State/UT covered under this component | | Yes/no | | | | | |
| Has the state/UT implemented reforms/given commitment to reforms | | Yes/no | | | | | |
| Details – University & College wise | | | | | | | |
| Details | Indicator | Unit | University -1 | University -2 &C | College -1 | College-2 &c | Remarks |
| Plans for research & innovation | | Rs. in lakhs | | | | | |
| Adoption of meta-university concept that offer cross university education & credit transfer facility to students | | Rs. in lakhs | | | | | |
| Procure high quality e-resources | | Rs. in lakhs | | | | | |
| Upgrade library and laboratory facilities | | Rs. in lakhs | | | | | |
| Facilities like Incubation centre, Innovation hubs, etc. | | Rs. in lakhs | | | | | |
| Initiatives to attract top-rated international faculty | | Rs. in lakhs | | | | | |
| Competitive compensation for faculty | | Rs. in lakhs | | | | | |
| Initiatives to attract high quality researchers and students | | Rs. in lakhs | | | | | |

| | | | | | | | |
|--|--|--------------|--|--|--|--|--|
| Merit-based scholarships | | Number | | | | | |
| Fully-funded doctoral fellowships | | Number | | | | | |
| Post-doctoral fellowships | | Number | | | | | |
| Exposure visits for both faculty and students | | Number | | | | | |
| Faculty and students exchange programs with world-class institutions | | Number | | | | | |
| Initiatives to scale up industry-academia partnership | | Number | | | | | |
| Promotion of inter-disciplinary and trans-disciplinary research centres | | Rs. in Lakhs | | | | | |
| Promotion of research and entrepreneurial activities | | Rs. in lakhs | | | | | |
| Support for the setting up of science parks & cutting edge technology & instrumentation facility | | Rs. in lakhs | | | | | |
| Support different types of research programs | | Rs. in lakhs | | | | | |
| Top quality University-Convergence model | | Number | | | | | |
| | | Rs. in lakhs | | | | | |
| Outreach and public engagement facility | | Rs. in lakhs | | | | | |
| Staff excellence and organizational | | Rs. in lakhs | | | | | |

| | | | | | | | |
|--|--|--------------|--|--|--|--|--|
| stewardship | | | | | | | |
| Support in bifurcating undergraduate, postgraduate and research programs | | Rs. in lakhs | | | | | |
| Identify a few depts. Or fields of critical importance and move them into a position of world leadership | | Number | | | | | |
| | | Rs. in lakhs | | | | | |
| Special grants to faculty for conducting outstanding research | | Rs. in lakhs | | | | | |

University A: Research, Innovation and Quality Improvement Grant to Colleges (Rs. lakhs)

| Name of the College in descending order of importance | Name Research, Innovation and Quality Improvement measures | 2014-15 | 2015-16 | 2016-17 | Total |
|---|--|---------|---------|---------|-------|
| 1. | | | | | |
| 2. | | | | | |
| | | | | | |
| | | | | | |

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Research, Innovation and Quality Improvement** grant to the department with a maximum limit of Rs. 10 lakhs for each department and present the information in the following table:

Research, Innovation and Quality Improvement Grant to University Post Graduate Department (Rs. lakhs)

| Name of the University Post graduate department in descending order of importance | 2014-15 | 2015-16 | 2016-17 | Total |
|---|---------|---------|---------|-------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

Component 9: Equity Initiatives

1. Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Equity Initiatives** grant to college with a maximum limit of Rs. 3 lakhs for each college and present the information in the following table:

| Basic information | | | | | | |
|---|----------------------|--------------------------|----------------------|--------------------------|----------------------------|--------------------------|
| Is the state/UT due to receive funds under this component in 12 th plan | Yes/no | | | | | |
| Has the state prioritized colleges for funding | Yes/no | | | | | |
| Colleges prioritized for funding | Number | | | | | |
| Has the state prioritized PG Depts. In Universities for funding | Yes/no | | | | | |
| Details – University & College wise | | | | | | |
| Details | University -1 | | University -2 | | University-3 &c | |
| | Physical (Number) | Financial (Rs. in lakhs) | Physical (Number) | Financial (Rs. in lakhs) | Physical (Number) | Financial (Rs. in lakhs) |
| Equal opportunity cells | | | | | | |
| Plan to create remedial classes language labs, etc. | | | | | | |
| Plan to create financial aid and scholarships for socially and economically backward students | | | | | | |
| Plan to create equity and gender sensitization campaigns | | | | | | |
| Plan for Innovative schemes/programs to enhance equity and inclusion | | | | | | |

