UNIVERSITY OF PUNE
BOARD OF STUDIES IN ZOOLOGY
Revised Syllabus for S. Y. B. Sc. (Zoology) To be implemented from June, 2014
S.Y. B. Sc. (Zoology) New Syllabus

Semester-I

Paper I- ZY-211: Animal Systematics and Diversity – III


Semester-II

Paper I- ZY-221: Animal Systematics and Diversity – IV

Paper II- ZY-222: Applied Zoology – II

Semester-I and II (Annual Examination)

Paper III- ZY-223: Practical course (Corresponding to Theory papers)
UNIVERSITY OF PUNE
BOARD OF STUDIES IN ZOOLOGY
COURSE STRUCTURE OF UNDERGRADUATE CLASSES

Class: F.Y. B. Sc. (To be implemented from June 2013)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course No.</th>
<th>Term I</th>
<th>Term II</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>ZY 101</td>
<td>Animal Systematics and Diversity -I</td>
<td>Animal Systematics and Diversity –II</td>
</tr>
<tr>
<td>II</td>
<td>ZY 102</td>
<td>Fundamentals of Cell Biology</td>
<td>Genetics</td>
</tr>
<tr>
<td>III</td>
<td>ZY 103</td>
<td>Practical course</td>
<td></td>
</tr>
</tbody>
</table>

Class: S.Y. B. Sc. (To be implemented from June 2014)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course No.</th>
<th>Semester I</th>
<th>Course No.</th>
<th>Semester II</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>ZY.211</td>
<td>Animal Systematics and Diversity -III</td>
<td>ZY. 221</td>
<td>Animal Systematics and Diversity –IV</td>
</tr>
<tr>
<td>II</td>
<td>ZY.212</td>
<td>Applied Zoology I</td>
<td>ZY.222</td>
<td>Applied Zoology II</td>
</tr>
<tr>
<td>III</td>
<td>ZY.223</td>
<td>Practical course</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Class: T.Y. B. Sc. (To be implemented from June 2015)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course No.</th>
<th>Semester III</th>
<th>Course</th>
<th>Semester IV</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>ZY.331</td>
<td>Animal Systematics and Diversity V</td>
<td>ZY.341</td>
<td>Biological Techniques</td>
</tr>
<tr>
<td>II</td>
<td>ZY.332</td>
<td>Mammalian Histology</td>
<td>ZY.342</td>
<td>Mammalian Physiology and Endocrinology</td>
</tr>
<tr>
<td>III</td>
<td>ZY.333</td>
<td>Biological Chemistry</td>
<td>ZY.343</td>
<td>Genetics and Molecular Biology</td>
</tr>
<tr>
<td>IV</td>
<td>ZY.334</td>
<td>Environmental Biology and Toxicology</td>
<td>ZY.344</td>
<td>Organic Evolution</td>
</tr>
<tr>
<td>V</td>
<td>ZY.335</td>
<td>Parasitology</td>
<td>ZY.345</td>
<td>General Embryology</td>
</tr>
<tr>
<td>VI</td>
<td>ZY.336</td>
<td>General Pathology or Cell Biology</td>
<td>ZY.346</td>
<td>Public Health and Hygiene or Medical Entomology</td>
</tr>
<tr>
<td>VII</td>
<td>ZY.347</td>
<td>Practicals corresponding to ZY 331, ZY 332, ZY 341 &amp; ZY 342</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VIII</td>
<td>ZY.348</td>
<td>Practicals corresponding to ZY 333, ZY 334, ZY 343 &amp; ZY 344</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IX</td>
<td>ZY.349</td>
<td>Practicals corresponding to ZY 335, ZY 336, ZY 345 &amp; ZY 346</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


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Draft of Syllabus to be implemented from June 2014

S. Y. B. Sc. Zoology

**Semester-I**

Paper I- ZY-211: Animal Systematics and Diversity – III


**Semester-II**

Paper I- ZY-221: Animal Systematics and Diversity – IV

Paper II- ZY-222: Applied Zoology – II

**Semester-I and II (Annual Examination)**

Paper III- ZY-223: Practical course (Corresponding to Theory papers)

