

UNIVERSITY OF PUNE

SOCIOLOGY

MA Semester Pattern

(Semester I, II, III, IV)

*Semester Syllabus from 2013
(Centers affiliated to the University of Pune)*

MA Sociology Syllabus

SC-Sociology compulsory papers

SO- Sociology optional paper

Semester I and II

SEMESTER I

Compulsory Papers

SC 01(12531) - Classical Sociological Tradition

SC 02-(12537)-Sociology of India

Optional Papers

SO 01-(12533) -Agrarian Society

SO 02-(12534)- Social Movements

SO 03-(12535)- Political Sociology

SO 04-(12536)- Sociology of Maharashtra: Culture and Society

SEMESTER II

Compulsory Papers

SC 04-(22532)-Methodology of Social Research

SC 03- (22537)-Introduction to Sociological Theories

Optional Papers

SO 05-(22533) - Sociology of Education

SO 06-(22534)- Sociology of Media

SO 07-(22535)- Health and Society

SO 08-(22536)-Sociology of Labour

SEMESTER III

Compulsory Papers

SC 05- (32531)-Application of Research Skills

SC 06- (32532)- Sociology of Development

Optional Papers

SO 09- (32533)- Sociology of Gender

SO 10- (32535)- Sociology of Disaster and Disaster Management

SO 11- (32536)- Environment and Society

SO 12- (42533)- Urban Sociology

SEMESTER IV

Compulsory Papers

SC 07- (42531)- Sociology of Globalization

SC 08- (42538)-Dissertation/ (42532)- Contemporary Social Theories

Optional Papers

SO 13- (42534)- Sociology of Social Work

SO 14- (42535)- Human Rights and Social Justice

SO 15- (42536)-Ethnicity in India

So-16 –(42537)- Sociology of Crime

COMPULSORY PAPER
SC-01(12531) CLASSICAL SOCIOLOGICAL TRADITION

Objectives:

1. To understand the linkage between the social changes that had far-reaching effects on the economic and social systems and the emergence of discipline of Sociology in west and reception of western social thought and link with Indian thought.
2. To understand the theoretical foundations of Sociology on which edifice of modern Sociological theories are erected & to develop critical thinking, analytical ability to interpret the social scenario around them.

Course Outline:

- I. Historical background and emergence of sociology: Social context and intellectual thought. Critique of classical traditions: Colonialism, Race & Gender (12)
- II. Karl Marx: model of social change –dialectical materialism, critical debate on Base & superstructure; Theory of alienation (12)
- III. Emile Durkheim: Social Facts; Theoretical formulations from *The Division of Labour*, *Elementary Forms of religion*, *Suicide*. (12)
- IV. Max Weber: Methodology, Social Action, Authority and rationality. Theory of Protestant Ethic and Spirit of Capitalism (12)

Essential Readings:

1. Readings from Original works of Marx, Durkheim & Weber:
 - a. ('Alienated Labour' from *Economic and Philosophical Manuscripts of 1844*.)
 - b. ('Mechanical & Organic Solidarity' from *The Division of Labour in Society*. 1893.)
 - c. ('Class, Status, and Party' from *The Distribution of Power Within the Political Community: Class, Status, Party*. 1925). (Available in: no.2, 3)
2. Appelrouth & Edles. 2008. *Classical & Contemporary Sociological Theory*. Thousand Oaks: Pine Forge Press.)
3. Girth & Mills. 1958. *Essays in Sociology: from Max Weber*. NY: Galaxy Books.
4. Ritzer, George. 2008: *Sociological Theory*, N.Y.: McGraw –Hill , Chapter 1-4.
5. Coser, L. A. 1977: *Masters of Sociological Thought*, New York : Harcourt Brace, pp. 43-87, 129-174, 217-260.
6. Giddens, Anthony 1997: *Capitalism and Modern Social Theory – An analysis of*
7. *Writings of Marx, Durkheim and Weber*, Cambridge University Press, (Whole Book).

8. Hughes, John A., Martin, Peter, J. and Sharrock, W. W. 1995 : Understanding Classical
9. Sociology – Marx, Weber and Durkheim, London : Sage Publications, Whole Book.

References:

1. Craib, I. 1997. Classical Social Theory. NY:Oxford
2. Tucker, K. 2002. Classical Social Theory. U.S.A.: Blackwell
3. Giddens, A. 1995. Politics, Sociology and Social Theory. Encounters with Classical and Contemporary Social Thought. UK: Polity Press. Pp.57-77, 116 -135.
4. Aron, Raymond 1965 – 1967: Main Currents in Sociological Thought, Vol. I and II Penguin, Chapters on Marx, Durkheim and Weber.

COMPULSORY PAPER

SC-02 (12537)-Sociology of India

Objectives:

1. To acquaint the students to the continuities and contradictions in Indian society.
2. To analyze the role of colonialism, democracy, nation building and globalization in shaping contemporary, society in India.

Course Outline:

- I. Formation of Sociology in India (10)
 - a. Colonialism, Anthropology, Sociology
 - b. Indian sociology in crisis
 - c. Sociology from the Marginal partners
- II. India as an 'Object' of study (14)
 - a. Colonial, Nationalist, Indological, (Ghurye)
 - b. Structural-Functional (M. N. Srinivas)
 - c. Dialectical (A. R. Desai)
 - d. Subaltern (R. Guha)
 - e. Non Brahmin (Phule, Dr. Babasaheb Ambedkar)
 - f. Feminist (Leela Dube)
- III. Debates on Indian Society (18)
 - a. Social Institutions – Family, Kinship, Household, Village and Urban Settings.
 - b. Social Stratification – Caste, Class, Tribe and Gender.
- IV. Understanding Modernity in Indian Society (06)

Moving beyond tradition vs. modernity
debate

Essential Readings:

1. Andre Beteille, Sociology: Essays on Approach and Method, OUP, New Delhi, 2002.
2. Breman Jan, Kloos Peter and Ashwini Saith, The Village in Asia Revisited, OUP 1997