University A: Equity Initiatives Grant to Colleges (Rs. lakhs)

| Name of the College in descending order of importance | 2014-15 | 2015-16 | 2016-17 | Total |
|---|---------|---------|---------|-------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Equity Initiatives** grant to the department with a maximum limit of Rs. 3 lakhs for each department and present the information in the following table:

University A: Equity Initiatives Grant to University Post Graduate Department (Rs. lakhs)

| Name of the University Post graduate department in descending order of importance | 2014-15 | 2015-16 | 2016-17 | Total |
|---|---------|---------|---------|-------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

Component 10: Faculty Recruitment Support

Funding support for faculty recruitment should be scrutinised at the state level. Based on critical shortage of faculty and commitment of state to support under state non plan the post of teachers state has to forward the proposal for consideration (See the guideline of RUSA)

1. Based on Institutional Development Plan of a college and further forwarded by the university, prioritize the college in descending order of importance with respect to **Faculty Recruitment Support** grant to college with a maximum limit of 3 subjects/teachers for each college and present the information in the following table:

| | | | | | | | | | | |
|---|---------------------------------|----------|--|--|--|--|--|--|--|--|
| last 3 years | ent/vacant position | | | | | | | | | |
| Contractual posts proposed to be converted to regular posts | Number /total contractual posts | Ratio | | | | | | | | |
| Student teacher ratio | Average (over the entire state) | Ratio | | | | | | | | |
| FRS grants Proposed | Amount | In lakhs | | | | | | | | |

University A: Faculty Recruitment Support Grant to Colleges (Rs. lakhs)

| Name of the College in descending order of importance | 2014-15 | 2015-16 | 2016-17 | Total |
|---|---------|---------|---------|-------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Faculty Recruitment Support** grant to the department with a maximum limit of 3 subjects for each department and present the information in the following table:

University A: Faculty Recruitment Support Grant to University Post Graduate Department (Rs. lakhs)

| Name of the University Post graduate department in descending order of importance | 2014-15 | 2015-16 | 2016-17 | Total |
|---|---------|---------|---------|-------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

Component 11: Faculty Improvement

For faculty improvement the Academic Staff Colleges have to plan. The proposal sent by the university has to be scrutinized at the state level on the basis of RUSA guidelines. The proposal after scrutiny should be presented in the tabular form:

| | | | | | | | | |
|---------------------|--|--|--|--|--|--|--|--|
| Furniture/Equipment | | | | | | | | |
| Other | | | | | | | | |
| Total | | | | | | | | |

Component 12: Vocationalization of Higher Education

1. State level scrutiny should be based as per RUSA guidelines. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Vocationalization of Higher Education** grant to college with a maximum limit of Rs. 5 lakhs for each college and present the information in the following table:

University A: Vocationalization of Higher Education Grant to Colleges (Rs. lakhs)

| Name of the College in descending order of importance | 2014-15 | 2015-16 | 2016-17 | Total |
|---|---------|---------|---------|-------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Vocationalization of Higher Education** grant to the department with a maximum limit of Rs. 5 lakh for each department and present the information in the following table:

| Basic Information | | | | | |
|--|------------------|--------------|-----------------------|-----------------------|-----------------------------|
| is the state/UT covered under this component in 12th plan period | yes/no | | | | |
| Has the State prioritized the colleges for VHE grants? | yes/no | | | | |
| Has the State prioritized the University PG Deptt. for VHE grants? | yes/no | | | | |
| VHE Details about University | | | | | |
| Norms | Indicator | Unit | University - 1 | University - 2 | University - 3&c |
| Infrastructure Support | Amount | Rs. in lakhs | | | |
| Implementation of Curriculum reforms | Amount | Rs. in lakhs | | | |
| Implementation of Career oriented courses | Amount | Rs. in lakhs | | | |
| Total | Amount | Rs. in lakhs | | | |