**Equivalence of Previous Syllabus:**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester-II</td>
<td>Paper I: General Zoology and Biological Techniques-II</td>
<td>Paper I: Animal Systematics and Diversity –IV</td>
</tr>
<tr>
<td>Annual Examination</td>
<td>Paper III: Practical course</td>
<td>Paper III: Practical course</td>
</tr>
</tbody>
</table>
1. Salient features and classification upto classes of the following: (any two examples from each class) : 15

1.1 Arthropoda :- Crustacea, Arachnida, Insecta, Myriapoda, Onychophora.
1.2 Mollusca:- Aplacophora, Gastropoda, Pelecypoda, Scaphopoda, Cephalopoda.
1.3 Echinodermata:- Asteroidea, Ophuroidea, Holothuria, Echinoidea, Crinoidea.

2. Study of following with reference to: 15

2.1 Arthropoda:- Mouthparts in Insects, Metamorphosis in Insects, Mimicry in Insects, Economic importance of Insects, Larval forms in Crustacea
2.2 Mollusca:- Economic importance of mollusc, Shell and foot modification in mollusc, Torsion and Detorsion in mollusc, Larval forms in molluscs
2.3 Echinodermata:- Origin of Echinodermata, Types of Pedicellariae, Larval forms in Echinodermata,

3. Study of Starfish : 18

4.1 Systematic position, Habit and habitat
4.2 External characters
4.3 Digestive system
4.4 Water vascular system
4.5 Reproductive system
4.6 Autotomy and regeneration
1. Salient features of following classes and its subclasses with two examples of each:  
   1.1 Reptilia  
   1.2 Aves  
   1.3 Mammalia  

2. General topics:  
   2.1 Poisonous and non-poisonous snakes (Two examples each)  
   2.2 Desert adaptations in reptiles in brief.  
   2.3 Beak and feet modifications in birds  
   2.4 Migration in birds  
   2.5 Aerial adaptations in birds  
   2.6 Egg laying mammals  
   2.7 Aquatic mammals  

3. Study of Scoliodon:  
   3.1 Systematic position, Habit and habitat  
   3.2 External characters  
   3.3 Digestive system, food, feeding and physiology of digestion  
   3.4 Respiratory system  
   3.5 Blood vascular system  
   3.6 Nervous system and sense organs  
   3.7 Male urinogenital system and female reproductive system
1. Fisheries:
   1.1 An introduction to fisheries and its types (in brief): Freshwater fisheries, Marine fisheries, Brackish water fisheries.
   1.2 Different types of ponds used in fishery: Nursery pond, Rearing pond, Stock pond
   1.3 Habit, habitat and culture methods of following freshwater forms:
      a) Rohu (Labeo rohita)
      b) Catla (Catla catla)
      c) Mrigal (Cirrhinus mrigala)
      d) Giant prawn (Macrobrachium rosenbergi)
   1.4 Harvesting methods of following marine forms:
      a) Harpadon
      b) Mackerel
      c) Lobster
      d) Pearl oyster
   1.5 Crafts and gears in Indian Fishery:
      a) Crafts – Catamaran, Machwa, Dinghy, Dug out canoe, Built-up boat
         Gears – Gill net, Dol net, Purse net, Rampani net, Cast net
   1.6 Fishery byproducts:
      a) Fish meal
      b) Fish flour
      c) Liver oil
      d) Ising glass
      e) Fish glue
      f) Fish manure
      g) Fish fin soup
   1.7 Fish preservation technique:
      a) Chilling
      b) Freezing
      c) Salting
      d) Drying
      e) Canning
2. **Agricultural Pests and their control**:

2.1 An introduction to Pest, types of pests (agricultural, household, stored grain, structural, veterinary, forestry and nursery)  