3. D.N.Dhanagare, Themes and Perspectives in Indian Sociology, Rawat Publications, 1999
4. Gail Omvedt, Dalits and Democratic Revolution, Sage, New Delhi
5. M.N.Srinivas, Collected Essays, OUP, New Delhi, 2002
6. S.M.Dahiwale (ed), Indian Society: Non-Brahmanic Perspectives, Rawat Publications, 2004
7. SatishDeshpande, Contemporary India: Sociological Perspectives, Viking
8. Sunil Khilnani, The Idea of India, Penguin, New Delhi, 1999
9. Veena Das, The Oxford Companion to Sociology and Social Anthropology, Vol. I and II, OUP, New Delhi, 2003.
10. Dube, S. C., 1990, Indian Society, National Book Trust, New Delhi.
11. Vivek P. S., 2002, Sociological perspectives and Indian Sociology, Himalaya Publishing House, Mumbai.
12. Das Veena, 1995, Critical Events, An Anthropological Perspective on Contemporary India, Oxford University Press, New Delhi.
13. Desai A. R., 1986, Relevance of the Marxist Approach to the Study of Indian Society, in
14. Oomen T. K., MukherjiPartha, (ed), 1986
15. Guha R., 1998, A Subaltern Studies Reader, Oxford University Press, New, Delhi.
16. Said, E. W. 1985, Orientalism; Penguin, Harmondsworth.
17. MaitrayeeChaudhuri (ed) 2010, Sociology in India, Intellectual and Institutional Practices, Rawat Publications.
18. Sujata Patel (ed) (2011) Doing Sociology In India: Genealogies, Locations and Practices. OUP New Delhi.
19. Patricia Uberoi, NandiniSundar and SatishDeshpande (ed) (2010): Anthropology in the East: Founders of Indian Sociology and Anthropology. Permanent Black, Ranikhet.
20. RegeSharmila, Sociology of Gender, Sage Publications

References:

1. Vanaik Achin, 1997, Communalism Contested - Religion, Modernity and Secularization; Vistaar Publications, Delhi.
2. Chaterjee Searale Mary and Sharma Ursula, (ed), 1994, Contextualising Caste, Blackwell Publishers, Oxford.
3. Ludden 2000, Critique of Subaltern Studies, Oxford University Press, New Delhi.

4. Singh K. S., (ed) 1983, Tribal Movements in India, Vol. 1 and 2; Manohar, New Delhi.
5. Sujata Patel and Alice Thorner (eds), Bombay Metaphor for Modern India Bombay and Delhi, Oxford University Press.
6. Thapar Romila, 1987, Cultural Transaction and Early India : Tradition and Patronage; Oxford University Press, New Delhi.

Note: Any other text/Article suggested by the subject teacher.

Optional Paper
SO- 01(12533) Agrarian Society in India

Objectives

1. To introduce students to different approaches to the study of Agrarian Social structure.
2. To understand the contemporary agrarian society and issues in relevant context.

I. Concept of peasant society (10)

- a. Features of agrarian, tribal and peasant society
- b. Approaches to study peasant society- Structural, Functional, Marxist, Feminist, Subaltern

II. Evolution of Agrarian Structure in India (12)

- a. Feudalism
- b. Asiatic Mode of Production
- c. Colonial Land Settlement

III. Programmes in Post Independence India (14)

- a. Panchayati Raj
- b. Community Development Programmes
- c. HYV programmes :- The Green Revolution and its out come. (Vandana Shiva's comments)
- d. Poverty Alleviation programme integrated-MGNREGS
- e. Urban bias and neglect of the rural (Michel Lipton)

IV. Agrarian Movements and recent trends (12)

- a. Telangana
- b. Teebhaga
- c. Peasant Movement in the 1980s and Politics of Farm Lobby-ShetkariSanghatna (Sharadjoshi), Tikait and SwabhimaniShetkariSanghatna.
- d. Globalisation, Neo-liberal policies and its impact on agrarian society.

Essential Readings: / References

1. BeteilleAndre : Six Essays in Comparative Sociology; OUP, New Delhi 1974, PP 1-50
2. Thorner Daniel and Thorner Alice- Land and Labour in India - Asia Publications, Bombay, 1962. Whole book.
3. Desai A. R., Rural Sociology in India, Popular Prakashan, Bombay, 1977 PP- 269-336, 425, 527.
4. Dhanagare D. N.; Peasant Movement in India; Oxford University Press New Delhi, 1988 PP 1-25 88-155.
5. Omvedi Gail - Land, Caste and Politics; Department of Political Science, Delhi University Delhi 1987, Introduction only.
6. Shanin, T., Peasantry - Delineation of Sociological concept - Journal of Peasant Studies, 1991, PP 180-200
7. AgrawalBina, Who sows? Who Reaps? Institute of Economic Growth, - New Delhi, Full Booklet.
8. Beteille Andre; Caste, Class, and Power; California University Press, 1971, PP 185-226

9. Desai A. R. : Agrarian Struggles in India after Independence, Oxford University Press, New Delhi 1986, PP. 129-189
 10. Mencher J., Problems of Analysing Rural Class Structure; Economic and Political weekly, Vol. IX, 1974.
 11. Thorner A.; "Semi-Fundalism on Capitalism Contemporary in India", Economic and Political
12. weekly, Vol. X, Nos 49-51, Dec. 11 & 23 (1982)
 13. Nanda M.: Transnationalism of Third World States and Undoing of Green Revolution, Economic and Political Weekly, Jan - 23- 1995.
 14. Sathyamurthy, T. V. Industry and Agriculture in India Since Independence; Vol.2, OUP, New Delhi-1996 - Entire Volume.
 15. Singh Katar Rural Development, Sage, 1999.
 16. Jan Zsary, Indus eat al, The State of World Rural Poverty : An Inquiry into its causes and consequences; New York Univ. Press, 1992, Pg. 1-50
 17. Joan Macher - Conflicts and Contradictions in the Green Revolution, The Case of Tamilnadu EW, Vol IX (1974), PP 1545, 1503.
- Note: Any other text/Article suggested by the subject teacher.