University A: Vocationalization of Higher Education Grant to University Post Graduate
Department (Rs. lakhs)

| Name of the University Post graduate department in descending order of importance | 2014-15 | 2015-16 | 2016-17 | Total |
|---|---------|---------|---------|-------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

Component 13: Leadership Development of Educational Administrators

1. State level scrutiny should be based as per RUSA guidelines. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Leadership Development of Educational Administrators** grant to college with a maximum limit of Rs. 5 lakhs for each college and present the information in the following table:

University A: Leadership Development of Educational Administrators Grant to Colleges (Rs. lakhs)

| Name of the College in descending order of importance | 2014-15 | 2015-16 | 2016-17 | Total |
|---|---------|---------|---------|-------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

3. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Leadership Development of Educational Administrators** grant to the department with a maximum limit of Rs. 5 lakh for each department and present the information in the following table:

University A: Leadership Development of Educational Administrators Grant to University
Post Graduate Department (Rs. lakhs)

| Name of the University Post graduate department in descending order of importance | 2014-15 | 2015-16 | 2016-17 | Total |
|---|---------|---------|---------|-------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

Component 14: Institutional Restructuring and Reforms

Refer to the RUSA Guidelines and prepare a detailed project report for three components. State Higher Education Council and State Accreditation Agency. The project report of State Higher Education shall include the State Project Directorate and Project Approval Board. The project reports for two bodies shall be separate. The project report should include the organisational structure, objectives, infrastructural arrangement, activities undertaken for academic and administrative reforms such as curricular reform, semesterisation, credit system, continuous and comprehensive evaluation, innovative practices - academic, governance, IT related - etc. A detailed financial plan for salary, infrastructure cost, workshops, seminars, meetings, travel, training, hiring consultants, operating and contingencies may be given. Specifically State Accreditation agency should include activities on the pattern of NAAC. Upper limit to a state under this component shall be Rs. 10 crores during 12th plan.

| Norms | Indicator | Unit | Value |
|---|---|--------------|-------|
| State Accreditation Agency created | | yes/no | |
| Undertaken/committed to sectoral, academic & governance reforms | | yes/no | |
| Funds for SHEC | organizing meetings/workshops/trainings | Rs. In lakhs | |
| | administration-related | Rs. In lakhs | |
| State Resource Centre | Consultants | number | |
| | Consultants | Rs. In lakhs | |
| | administration-related | Rs. In lakhs | |

| | | | |
|-------------------------------------|---|--------------|--|
| Funds for State Project Directorate | organizing meetings/workshops/trainings | Rs. In lakhs | |
| | administration-related | Rs. In lakhs | |

Component 15: Capacity Building and Preparation, Data Collection and Planning

As per RUSA Guidelines, funds will be given to States and Union Territories to

- Undertake baseline surveys
- Data collection and compilation.
- Organise meetings, consultations, workshops, trainings
- Hire consultants
- Preparation of State perspective plans/strategy reports

Upper limit to a state under this component shall be Rs. 5 crores during 12th plan. A financial plan under above headings should be submitted.

| Norms | Indicator | Unit | Value |
|---|-----------|--------------|-------|
| Baseline surveys | Amount | Rs. In lakhs | |
| Data collection and compilation. | Amount | Rs. In lakhs | |
| Organise meetings, consultations, workshops, trainings | Amount | Rs. In lakhs | |
| Preparation of State perspective plans/strategy reports | Amount | Rs. In lakhs | |