2.2 Major insect pests of agricultural importance (Marks of identification, life cycle, nature of damage and control measures)
   
   a) Jowar stem borer
   
   b) Red cotton bug
   
   c) Brinjal fruit borer
   
   d) Mango stem borer
   
   e) Pulse beetle
   
   f) Rice weevil

2.3 Non insect pest: Rats and Bandicoots, Crabs, Snails, Slugs, Birds and Squirrels  

2.4 Pest control practices in brief: Cultural control, Physical control, Mechanical control, Chemical control, Biological control, Pheromonal control and Concept of IPM in brief

2.5 Plant protection appliances: Rotary duster, Knapsack sprayer, Cynogas Pump.

2.6 Hazards of pesticides on human and antidotes.
1. Apiculture:
   1.1 An introduction to Apiculture, Study of habit, habitat and nesting behavior of *Apis dorsata*, *Apis indica*, *Apis florea* and *Apis mellifera*.  
   1.2 Life cycle, Colony organization and division of labour, Polymorphism  
   1.3 Bee behaviour and bee communication.  
   1.4 Bee keeping equipments: a) Bee box (Langstroth type) b) Honey extractor c) Smoker d) Bee-veil e) Gloves f) Hive tool g) Bee Brush h) Queen excluder  
   1.5 Bee keeping and seasonal management.  
   1.6 Bee products (collection methods, composition and uses: a) Honey b) Wax c) Bee Venom d) Propolis e) Royal jelly f) Pollen grains  
   1.7 Diseases and enemies of Bees:  
      a) Bee diseases – Protozoan, Bacterial, Viral, Fungal – with two examples.  
      b) Bee pests – Wax moth (Greater and Lesser), Wax beetle.  
      c) Bee Enemies – Bee eater, King crow, Wasp, Lizard, Bear, Man.  
   1.8 Bee pollination

2. Sericulture:
   2.1 An introduction to sericulture, Study of different types of silk moths, their distribution and varieties of silk produced by Mulberry, Tassar, Eri and Muga silk worms in India.  
   2.2 External morphology and life cycle of *Bombyx mori*.  
   2.3 Cultivation of mulberry (moriculture): a) Varieties for cultivation, b) Rainfed and irrigated mulberry cultivation – Fertilize schedule, Pruning methods and leaf yield.  
   2.4 Harvesting of mulberry: a) Leaf plucking b) Branch cutting c) Whole shoot cutting.  
   2.5 Silk worm rearing: a) Types of rearing b) Rearing house c) Rearing techniques d) Important diseases and pests.  
   2.6 Post harvest processing of cocoons:  
      a) Harvesting and Preparation of cocoons for marketing
b) Stiffling, Sorting, Storage, Deflossing and Riddling

c) Cocoon cooking, Reeling Equipment and Rereeling, Washing and Polishing.
PAPER III: FIRST AND SECOND SEMESTER

ZY-223: PRACTICAL COURSE

Practical 1. Study and classification with reasons of the following animals Phylum Arthropoda:- Scorpion, Crab, Cockroach, Head louse, Centipede, Peripatus

Practical 2. Study and classification with reasons of the following animals Phylum Mollusca:- Chiton, Snail, Bivalve, Dentalium, Octopus,

Practical 3. Study and classification with reasons of the following animals Phylum Echinodermata:- Star fish, Brittle star, Holothuria, Sea Urchin, Echinus

Practical 4. Study of permanent slides of mouthparts of the following insects : Cockroach, Mosquito, Plant bug/Bed bug, Butterfly, Honey Bee and Housefly

Practical 5. A) Study of Shell:- Chiton, Pila, Sepia, Pecten, Dentalium, B) Study of Foot:- Chiton, Patella, Aplysia, Sepia, Octopus, Dentalium

Practical 6. To Study the external characters and digestive system of *starfish*. (E)

Practical 7. A) Study of water vascular system of *starfish*. (E) B) Temporary preparation of gonads from *starfish*. (E)

Practical 8. A) Study of permanent slides of T. S. of arm and types of pedicellariae of *starfish*. (D) B) Larval forms in Echinodermata. (D)

Practical 9. Identification, Classification and study of habit, habitat and economic importance of the following: a) Rohu, Catla, Mrigal, Pomphret. (D) b) Prawn, Crab, Oyster. (D)