Optional Paper
SO 03 – (12534) SOCIOLOGY OF SOCIAL MOVEMENTS

Objectives

1. To introduce the students to the role of social movements in social transformation
2. To help them understand the various approaches to the study of social movements.

I. Introduction to social movement (10)

- a. Nature, Definitions, Characteristics
- b. Social Movement and Social Change
- c. Types of social movements(Reform, Rebellion, Revival, Revolution, Insurrection, Counter Movement)

II. Theories of Social Movements (12)

- a. Structural –functional
- b. Marxist
- c. Resource Mobilization Theory
- d. New Social Movement

III. Social Movement in India with specific reference to social basis, leadership, ideology and actions (14)

- a. Peasant movement
- b. Labour movement
- c. Dalit movement
- d. Women's movement
- e. Environmental movement

IV. Social Movements, civil society and globalization (12)

- a. Social movement and its relationship with state and civil society(e.g. Jan Lokpal Bill)
- b. Social movements and impact of globalization: Debates-end of movement and after
- c. Issues of citizenship

Essential Readings:

1. Rao, M.S.A. Social Movements in India, Vol.I and II, Manohar, Delhi, 1978.
2. Shah Ghanshyam, Social Movements and the State, Sage, New Deli, 2002.
3. James Petras, Henry Vettmeyer, Social Movements and State Power, Pluto Press, London, 2005.
4. T.K.Oommen, Nation, Civil Society and Social Movements, Sage, Delhi, 2004.
5. David S. Meyer, Nancy Whittlev, Belinda Robnett; Social Movements, Oxford, New York, 2002.

References:

1. Foweraker Joe, *Theorising Social Movements*, Pluto Press, London, 1995.
2. Bagguley, P. (1992). Social change, the middle class and the emergence of “new social movements”: A critical analysis. *The Sociological Review* 40.1: 26-48
3. Bagguley, P. (1997). Beyond political sociology? Developments in the sociology of social movements. *The Sociological Review* 45.1: 147-61.
4. Banks J. A., *Sociology of Social Movements*,
5. Buechler, S. 1997. 'New Social Movement Theories' in Buechler, S. and Cylke, F.K., Jr. (eds.) *Social Movements: Perspectives and Issues*. Mountain View: Mayfield Publishing Company.
6. Buechler, S. 1993. 'Beyond Resource Mobilization: Emerging Trends in Social Movement Theory'. *The Sociological Quarterly* 34: 217-235.
7. Buechler Steven M., *Social Movements in Advanced Capitalism: The Political Economy and Cultural Construction of Social Activism* Oxford University Press, 2000.
8. Brian D. Loader, Nixen Paul G. Rucht, (2004) *Cyberprotest: New Media, Citizens, and Social Movements*, Routledge.
9. Diani, M. 1992. 'The concept of social movement', *Sociological Review*, 40, 1: pp.1 - 25.
10. Eder, Klaus. (1993). *The new politics of class: Social movements and cultural dynamics in advanced societies*. Newbury Park CA: Sage Publications.
11. Flam H. and King D. Edt.: *Emotions and Social Movements*, Routledge, NY.
12. Gore M. S., *Non Brahmin Movement of Maharashtra*, Segment Book Distributors, New Delhi, 1989
13. Joshi Barbara, (ed) *Untouchable! Voices of Dalit Literature Movement*, Londoan, Zed Books, London 1986.
14. Jogdand P.G. 1991, *Dalit Movement in Maharashtra*, New Delhi : Kanak Publications .
15. Katzenstein Ray, *Social Movements in India*, OUP, 2005.
16. Kohli Atul, *State and Poverty in India*, Cambridge University Press, 1987.
17. McAdam, D., McCarthy, J.D. and Zald, M.N. 1996. *Comparative Perspectives on Social Movements*. Cambridge: Cambridge University Press.
18. Meyer David S., Whittlev Nancy, Robnett Belinda: *Social Movements*, Oxford, New York, 2002.
19. Mathew George, *Panchayati Raj from Legislation to Movement*, New Delhi, Concept Pub. 1994.
20. Michel S. M., (Ed) *Dalits in India*, Sage, Delhi, 2007.
21. Oommen T.K.: *Nation, Civil Society and Social Movements*, Sage, Delhi, 2004.
22. Oommen, T.K. 1990 . *Protest and change : Studies in social Movements*, Delhi – Sage
23. Omvedt, Gail 1994 : *Dalit and the Democratic Revolution*, New Delhi : Sage.
24. Omvedt, Gail 1976 : *Cultural Revolt in a Colonial Society: Non Brahmin Movement in Western India. 1973-1930.*, Bombay, Scientific Education Trust.
25. Omvedt, Gail 1995. *Dalit visions : The anti-caste movement and the construction of an Indian Identity*. New Delhi Orient Longman.
26. Pichardo Nelson A., *NEW SOCIAL MOVEMENTS: A Critical Review*, *Annual Review of Sociology* Vol. 23: 411-430 (Volume publication date August 1997)
27. Petras James, Henry Vettmeyer: *Social Movements and State Power*, Pluto Press, London, 2005.
28. Rao, M.S.A.: *Social Movements in India, Vol.I and II*, Manohar, Delhi, 1978.
29. Shah Ghanshyam: *Social Movements and the State*, Sage, New Delhi, 2002.
30. Robb, Peter, eds. 1993, *Dalit Movements and meeting of labour in India*. Delhi – Sage
31. Shah Ghanshyam: *Social Movements in India, A Review of Literature*, Sage, New Delhi, 1990.
32. Singh K.S. 1982 *Tribal movements in India*, (ed.) Vol. I & II Manohar Publications, New Delhi.
33. Singh Rajendra, 2001, *Social Movements, Old and New*, Sage Publications, New Delhi.