Component 16: Management Information System

Funds will be provided to create and maintain strong data systems at the State level for surveys and analysis that could provide information to the national MIS up to a maximum limit of Rs. 2 crores.

| Norms | Indicator | Unit | Value |
|---|-----------|--------------|-------|
| State MIS set up? | | yes/no | |
| Equipments procured? | | yes/no | |
| organizing MIS -related workshops/trainings | | number | |
| | Funds | Rs. In lakhs | |
| Hiring MIS consultants | | number | |
| | Funds | Rs. In lakhs | |

Component 17: Support to Polytechnics

In consultation with the Technical Education department the project report under the component may be prepared. Funding will be provided for

- Setting up of new polytechnics
- Strengthening of existing polytechnics
- Construction of women's hostels in polytechnics
- Scheme of community development through polytechnics (CDTP) to provide non-formal, short-term, employment oriented skill development programmes through AICTE approved polytechnics.

A detailed project report based on the guidelines need to be submitted within an upper limit of finance.

| Basic Information | | | | | |
|--|--|--------------|----------------------|----------------------|----------------------------|
| Districts without polytechnics | Number | | | | |
| State's commitment for bearing non recurring expenditure | yes/no | | | | |
| AICTE Approved Govt./Govt. Aided polytechnics | Number | | | | |
| Norms | Indicator | Unit | Polytechnic 1 | Polytechnic 2 | Polytechnic 3&c |
| Funds required | Building & Construction infrastructure | Rs. in lakhs | | | |
| | Equipment purchase | Rs. in lakhs | | | |
| Funds required | Modern Equipment purchase | Rs. in lakhs | | | |
| | IT Applications in teaching | Rs. In lakhs | | | |
| | New Diploma Courses | Number | | | |
| | | Rs. in lakhs | | | |
| Funds required for Hostel infrastructure | Building (with toilet) & Mess facilities | Rs. in lakhs | | | |
| | Development of lawn area | Rs. in lakhs | | | |
| | Reading room in hostel premises | Rs. in lakhs | | | |
| | Lounge/visiting area | Rs. in lakhs | | | |
| Funds required Community Development Scheme (CDTP) | Employment oriented skills (Tailoring, sewing, painting, etc.) | Rs. in lakhs | | | |

Component 18: Management Monitoring Evaluation and Research (MMER)

As per the RUSA Guidelines

| | | | |
|--|----------------|--------------------------------------|-----------------|
| State eligible to participate in RUSA as per fund equalization formula | | | yes/no |
| Creation of State TSG | Funds required | Administrative & Monitoring expenses | amount in lakhs |
| | | Cost for annual audit | amount in lakhs |

Consolidated Table of Institutional Development Plan (Name of the State)

| Component | Name | Cost (Rs. lakhs) | | | |
|-----------|--|------------------|---------|---------|-------|
| | | 2014-15 | 2015-16 | 2016-17 | Total |
| 1 | Creation of Universities by way of upgradation of existing Autonomous Colleges | | | | |
| 2 | Creation of Universities by conversion of colleges in a cluster | | | | |
| 3 | Infrastructure Grants to Universities | | | | |
| 4 | New Model Colleges (General) | | | | |
| 5 | Upgradation of existing Degree Colleges to Model Degree Colleges | | | | |
| 6 | New Colleges (Professional) | | | | |
| 7 | Infrastructure Grants to University | | | | |
| 8 | Research, Innovation and Quality Improvement | | | | |
| 9 | Equity Initiatives | | | | |
| 10 | Faculty Recruitment Support | | | | |
| 12 | Vocationalisation of Higher Education | | | | |
| 13 | Leadership Development of Educational Administrators | | | | |
| 14 | Institutional Restructuring and Reforms | | | | |
| 15 | Capacity Building and Preparation, Data Collection and Planning | | | | |

| | | | | | |
|-------|--|--|--|--|--|
| 16 | Management Information System | | | | |
| 17 | Support to Polytechnics | | | | |
| 18 | Management Monitoring Evaluation and Research (MMER) | | | | |
| Total | | | | | |