Practical 10. Study and maintenance of Aquarium. (E)

Practical 11. Study of any three types of crafts and gears in fishing. (D)

Practical 12. Study of insect pests with respect to marks of identification, nature of damage and economic importance (Examples related to theory course) (D)

Practical 13. Study of pest control appliances (Sprayer/Duster) (D)

Practical 14. Study and classification with reasons of the following animals Class Reptilia – Cobra, Garden lizard, Turtle, Rat snake, Draco
Practical 15. Study and classification with reasons of the following animals (D)
Class Aves – Sparrow, Crow, Parrot, Woodpecker
Class Mammals – Rabbit, Mongoose, Kangaroo

Practical 16. Identification of Poisonous and non-poisonous snakes with the help of identification key with two examples of each (D)

Practical 17. Study of modifications of beaks and feet in birds (Museum specimen) (D)
a) Beaks: tearing and piercing, fruit eating, mud probing, fish catching, wood chiseling and flower probing.
   b) Feet: perching, raptorial, climbing, swimming, running.

Practical 18. Study of external characters and digestive system of Scoliodon. (E)

Practical 19. Study of brain of Scoliodon (E)

Practical 20. a) Temporary preparation of placoid scales from Scoliodon (E)
b) Study of cranial nerves, eye ball muscles of Scoliodon (D)
c) Study of Membranous labyrinth of Scoliodon (D)

Practical 21. a) Study of life cycle of Honey bee (D)
   b) Study of mouth parts, thoracic appendages (legs and wings) and sting apparatus of Honey bee (E)

Practical 22. Study of various bee keeping equipments (D)

Practical 23. Study of: a) bee products, b) bee pests, d) bee enemies (D)

Practical 24. a) Study of life cycle of Bombyx mori. (D)
b) Study of any five equipments in Sericulture. (D)

Practical 25. Compulsory submission of field visit report along with at least five Photographs/ sketches of insect pest/fishes/any animal corresponding to theory courses

Practical 26. Compulsory study tour/visit to sea coast/fishery institute/sericulture farm/ apiculture institute / agricultural farm.
Practical Skeleton Paper

Class – S.Y.B.Sc.        Subject – Zoology
Time – 10.00 am onwards       Max. Marks – 80

Q.1 – Dissect Starfish/\textit{Scoliodon} so as to expose its…………………system.  (16)

Q.2 – Make a stained temporary preparation of …………………

from Honey bee/Starfish/\textit{Scoliodon}                  (10)

Q.3 – Identification (Non-chordates and Chordates)      (21)

a) Identify and classify giving reasons (Arthropoda) 

b) Identify and classify giving reasons (Mollusca/Echinodermata) 

c) Identify and classify giving reasons (Cyclostomata/Reptiles) 

d) Identify and classify giving reasons (Aves/Mammals) 

e) Identify and describe the types of mouthparts of insect 

f) Identify and describe (Shell/Foot of mollusca/Poisonous/Non poisonous snake) 

g) Identify and comment on its modifications (Beak/feet modifications in birds) 

Q.4 – Identification (Applied Zoology)       (18)

a) Identify and give its economic importance (Any fish) 

b) Identify and describe (Any gear/craft) 

c) Identify and give its application (Plant protection appliance) 

d) Identify and describe (One stage of life cycle of honeybee/silkworm) 

e) Identify and describe (Sericulture equipment) 

f) Identify and describe (Bee keeping equipment/Bee product) 

Q.5 – a) Tour report and Certified Journal       (05) 

b) Viva- voce          (05) 

Q.6- Submission of field visit report along with five photographs/sketches

of insect pest/fishes/any animal       (05)
REFERENCES:

ZY-211 Animal Systematics and Diversity - III


ZY- 212 Applied Zoology Part- I

Fisheries & Agricultural pests and their Control


ZY-221 Animal Systematics and Diversity - IV

ZY-222 Applied Zoology Part-II

Apiculture and Sericulture


3. Imm’s Text Book of Entomology, Vol I & II, Richard and Owen.


ZY- 223 Practical Courses