34. Smelser, N.J. 1963. The Theory of Collective Behavior. New York: The Free Press
35. Tarrow, Sidney G. (1994). Power in movement: Social movements, collective action and politics. New York: Cambridge University Press
36. Tarrow, S. 1998. Power in Movement: Social Movements and Contentious Politics. Cambridge: Cambridge University Press
37. Touraine, A. 1981. The voice and the eye: an analysis of social movements. Cambridge: Cambridge University Press.
38. Wilson J, Introduction to Social Movements ,Basic Books, INC. Publishers, New York, 1973.
39. Zirakzadeh Cyrus E., (1997) Social Movements in Politics A Comparative Study , Pearson Books

Optional Paper
SO- 03-(12535) Political Sociology

Objectives

1. To study the relationship between society and polity
2. To study the various approaches to study the State
3. To understand the contemporary socio-political challenges in India

I. Nature and scope of political sociology (10)

- a. Relationship between Society and Polity,
- b. Sociological Definitions of Politics, authority and the state

II. Theoretical Approaches to the State (12)

- a. Classical thinker: Marx Weber
- b. Neo –Marxist (Gramsci, Althusser)
- c. Elite, Pluralism, Post-structuralism (Foucault- knowledge/power)

III. Society and the state in India (14)

- a. Hindutva and politics of the upper castes
- b. Mandal commission and Bahujan Politics
- c. Gender issues
- d. Dalit politics

IV. Contemporary Challenges and impact of globalization (12)

- a. Issues of citizenship
- b. Civil society
- c. Inequalities and exclusion
- d. Social movements and new social movements

Essential Readings: / References

1. Laclau Ernesto, Politics and Ideology in Marxist Theory, Verso, London, 1977
2. Kothari Rajni, Caste in Indian Politics, Delhi, 1973.
3. Miller David, On Nationality, Clarendon Press, Oxford, 1995.
4. Bhargava Rajeev, Secularism and its Critics, OUP, New Delhi, 1999.
5. Chandhoke Neera (edt) Understanding the Post Colonial World, Sage, New Delhi, 1994.
6. Nash Kate, 2000, Contemporary Political Sociology, Blackwell Publishers, Massachussets.
7. Ernst Gellner, 1983, Nations and Nationalism, Cornell University Press
8. Gershon Shafir (ed) 1998 The Citizenship Debates, University of Minnesota Press
9. Charles Tilly, Coercion, Capital and European States, Blackwell (1990)
10. Benedict Anderson, 1991, Imagined Communities, Verso
11. Vora Rajendra and Palshikar Suhas, (Ed) Indian Democracy, Sage New Delhi, 2004
12. Tornquist Olle, "Politics and Development" - A Critical Introduction, Sage publication, London, 1999.
13. Sharma Rajendra, "Power Elite In Indian Society", Rawat Publications, Jaipur and New Delhi, 1999.

14. Kohli Atul, “ The State and Poverty in India –The Politics of Reform”, Cambridge University Press, Cambridge, 1987.
15. Desai A.R., State and Society – India – Essays in Dissent, popular Pub, Bombay. 2000.
16. Shakir Moin, “State and Politics in Contemporary India”, Ajanta Publication, Delhi, 1986.
17. Vora Rajendra, Agenda for The Study of Political Economy of Maharashtra, Occasional paper No.1, Politics and Public Administration, University of Pune, Feb.1994.

Note: Any other text/Article suggested by the subject teacher.

Optional Paper
SO- 04-(12536) Sociology of Maharashtra: Culture and Society

Objectives

1. To enhance sociological knowledge about the local and regional context of Maharashtra.
2. To acquaint students with the changing trends in Maharashtra with special reference to globalization, Development processes and caste, gender politics

I. Maharashtra: Mapping History and development Indices (6)

II. Cultural Revolt in Colonial Maharashtra: (10)

- a. Impact of Satyashodhak Movement
- b. Non Brahmin Movement
- c. Right Discourse in Kolhapur State
- d. Ambedkarite Movement

III. Debate on social reform and Women's Questions in 19th Cent. Maharashtra (Age of consent, Widow Remarriage, Education, Nation and Mother) (10)

IV. Formation of Maharashtra: Economic, Political and Cultural Issues (22)

- a. Samyukta Maharashtra Movement
- b. Girangaon and Working Class Movement
- c. Ethnic Nationalism: Shiv Sena
- d. Development of Bahujan, Dalit and OBC politics in Maharashtra
- e. Contemporary issues in Maharashtra
 - i. Regional Disparity in Development
 - ii. Issues of Displacement
 - iii. Farmer's Suicide
 - iv. Sex Ratio

Essential Readings:

1. LeleJayant, Elite Pluralism and Class Rule- Political Development in Maharashtra, Popular Prakashan, Bombay, 1982.
2. LeleJayant, "Caste, Class and Dominance: Politics Mobilization in Maharashtra ", "Dominance and State Power in Modern India- Decline of Social Order", Francine Frankel, MSA Rao (Ed.), Oxford University Press, Delhi, 1990
3. Khekale, N (1999): 'Pressure Politics in Maharashtra', Himalaya Publishing House, Bombay
4. Omvedt, Gail 1999 : Dalit and the Democratic Revolution , New Delhi : Sage.
5. Phadke Y. D., VisavyaShatakati Maharashtra, Vol. 1 to-6 , SrividyaPrakashan , Pune. .

References:

1. Adarkar and Menon: Katha mumbaichyaGirangavachi, MaujPrakashan, Mumbai. 2007: Page No.-19-59; 74-278
2. Adarkar and Menon: One hundred years, one hundred voices, Seagull, New Delhi. 2004: Page nos. 89-336
3. Jogdand P.G., Dalit Movement in Maharashtra , New Delhi : Kanak Publications , 1991. Page nos.

