

## **UNDER-GRADUATE INTERDISCIPLINARY CERTIFICATE COURSE IN WOMEN AND DEVELOPMENT (THREE MONTHS, PART-TIME)**

### ***Module 1: Women in India: An Introduction***

- a. Women in India: A Statistical Profile (Focus on Dalit, Adivasi and Women of Minority Communities)
- b. Different Reports, Policies, Programmes and Commissions for Women
- c. U.N. Conferences on Women: A Global Perspective
- d. Understanding Patriarchy, Caste and Social Construction of Gender in India: Focus on Family, Religion and Media

**Skill Building:** Reading and analyzing statistical reports/Summarizing reports, policy recommendations/Preparing resource list

### ***Module 2: Social Empowerment of Women***

- a. Education: Equal Access and Gender Sensitive Curricula (Biographies of some knowledge making women)
- b. Health: Health Services, Nutrition, Reproductive Health, Critical Issues in Mental Health, Disability and HIV/AIDS
- c. Girl Child: Pre-natal Sex Selection, Child Marriage, Child Abuse, Child Labour – and Rights of the Girl Child
- d. Violence against Women: No Right to say No, Sexual Violence, Domestic violence, Caste and Communal Violence
- e. Environment: Issues of Livelihood, Shelter, Water and Sanitation

**Skill Building:** Analyzing textbooks and curricula/Documenting inequalities through quantitative methods and local surveys

### ***Module 3: Women, Labour and the Economy***

- a. Concept of Work, Domestic Work and Redefinitions in Official State Documents
- b. Women in Agriculture and Industry
- c. Understanding Women in the Informal Sector
- d. New Economic Policy, SEZ and Work
- e. Gender and Development: Alternative Visions

**Skill Building:** Documenting development alternatives/ Writing press notes, newspaper features, blogs etc.

### ***Module 4: Women, Law and Politics***

- a. Constitutional Guarantees, Laws concerning Women and Family Laws
- b. Legal Campaigns and Changes: Efforts of Women's Organizations and Judiciary with Special Focus on Violence
- c. Gender and Human Rights
- d. Understanding Local Self Government Bodies and Women's Participation, 33% Reservation for Women

**Skill Building:** Preparing small handbills, speeches, posters, skits, role-plays to democratize knowledge of law to diverse groups

### **Module 5: Women's Movement and Organizations**

- a. A Brief History of Women's Movement in the 19<sup>th</sup> and Early 20<sup>th</sup> Centuries
- b. Post-Independence Period: Women's Movements and Women in Social Movements
- c. Rise of NGO Sector: Self-Help Groups, Gender Planning and Gender Strategies

**Skill Building:** Understanding processes and procedures of campaign building/ Workshop on Gender Mainstreaming

### **Module 6: Field Work [2 days workshop + 10 hrs. supervised field work]**

- Introduction to Basic Quantitative Techniques
- Introduction to Basic Qualitative Techniques
- Introduction to Computers in Research: (Gender related websites and software packages)
- Report Writing [every student will do a minimum of 10 hrs. field work and submit a Report]

\* The internal assignments will seek to build above-mentioned skills through various assignments including group discussion, film review, referencing and article review, poster-making, NGO visit, individual and group class presentation etc.

### **Readings:**

#### **Module 1:**

- Towards Equality – The Unfinished Agenda – Status of Women in India – 2001, National Commission for Women, Government of India, 2002
- Human Development Report Maharashtra, Govt. of Maharashtra, 2002
- Bhatt, Ela R. and others, Shramashakti : Report of National Commission on Self Employed Women and Govt. of India, 1988
- Jogdand, P. G. (ed.) 1995. Dalit Women: Issues and Perspective. New Delhi: Gyan
- National Policy for the Empowerment of Women. Govt. of India, New Delhi 2001.
- Peterson, V. Spike and Runyan A. S. 1993 Global Gender Issues, Boulder: West View Press.
- Bhasin, Kamla. 1998. What is Patriarchy. New Delhi: Kali for Women
- Bhasin, Kamla. 2000. Understanding Gender. New Delhi: Kali for Women

#### **Module 2:**

- National Health Policy, Delhi Science Forum, New Delhi, 2001
- Working Towards Right to Health and Healthcare, Mumbai: CEHAT, 2001
- Bhagwat, Vidyut. Gender Equality: Text and Context. New Delhi: IGNOU, 2000.
- Indiresan, Jaya. Education for Women's Empowerment. New Delhi: Konark, 2002.
- Desai, Neera and Maithreyi Krishnaraj. Women and Society in India. New Delhi: Ajanta Publications, 1987.

#### **Module 3:**

- Agarwal, Bina. Women, Poverty and Agricultural Growth in India. New Delhi: JPS, 1986.
- Agarwal, Bina. Who Sows? Who Reaps? Women and Land Rights in India, New Delhi: JPS, 1988.

- Sen, Gita and Grown. C. Development, Crises and Alternative Visions. New York: Monthly Review Press, 1987.
- Sangari, K and Chakravarti, U. From Myths to Markets. New Delhi: Manohar, 1999.
- Desai, V and R. B. Potter. Companion to Development Studies, London: Routledge, 2000.
- Cair, M. et al (eds.) Speaking Out: Women's Economic Empowerment in South Asia. New Delhi: Vistaar, 1996.

#### **Module 4:**

- Agnes, F. Law and Gender Inequality. New Delhi: Oxford University Press, 1999.
- Kishwar, M. Off the Beaten track. New Delhi: OUP, 1999.
- Sathe, S. P. Towards Gender Justice. Bombay, 1993.
- Agnes, Flavia. State, Gender and the Rhetoric of Law Reform. Bombay: SNTD, 1995.
- Patel, Vibhuti et al (eds.) Women in Politics: Forms and Processes. New Delhi: Friedich Ebert Stiftung, 1992.
- Shah, Nandita and N. Gandhi. The Quota Question: Women and Electoral Seats. Mumbai: Akshara Publication, 1991.
- Poonacha, Veena. Gender within the Human Rights Discourse. Bombay: SNTD, 1995.

#### **Module 5:**

- Kumar, Radha. History of Doing. New Delhi: Kali for Women, 1993.
- Chaudhari, Maitreyi. Indian Women's Movement: Reform and Revival. New Delhi: Radiant, 1993.
- Kabeer, N. and Subrahmanian, R (eds.) Institutions, Relations and Outcomes. New Delhi: Kali for Women, 2002.
- Gandhi, N and N Shah. Issues at Stake: Theory and Practice in Contemporary Women's Movement in India, 1991.
- Chacko, Shubha. Changing the Stream: Mumbai CED, 2001.
- S. Williams et al. Oxfam Gender Training Manual. New Delhi: Permanent Black, 1999.

#### **Module 6:**

- Clough, P and C, Nutbrown. Students Guide to Methodology. London: Sage, 2002.
- Denzin, N and Lincoln. S (eds.), Handbook of Qualitative Research, Macmillan, 2002.