ONE DAY STATE LEVEL WORKSHOP
ON
RIGHT TO EDUCATION ACT: ISSUES AND CHALLENGES

JOINTLY ORGANIZED UNDER THE AEGIS OF
SAVITRIBAI PHULE PUNE UNIVERSITY’S
DEPARTMENT OF ADULT CONTINUING EDUCATION
& EXTENSION, DEPARTMENT OF LAW, AND
AKHILBHARTIYA SAMAJWADI ADHYAPAK SABHA,
PUNE

Chief Patron
HON’BLE PROF. WASUDEV GADE
Vice-Chancellor
Savitribai Phule Pune University
Pune

Chief Guest
HON’BLE BHAII VAIDYA
Founder President
Akhil Bhartiya Samajwadi Adhyapak Sabha,

Conveners
PROF DILIP UKEY (Head of the Law Department)
PROF. DHANANJAY LOKHANDE (Director, Adult Education)

Workshop Coordinators
DR. NAVNATH TUPE (Assistant Professor, Adult Education)
DR. SONIA NAGRALE (Assistant Professor, Department of Law)
DR. SHARAD JAWADEKAR (Samajwadi Adhyapak Sabha)

DATE OF THE BUSINESS
12th October 2014, (Sunday)
Time 9:00AM To 6:00PM

Venue
DEPARTMENT OF LAW,
SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE-7
Post-independence, policy of the government of India has been declared to provide free and compulsory education to all children up to 14 years of age under the directive principle of article 45. More recently the Right to Education Act also has been passed and declarative principle of Article 45 was amended by 86 amendment. The RTE, a legislation that made education a fundamental right, was passed in 2009. The amendments made to the RTE in 2010 make it a responsibility of the government to provide free and compulsory education to all children between the age group of six to 14 years. However, after the passing of the Act, education is still a distant dream for many children in India even it is mandatory for the state government to make the all infrastructure listed in the RTE available. Several factors are acting as hindrances in the path of the proper implementation of the RTE Act. Allegedly, mandates like availability of neighborhood schools has not been adhered to and the situation in over 16 states is still worse. Another prime factor is the training program which aims at training the volunteers on the usage of tools like Right to Information for better enforcement of the RTE Act. In this context, it is important that the system success of RTE in India can only be ensured by paying attention to address the important issues like, competency of teacher and training, community mobilization, inclusive education and school infrastructure development, quality education for all with derived road map of RTE. For the purpose of address these issues Savitribai Phule Pune University’s Department of Adult Continuing Education and Extension, Department of Law and Akhil Bhartiya Samajwadi Adhyapak Sabha, Pune are going to jointly organize One Day State Level Workshop on “Right to Education Act: Issues and Challenges” to be held on 12th October, 2014. During group work and inter group debate, It will be emphasized the quality aspect of RTE such as age appropriate terms and definitions in the acts, Quality Teaching and availability of infrastructure, mother-tongue teaching in multilingual society, training of untrained teachers and capacity building and library learning resources, Infrastructures of the school, The implementation of the provision of 25% reservation to child belonging to weaker sections and disadvantaged groups, Teachers', Parents', and schools' responsibilities and duties in terms of quality education for all in the state like Maharashtra. This workshop tries to work-out on the following issues as the main problems which are noticed at the grass roots level-

1. Lacuna’s in the Act
2. Implementation of the Act in general and implementation of the 25% of quota for weaker sections and disadvantaged groups
3. Teachers’ activities and behavior in the class-rooms.
4. Participation of Village Community and Awareness of Act to VEC and Other Committees in Village.
5. Problems of weaker sections and Migrant children.
7. Right to Quality Education for All.
8. Availability of School Infrastructure.
9. Formative and Summative Evaluation are the quite equal and important Tools and Techniques of Evaluation.

The present reality is that maximum people do not know the actual meaning of Education Act. In general the people don't understand what a law provides for. Moreover, whatever be the provisions of a law, these are hardly implemented. Even those who campaigned for Sarva Siksha Abhiyan (SSA)
Abhijan (Elites) don’t themselves prefer to send their children to the SSA Schools.... The trend of English Medium Private Schools are popular in the present scenario of education in India. This is main source of disparity in quality education for all. The mentality of Management of Private School is not positive to implement the RTE Act. This Point should be taken into consideration of public debate therefore the gathering of the PG Students, Advocates, Teachers, Academicians, Educators, Activists, Officers, are invited as participants in the workshop for workout the issues and challenges in RTE act 2009 under the aegis of Savitribai Phule Pune University’s Department of Adult Continuing Education & Extension, Department of Law, and Akhil Bhartiya Samajwadi Adhyapak Sabha.

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<tr>
<td>9:00AM-10:00AM</td>
<td>Registration</td>
<td>Breakfast and Tea</td>
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<td>10:00AM-11:00AM</td>
<td>Inauguration</td>
<td>1. Welcome Address–Dr. Dhananjay Lokhande</td>
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<td>Group -2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Right To Free And Compulsory Education</td>
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<td>1:00 PM</td>
<td>Group -3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Duties of Appropriate Government, Local Authority and Parents</td>
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<td>1:00 PM</td>
<td>Group -4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Responsibilities of Schools and Teachers</td>
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<td>2:00PM-4:00PM</td>
<td>Group-1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Protection Of Right of Children</td>
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**CONCLUSION & VOTE OF THANKS**

**FIRST SESSION**

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