4. Omvedt, Gail, Cultural Revolt in Colonial India, Scientific Socialist Education Trust, Bombay, 1976
5. VoraRajendra, Agenda for The Study of Political Economy of Maharashtra, Occasional paper No.1, Politics and Public Administration, University of Pune, Feb.1994.
6. Phadke Y. D.: Language and Politics, Himalaya Publishing House, Bombay, 1977
7. Shiva Vandana and Jalees K: Farmer's Suicide in India,
8. Latest Census and NSS reports

Semester II
Compulsory Paper

SC 04 – (22532)- METHODOLOGY OF SOCIAL RESEARCH

Objectives:

1. To introduce students to the philosophical foundations of social research.
2. To acquaint students with the quantitative and qualitative strategies of research

Course Outline:

- I. Positivism and Sociology (10)
 - a. Comte's Notion of Positivism, Vienna Circle's Positivism
 - b. Objectivity, the position of researcher
 - c. Ethics
- II. Critiques of positivism (13)
 - a. Existential Phenomenology and Ethnomethodology
 - b. Hermeneutics and Critical theory: Gadamer, Apel, Habermas
 - c. Feminist Critiques: Feminist empiricism, reformulation of methods and Feminist Standpoint Epistemology
 - e. Impact of post-modernism, Post-structuralism.
- III. Quantitative Research Strategies (10)
 - a. Survey
 - b. Structured Interview
 - c. Content Analysis
- IV. Qualitative Research Strategies (14)
 - a. Differences between quantitative and qualitative research
 - b. Ethnography
 - c. Unstructured Interview
 - d. Case Study
 - e. Participatory Action Research

V. Recent Debates (01)

Combining Quantitative and Qualitative methodology, Triangulation

Essential Readings:

1. Giddens Anthony (1976), *New Rules of sociological Research*, Hutchinson Publication. Pg. No. 23-32, 54-70, 135-137.
2. Sachdev Meetal, *Qualitative Research in Social Sciences*, Jaipur: Raj Publishing.
3. Bryman Alan, (2001) , *Social Research Methods*, Oxford: Oxford University Press. Pg.No. 4-25, 189-193, 263-287, 289-310, 311-323.
4. Seale, Clive (Ed.), (2004), *Social Research Methods- A Reader*. London: Routledge Publication.
5. Corbetta, Piergiorgio (2003), *Social Research- Theory, Methods and Techniques*, London : Sage Publication. Pg. No. 11-25, 36-54, 117-163, 264-286.
6. Henn, Matt, Weinstein, Mark and Foard, Nick (2006), *A Short Introduction to Social Research*, New Delhi : Vistar Publication. Pg. No. 66-95, 137-140, 149-183.
7. Haralambos and Holborn, *Sociology: Themes and Perspectives*, HarperCollins Publishers Limited, 2008
8. Somekh and Lewin (ed) (2005), *Research Practices in Social Sciences*, New Delhi : Vistar Publication. Pg. No. 16-25, 33-40, 41-48, 56-64, 89- 96, 121-130, 302-309, 310- 317.

References:

1. Carol Grbich (2000), *New Approaches in Social Research*, New Delhi: Sage Publication, Thousand Oaks
2. Williams Malcolm (2004), *Science and Social Science*, New York : Routledge Publication.
3. Mulkay Michael: *Science and the Sociology of Knowledge*, London : George Allen and Unwin Ltd..
4. Shrinivas M.N, Shah A.M and Ramaswami, E.A (Ed.) (2002), *The Fieldworker and the Field (Second Edition)*, London: Oxford University Press.
5. Denzin Norman, Lincoln Yvonna (ed) (2000), *Handbook of Qualitative Research*, Vol. I, Sage, New Delhi, Thousand Oaks.
6. Silverman David (1985), *Qualitative Methodology and Sociology*, Gower, Vermont.
7. Burawoy M. and Joseph Blum, (ed) (2000), *Global Ethnography: Forces, Connections and Imaginations*, Berkeley and Los Angeles : University of California Press.
8. Devine and Heath (1999), *Sociological Research Methods in Context*, Palgrave.

9. Feyerabend Paul (1987), Farewell to Reason, London : Verso.
10. Feyerabend Paul (1993), Against Method, London: Verso Press.
11. Sarantakos S. (1999), Social Research, Macmillan Press
12. Corbetta, Piergiorgio (2003), Social Research- Theory, Methods and Techniques, London : Sage Publication.

Note: Any other text/Article suggested by the subject teacher.

COMPULSORY PAPER

SC-03-(22537) Introduction to Sociological Theories

Objectives:

1. To develop the understanding of major sociological perspectives.
2. To develop the analytical abilities of the students.
3. To develop research orientation of the students with the understanding of major theoretical perspectives.

Course Outline:

- I. Structuralism: Radcliff-Brown, Levi-Strauss. (10)
- II. Functionalism and Neo Functionalism: (Malinowski, Parsons & Merton), Neo Functionalism: (J. Alexander) (12)
- III. Conflict theory: Mills and Dahrendorf (10)
- IV. a. Phenomenology - Alfred Schultz and Peter Berger
b. Ethnomethodology - Garfinkel and Goffman (16)

Essential Readings:

1. Ritzer, George. Sociological Theory. MacGraw-Hill. 2000.
2. Ritzer, George. Encyclopedia of Social Theory. Vol. I & II. Sage Pub. 2005.
3. Giddens and Turner (eds). Social Theory Today, Cambridge: Polity Press, 1987
4. Abraham, M.F. Modern Sociological Theory, New Delhi: OUP. 1990
5. Haralambos and Holborn. Sociology Themes and Perspectives. Fifth Edition, Collins, 2000.
6. Calhoun, Craig, Rojek, Chris & Bryan Turner. The Sage Handbook of Sociology, Sage Publications. 2005
7. Ritzer, George and Barry Smart. Handbook of Social Theory. Sage Publications, 2001.
8. Adams Bert N., Sydie R. A., Sociological Theory, New Delhi, Vistaar Pub, 2011
9. Turner J. H., The Structure of Sociological Theory, Jaipur, Rawat Pub., 1999.
10. Lemert Charles, Social Theory: The Multicultural and Classical Readings, Jaipur, Rawat Pub, 2004

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1. Turner Bryan S. (Edited), The New Blackwell Companion to Social Theory, Blackwell
2. Publishing Ltd. ISBN: 978-1-405-16900-4, 2009
3. Calhoun Craig, (edited), Robert K. Merton: Sociology of Science and Sociology as Science, New York, Columbia University Press 2010
4. Schütz, Alfred, Phenomenology of the Social World. Evanston, Ill: Northwestern University Press. 1967.
5. Greg, M. A Smith - Erving Goffman, (Key Sociologists), USA, Routledge ,

2006| Note: Any other text/Article suggested by the subject teacher.

