Application for the post of Vice-Chancellor, University of Pune

I. General information:

А	Full name of the applicant	
	(in capital letters), with	
	initials expanded, as in	
	official records	
В	Date of birth	
С	Present post:	
	Designation and grade:	
	Date from which held:	
	Nome of the organization:	
	Name of the organisation:	
D	Address for	
	communication	
Е	E-mail id	
-	Talankana murakana fan	
F	Telephone numbers for	
	contact including STD code:	
	code.	
	Office:	
	Residence:	
	Mobile:	

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II. PERSONAL INFORMATION:

Part 'A' – Essential qualifications and experience

01 Details of Doctorate earned and academic record:

01.01 Graduation:

University/Institution	Qualification/degree	Class/Division/Grade/ Percentage	Month & Year of passing
			or passing

01.02 Post Graduation:

University/Institution	Qualification/degree	Class/Division/Grade/ Percentage	Month & Year of passing

01.03 Ph D:

University/Institution	Subject/thesis title	Month & Year of award

02. Experience in the field of Higher Education during last 15 years in teaching and research in a university/well-established institution of repute and/or at the undergraduate and post-graduate level

02.01 Experience in the field of Higher Education during 15 years in teaching and research in a university:

University*	Post	From	То	Total (in years and months)
Total experience	•			

* Name of the University: If space provided for entering the name of the University is insufficient, use abbreviations in the column and expanded forms as foot note below the table.

02.02 Experience in the field of Higher Education during last 15 years in teaching and research in a well-established institute of repute:

Institution*	Post	From	То	Total (in years and months)
Total experien	се			

* Name of the Institution: If space provided for entering the names of the Institution is insufficient, use abbreviations in the column and write full name and place below the table.

02.03 Experience in the field of Higher Education during 15 years in teaching and research at the undergraduate and post-graduate level:

Institution*	Post	From	То	Total (in years and months)
Total experien	ce			

* Name of the Institution: If space provided for entering the names of the Institution is insufficient, use abbreviations in the column and write full name and place below the table.

03 Details of research publications in peer-reviewed/referred international research journals after Ph. D and/or published quality books in a recognised discipline, referred for study in higher education at the National/International level.

03.01 Research publications in peer-reviewed/referred international research journals after Ph. D:

SI.	Title of the publication	Name of the international journal	Month and year of publication
01			
02			
03			
04			
05			

* Please attach additional sheets for details of research publications in international journals after Ph D if space provided is not adequate

03.02 Details of published quality books in a recognised discipline, referred for study in higher education at the National/International level:

SI.	Title of the book	Name of the publisher	Institutions where referred for study
01			
02			
03			
04			
05			

04 Details of administrative experience in the field of Higher Education not below the rank of Professor and Head of the Department in a university/Principal (in Professor's Grade) of a Senior college/Head of a national/international institution of Advanced Learning

SI.	Description	Details
01	Date of appointment as Professor on regular basis	
02	Name of the University and Department	
03	Total tenure as Head of the Department as Professor (Fromto, in years and months)	

04.02 Details of administrative experience in the field of Higher Education as Principal (in Professor's Grade) of a Senior college:

SI.	Description	Details
01	Date of appointment to Professor Grade on regular basis	
02	Name of the College and location	
03	Tenure as Principal (Fromto, in years and months)	

04.03 Details of administrative experience in the field of Higher Education as Head of a national/international institution of Advanced Learning:

SI.	Description	Details
01	Date of appointment to Professor Grade on regular basis	
02	Name of the College and location	
03	Tenure as Principal (Fromto, in years and months)	

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SI. Title of the project Project Granting Date of Date of expenditure agency completion start (Rs. In lakh) 01 02 03 04 05

05 Details of execution of at least one major research project

Note: If space provided in the column is insufficient please use abbreviations and expand suitable in the foot note. Please attach additional sheets and furnish information in the same proforma for other major projects executed.

06. Details of experience of working with international bodies or international exposure through participation in workshops, seminars or conferences held outside the country.

06.01 Working with internationa	l bodies
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SI.	Name of the international body	Nature of experience
01		
02		
03		
04		
05		

06.02 International exposure through participation in workshops, seminars or conferences held outside the country:

SI.	Title of workshop/seminar/conference	Month & Year	Place
01			
02			
03			
04			
05			

Note: Please attach additional sheets containing information in similar proforma for other international workshops. Seminars or conferences held outside the country if more than five.

07. Experience of organising events such as workshops, seminars, conference at an international level within the country in the field of higher education.

SI.	Title of workshop/seminar/ conference	Month & Year	Place	Nature of experience and details of capacity with which organised
01				
02				
03				
04				
05				

08. Demonstrated experience in leadership

SI.	Brief description of nature of leadership activity and role played	Documented evidence of achievements in leadership
01		
02		

Note: Please attach additional sheets containing information in similar proforma for other relevant activities.

Part 'B' - Desirable experience

09. Experience of working on the Statutory Authorities/forums of a university such as Board of Studies, Academic Council, Management Council or Executive Council of Board of Management , Senate, etc.:

Sl.no.	Institution*	Statutory forum/authority and position	From	То	Total (in years and months)

10. Demonstrable experience of handling Quality issues, assessment and accreditation procedures, etc.:

SI. No.	Area	Institution	Period (From to and total period in years and months)	Achievements and evidence therefor
1.	Quality issues			
2.	Assessment and accreditation procedures			
3.	Any other issue (Please specify)			

Note: Please attach separate sheet if space provided is not adequate

11. Experience to guide Ph.D students:

Sl.no.	Student	Thesis title	Period of guideship	Ph D awarded in

12. Experience at the State or national or international level in handling youth development work such as organizing student-centric activities for their all-round development and for providing them rich campus life as envisaged in the Maharashtra Universities Act.

SI. No.	Area	Institution	Period (From to and total period in years and months)	Achievements and evidence therefor
1.	Organizing student- centric activities for their all- round development and for providing them rich campus life as envisaged in the Maharashtra Universities Act.			
3.	Any other similar issue (Please specify)			

PART 'C'

Skills and Competencies

Please Indicated briefly the level of your proficiency against each of the areas and items indicated below:

- Technical Skills
 - 1. Openness towards technology and a deep conviction regarding its potential applications in a knowled-based settings;
 - 2. Level of comfort in the use of technology;

• Managerial Skills –

- 1. Ability to anticipate issues and problems and prepare advance strategic plans;
- 2. Ability to generate resources and allocate the same appropriately ;
- 3. Capacity to work effectively under pressure and manage work and resources within tight deadlines;
- 4. Understanding of financial management including revenue generation, planning and fiscal control;
- Alignment with corporate objectives and State as well as National level priorities
 - 1. Ability to identify the needs of the communities in key sectors;
 - 2. Understanding of the challenges before the National and how Higher Education can respond to developmental needs ;
 - 3. Understanding f curriculum development issues, especially those relating to widening participation and social inclusion ;

• Leadership skills –

- 1. Ability to motivate a divers group of stakeholders ;
- 2. Desire to further the mission and goals of the organization;
- 3. Ability to think strategically and innovatively and maintain a broad perspective;
- 4. Ability to lead by personal example with openness to new ideas and a consultative approach in implementation of the same

• Interpersonal communication and collaborative skills-

- 1. Details of experience in developing and executing National and International collaborative arrangements;
- Ability to interact effectively and persuasively with a strong knowledge-base at senior levels and in large forums as well as on a one-to-one basis;
- 3. Evidence of being an active member of professional bodies and associations in pertinent fields.