Optional Paper
SO- 05-(22533) Sociology of Education

Objectives

1. To get acquainted with the approaches and contributions in sociology of education
2. To get acquainted with the alternative educational programmes in India

I. New Developments in Sociology of Education (12)

- a. Theoretical Approaches and Contributions in Sociology of Education- Parsons, Gramsci, Bourdieu

II. Philosophy of Education – J Dewey, Paulo Freire, Ivan Illich, John Holt (10)

III. The Indian Tradition of Education -Colonial education, contribution of Nationalists,Gandhi (14)

IV. Policies and programmes (12)

- a. Educational policies
- b. Quality, quantity, and equality –issues of poverty, class, caste, tribe, gender and child labor
- c. Impact of globalization on education –Alternative Education Programs

Essential Readings:

1. Morris, Iror: The Sociology of Education, Allan and Unwin, 1978.
2. Gore, M.S. et.all (ed.): Papers on Sociology of Education in India, New Delhi, NCERT, 1975.
3. Channa, Karuna: Interrogating Women’s Education, Jaipur and New Delhi, Rawat Publications, 2001.
4. Jerome Karabel and H.Halsey. Power and Ideology in Education. 1977. Oxford University Press.
5. Banks. Olive. 1971. Sociology of Education, (2nd Ed.) London :Batsford.
6. Blackledge, D and Hunt, B. 1985. Sociological Interpretations of Education. London :Crom Helm.
7. Kabeer, Nambissan&Subrahmaniam (eds.). 2003. Child Labour and Right to Education in South Asia. Sage Publication, New Delhi.
8. Ramachandran, V. 2004. Gender and Social Equity in Primary Education, Sage Publication.
9. All the educational reports including articles in the newspapers.

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1. Gandhi, M.K. 1977. Basic Education, in The Collected Works. Ahmedabad: Navajivan.
2. Dewey, J. (1916). Democracy and Education. An Introduction to the Philosophy of Education.New York: Free Press.
3. Friere, P. 1970. Pedagogy of the Oppressed. New York: Continuum.

4. Durkheim, E. 1956. *Education and Society*. New York: Teachers College Press.
5. Rousseau, Jean-Jacques. 1974. *Emile*. Translated by Barbara Foxley. Everyman's Library. London, J.M. Dent and Sons.
6. Durkheim, E. 1961. *Moral Education*. New York: The Free Press.
7. Althusser, L. 1971. *Ideology and Ideological State Apparatuses*, in L. Althusser (ed.) *Lenin and Philosophy and Other Essays*, London: New Left Books.
8. Bourdieu, P and Passeron, J.C. 1978. *Reproduction in Education, Society and Culture*. London: Sage. (Book 1).
9. Bernstein, Basil. 1996. *Pedagogy. Symbolic Control and Identity*. London: Taylor and Francis. (Chapter 1).
10. A.H. Halsey et al. (eds.). 2002. *Education. Culture, Economy, Society*. Oxford: Oxford University Press (Selected chapters).
11. McLaren, P. 1986. *Schooling as a Ritual Performance: Towards a Political Economy of Educational Symbols and Gestures*. New York: Routledge.
12. Thapan, M. 2006 (1991). *Life at School. An Ethnographic Study*. New Delhi: Oxford University Press.
13. Willis, P. E. 1977. *Learning to Labour: How Working Class Kids Gets Working Class Jobs*. Surrey, England: Saxon House.
14. Benei, Veronique. 2009. *Schooling India. Hindus, Muslims and the Forging of Citizens*. New Delhi, Orient Blackswan.
15. Apple, M. W. 1982. *Cultural and Economic Reproduction in Education: Essays on class, ideology and the state*. London: RKP. (Chapters 1, 9).
16. Kumar. K. 2002. *Prejudice and Pride*. New Delhi: Viking.
17. Saigol, R. 2000. *Symbolic Violence, Curriculum, Pedagogy and Society*. Lahore: Sahe. (Chapters 5, 6, and 7).
18. Froerer, Peggy. 2007. *Disciplining the Saffron Way: Moral Education and the Hindu Rashtra*, *Modern Asian Studies*. 41,5: 1033-1071.
19. Jeffrey, Craig, Roger Jeffery and Patricia Jeffrey. 2008. *School and madrasah education: gender and the strategies of Muslim young men in rural north India*. *Compare. A Journal of Comparative and International Education*. 38, 5: 581-593.
20. Coleman. J. S. 1968. "The Concept of Equality of Educational Opportunity". *Harvard Educational Review*, 38(1): 7-22.
21. Boren. M.E. 2001. *Student Resistance. A History of the Unruly Subject*. New York. London: Routledge.
22. Beteille, A. 2009. *Institutions and Networks*. *Current Science*. 97, 2: 148-156.
23. Beteille, A. 1985. *Equality of Opportunity and the Equal Distribution of Benefits*. Pune: Orient Longman (Gokhale Institute of Politics and Economics).
24. Wazir, Rekha (ed.) 2000. *The Gender Gap in Basic Education*. New Delhi, Sage Publications (selected chapters).

Optional Paper

SO- 06 (22534) Sociology of Media

Objectives

1. To introduce students to the different types of media.
2. To introduce new methodologies to analyze media in the context of globalization. nation, gender and community.

I. Concept and Theories and of Media (18)

- a. Defining Media: Folk, Popular, Mass, and Alternate; Media and Modernity,
- b. Making Sense: Ideology, Discourse and hegemony
- c. Social History of Media, State and Media in India
- d. Media and Inequality- Digital Divide

II. Methodologies for Studying Media (10)

- a. Textual analysis
- b. Audience research
- c. Discourse analysis

III. Television: Analyzing programmes (10)

- a. Emergence of Satellite Television
- b. Transnational Television
- c. Politics of Television

IV. Nation, Gender and Community in Indian Cinema (10)

- a. Regional
- b. Bollywood
- c. Transnational

Essential Readings:

1. Asa Briggs & Peter Burke, A Social History of the Media, Polity Press, Cambridge 2005. Page Nos. 1-12; 91-120
2. Butcher Mellissa: Transnational Television. Cultural Identity and change; Sage, N. Delhi, 2003. Page nos. 49-87; 111-180
3. Hodgkinson Paul: Media, Culture and Society , Sage Publications, 2011. Page Nos. 1-15; 60-81; 103-126
4. Nandy A.(Ed.): *The Secret Politics of Our Desires*, Oxford University Press, New Delhi, 1995 (Introduction)
5. Niranjana Tejaswini et al (): *Interrogating Modernity*, Seagull, Calcutta, 1995.(Introduction)
6. O'Shaughnessy Michael: Media and Society- An Introduction, OUP, Australia, 1999. Page nos.1-52,63-69.155-14
7. Rajgopal Arvind: Politics of Television, Cambridge University Press, UK, 2001
8. Uberoi Patricia: 'Imagining the Family: An Ethnography of viewing *Hum Aapke Hain Kaun*' in Dwyer & Patel (Eds), *Pleasure and the Nation*, Oxford, New Delhi. 2001
9. Viridi Jyotika (2003): The Cinematic ImagiNations, Permanent Black, New Delhi.

References:

1. Ash Amin and Nigel Thrift (eds) *Cultural Economy Reader*, Blackwell, London, 2004.
2. Don Robotham, *Culture, Society and Economy: Bringing Production Back in*, Sage, London 2005
3. Dwyer & Patel (Ed.): *Pleasure and the Nation*, Oxford University Press, New Delhi, 2001
4. Dwyer & Patel: *Cinema India*, Oxford University Press, New Delhi, 2002
5. Jan van Dijk, *The Network Society*, Sage, London, 2006
6. Uberoi Patricia: *Freedom and Destiny*, Oxford University Press, New Delhi, 2006

Optional Paper

SO- 07- (22535) Health And Society

Objectives

1. To sensitize students to health related issues
2. To understand the issues related to community health
3. To understand the role of the State in the area of health

I) Introduction

(8)

Concepts -Health, Medicine, Illness, Sickness, Disease and Social Epidemiology

II) Theoretical perspectives on health and medicine within sociology

(12)

- a. Functional approach
- b. Conflict approach
- c. Interactionist approach
- d. Labeling approach

III) Socio-Cultural Dimensions of Health

(12)

- a. Social causes of Sickness-Attitudes , Beliefs, Values, Superstitions
- b. Addiction and Society
- c. Rural Health- Issues And Problems

IV: Contemporary Issues in Health

(16)

- a. National health policy
- b. Role of NGO in health sector
- c. Impact of globalization on health sector
 - i. Privatization, Patents and poor
 - ii. Right to health
 - iii. Health insurance
 - iv. Issues of Gender and Reproductive Health
 - v. Consumer Protection Act

Essential Readings: /References

1. Albrecht, Gary L. and Fitzpatrick, R. 1994. Quality of life in health care: Advances in medical sociology . Mumbai: Jai press.
2. Basu S.C. 1991. Hand book of preventive and social medicine 2nd edition, Current Books International , Calcutta.
3. Coe . Rodney M .1970. Sociology of Medicine , New York: McGraw Hill.
4. Cockerham , William C, 1997, Medical Sociology New Jersey : Prentice Hall
5. Cockerham, William C, 1997 Reading in Medical Sociology , New Jersey Prentice Hall.
6. Conrad , Peter et al. 2000. Handbook of medical sociology , New Jersey :Prentice Hall.
7. David Armstrong 1983. An outline of sociology as applied to medicine 2nd edition. Wright PSG Bristol London Boston .
8. DalalAjit, Ray Shubha, Ed. Social Dimensions of Health, Rawat, 2005

9. LalSheokumar and ChandaniAmbika 1987. Medical care; Readings in medical sociology Jainson publication New Delhi.
10. Mechanic David, 1978, Medical sociology 2nd edition New York, Free press.
11. Park K .2002. Textbook of Preventive and Social medicine; 20th edition Banarasidas Bhanot publishers, Jabalapur,
12. Ratan Vidya, 1992. Handbook of preventive and social medicine (Community Medicine) 9th edition, Jaypee brothers medical Publishers(P) Ltd. New Delhi.
13. Venkataratnam, R. 1979. Medical sociology in an Indian setting, Madras: Macmillan.
14. Bhasin Veena-1994. People, Health and Disease: The Indian scenario. Delhi, Kamla Raj Enterprises.
15. Bose Ashish and Desai P.B.(eds) 1983. Studies in Social Dynamics of Health care, Delhi; Hindustan.
16. Calnan M. 1987. Health and Illness, The Lay Perspective , Landon; Tavistock.
17. Gupta Giri Raj. (ed): 1981. Main currents in Indian Sociology (iv, The social and cultural context of Medicine in India), Vikas Publishing House Pvt. Ltd.
18. ICSSR, A survey of research in sociology and social Anthropology – volume II 1974. Popular Prakashan, Bombay, pp 401 - 430
19. Janes Linda J. 1994. The social context of Health and Health work, London The Macmillan press Ltd.
20. Nagla Madhu. 1998. Medical sociology. (A Study of Professional and their clients) Printwell publishers, Jaipur.
21. Oommen, T.K. 1978, Doctors and nurses: A study in occupational role structure, New Delhi. Mcmillan.
22. Pokama K.L. 1994. Social Beliefs, cultural practices in Health and Disease, Rawat Publications, New Delhi.
23. Schaefer T. Richard and Lamm P. Robert 1999. Sociology 6th edition, Tata McGraw Hill publishing company, New Delhi, pp 482 –489
24. DuBois, William and R. Dean Wright. 2000. Applying Sociology: Making a Better World. Boston: Allyn and Bacon.
25. Rebach, Howard M. and John G. Bruhn, eds. 2001. Handbook of Clinical Sociology, Second Edition. New York: Kluwer Plenum Press.
26. Stephens, Jr., W. Richard. 2001. Careers in Sociology, Second Edition, Boston: Allyn and Bacon.

Optional Paper

SO – 08- (22536) Sociology of Labour

Objectives

1. To understand the changing conceptions of work and labour
2. To understand the problems faced by labour in (and changing composition of) organized and unorganized sector
3. To understand the impact of new economic policies and growth of information age on labour

I Work and Labour **10**

- a) Changing conceptions of work and labour
- b) Changing organization of work (Fordist to post-Fordist, beyond bureaucracy?)
- c) Globalization and reorganization of work

II Organized labour in India **10**

- a) Composition of organized labour
- b) Neo-liberal policies and formal sector
- c) Labour movement in India and present challenges to trade unions and labour movement

III Labour in unorganized sector in India **14**

- a) Composition of unorganized/informal labour (caste, tribe, gender, age, region, minority groups)
- b) Theoretical perspectives on informal sector : Dualist, Structuralist and Legalist
- c) I- Informalization
II-Casualization
III-Feminization
- d) Organizing the unorganized sector (problems of unionizing, social security, examples like SEWA)

IV Contemporary Issues **14**

- a) Job insecurity, Unemployment, Risk, Corrosion of character
- b) Migration (local, regional, transnational)
- c) Human Trafficking
- d) Labour in knowledge industry

Essential Readings:

1. BhowmikSharit 2012, Industry, Labour and Society, Orient Longman, (For labour movement, informal employment, globalization and reorganizations of work)
2. BhowmikSharit, 2009, Labour Sociology searching for a Direction, Work and Occupations, Vol 36, No.2, May, Sage, pp. 126-144 (<http://wox.sagepub.com>)

3. Breman Jan 2003, *The Labouring Poor in India; Patterns of Exploitation and Exclusion* Oxford Univ. Press, Delhi
4. Breman, Jan 1996, *Footlose Labour*, Cambridge, Cambridge University Press.
5. Breman Jan 2004, *The Making and Unmaking of an Industrial Working Class*, Oxford University Press, N.Delhi (For history of formalization of working class in India, Expulsion of labour from formal sector, conditions of new employment, deskilling, casualization, informalized labour system, a reserve army)
6. Deshpande R. and Palshikar S. 2008, "Occupational Mobility: How much does caste matter?" *Economic and Political Weekly*, Vol. XLIII No. 34, Aug.23.
7. Giddens Anthony 2006, *Sociology*, Polity Press, UK (Chapters 16 and 18, for definition of work, changing nature of work, Post-Fordism, beyond bureaucracy, job insecurity, unemployment, corrosion of character)
8. Jhabwala Renana and Sinha Shalini 2002, 'Liberalization and the woman worker', *Economic and Political Weekly*, 37 (23): 2037-44.
9. Joshi Chitra 2003, *Lost Worlds: Indian Labour and Its Forgotten Histories*, Permanent Black, N.Delhi.
10. Macionis John 2006, *Sociology*, 10th edition, Pearson edition, (chapters 7 and 16)
11. Ritzer George 2010, *Globalization: A basic text*, Wiley-Blackwell, UK. (Chapters on Migration, global inequality, feminization of labour)
12. Sen S. and Dasgupta B. 2008 "Labour under stress, findings from a Survey" *Economic and Political Weekly*, January 19. 65-72.
13. **Shramshakti Report**
14. **Singh (for theoretical perspectives)**
15. Thorat Sukhdeo, 1990, "Social Security in Unorganised Sector, How Secure are the scheduled castes?" *Special Issue, Indian Journal of Labour Economics*, Sept.
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- 2 Banerjee Nirmala 1985, *Women in Unorganised Sector*, Hyderabad, Orient Longmans.
- 3 Breman Jan, 1974 *Of Patronage and Exploitation*, University of California Press.
- 4 Breman Jan, 2000 Das and R. Agarwal - *Down and Out: Labouring under Global Capitalism*, Oxford University Press and Amsterdam University Press
- 5 Breman Jan, 1985 *Of Peasants, Migrants and Workers, Rural labour; Circulation and Capitalist Production in Western India*, Clarendon Press.
- 6 Breman Jan, Parry Jonathan, Kapadia Karin (Ed.) ,1999, *The Worlds of Indian Industrial Labour*, Vedams eBooks , New Delhi,
- 7 Blyton Paul, Jenkins Jean, 2008, *Key Concepts in Work*, Sage, UK.
- 8 Caplow, T. 1970, *The Sociology of Work*, University of Minnesota Press.
- 9 Chandra Ashoka et.al. 1998, *Labour, Employment and Human Development in South Asia*, B.R. publishing House, N.Delhi
- 10 Elliott Anthony, 2010, *Contemporary Social Theory*, Routledge, NY (chap 9 and 10 for Risk, corrosion of character, globalization)
- 11 Engineer Irfan 1997, "Underdevelopment Poverty, Political Economy of Migration", *Vikas Adhyayan Kendra*, Mumbai.
- 12 Friedman, T. *World is flat: A Brief History of Globalised World in 21st Century*. Penguin.London.
- 13 Jogdand P. 2001, *New Economic Policy and Dalits*, Rawat publication, Jaipur.
- 14 Kalleberg A L, Sorensen A B. 1979, "The Sociology of Labor Markets", *Annual Review of Sociology* Vol. 5: 351-379, August.

- 15 Kofman and Youngs 2003. Globalisation, Theory and Practice. Continuum. London.
- 16 Perrons Dianne 2004, Globalization and social change: people and places in a divided world, Routledge, NY
- 17 Schneider, Eugene 1969, Industrial Sociology, New York: McGraw Hill Book Company, Part 1, 2 and 3.
- 18 ThoratSukhdeo, 2002, Oppression and Denial – Dalit discrimination in 1990s, Economic and Political Weekly, Feb.
- 19 ThoratSukhdeo, 2007, Caste, Social exclusion and poverty linkages – concept, measurement and empirical evidence, (From Internet).

(Besides these, students should refer to ArjunSengupta committee report on Unorganized sector, 2004-05, ILO documents)