

Philosophy (M. A.)

Syllabus

*For Post Graduate Centres of
the affiliated colleges of the University of Pune*

(Operative from Academic year 2013-14s)

Rules & Regulations

- The M.A. degree will be awarded to a student who completes a total of 64 credits (4×4 = 16 credits per Semester) in a minimum of two years taking four courses per Semester.
- Each paper will be of 4 credits, the evaluation of which will be decided by the teacher. Each 4 credit course will have 100 marks.
- Among the total number of credits required to be completed for Post Graduate degree course (64 credits) students have to opt for minimum 75% credits from parent Department and remaining 25 % can be opted from either parent Department or other Department / Center / Faculty. In addition to that, students have to obtain compulsory credits over and above.

Examination Rules

- Assessment shall consist of a) In-semester continuous assessment and b) end-semester assessment both shall have an equal weightage of 50 % each.
- The teacher concerned shall announce the units for which each iii-semester assessment will take place. However, the end-semester assessment shall cover the entire syllabus prescribed for the course,
- An in-semester assessment of 50% marks should be continuous and at least two tests should be conducted for full-course-of 4 credits and a teacher must select a variety of procedures for examination such as;
 - I. Written Test and/or Mid Term Test (not more than one or two for each course)
 - II. Term Paper;
 - III. Journal /Lecture/Library notes;
 - IV. Seminar presentation;
 - V. Short Quizzes;
 - VI. Assignments;
 - VII. Extension Work;
 - VIII. An Open Book Test (with the concerned teacher deciding what books are to be allowed for this purpose)
 - or**
 - IX. Mini Research Project by individual student or group of students

The concerned teacher in consultation with the Head of the PG Department shall decide the nature of questions for the Unit Test. Semester end examination for remaining 50% marks will be conducted by the University of Pune.

- The student has to obtain 40 % marks in the combined examination of In Semester assessment and Semester-End assessment with a minimum passing of 30 % in both these separately.
- To pass the degree course, a student shall have to get minimum aggregate 40% marks (E and above on grade point scale) in each course.
- If a student misses an internal assessment examination he/she will have a second chance with the permission of the Principal in consultation with the concerned teacher. Such a second chance shall not be the right of the student.

- Internal marks will not change. A student cannot repeat Internal Assessment in case she/he wants to repeat internal assessment she/he can do so only by registering for the said courses during the 5th / 6th semester and onwards up to 8th semester.
- Students who have failed semester-end exam may reappear for the semester-end examination only twice in subsequent period. The student will be finally declared as failed if she/he does not pass in all credits within a total period of four years. After that such students will have to seek fresh admission as per the admission rules prevailing at that time,
- A student cannot register for the third semester, if she/he falls to complete 50% credits of the total credits expected to be ordinarily completed within two semesters,
- There shall be Revaluation of the answer scripts of Semester-End examination but not of internal assessment papers as per Ordinance no. 134 A & B,
- While marks will be given for all examinations, they will be converted into grades. The semester end grade sheets will have only grades and final grade sheets and transcripts shall, have grade points average and total percentage of marks (up to two decimal points). The final grade sheet will also indicate the PG Center to -which- the candidate belongs.
- Assessment -and Grade **point** average:
- **The system of evaluation will be as follows:** Each assignment/test will be evaluated in terms of grades. The grades for separate assignments and the final (semester-end) examination will be added together and then converted into a grade and later a grade point average. Results will be declared for each semester and the final examination will give total grades and grade point average.

Marks	Grade	Grade point
75 to 100	O Outstanding	06
65 to 74	A Very Good	05
55 to 64	B Good	04
50 to 54	C Average	03
45 to 49	D Satisfactory	02
40 to 44	E Pass	01
00 to 39	F Fail	00

The formula for conversion of Grade Point Average (GPA) into the Final Grade:

GPA	Final Grade
05.00 – 06.00	O
04.50 – 04.99	A
03.50 – 04.49	B
02.50 – 03.49	C
01.50 – 02.49	D
00.50 – 01.49	E
00.00 – 00.49	F

- The formula for GPA will be based on Weighted Average, The final GPA will not be printed unless a student passes courses equivalent to minimum 64 credits.
- 'B' Grade is equivalent to atleast 55% of the marks as per circular No.UGC-1298/[4619]UNI-4 dated December 11, 1999.
- A seven point grade system [guided by the Government of Maharashtra Resolution No, NGVV129S/t46T9]/UMI, 4 dated December 11, 1999 and the University-regulations] will be followed. The corresponding grade table is given above.

- If the GPA is higher than the indicated upper limit in the three decimal digit, then the student be awarded higher final grade (e.g. a student getting GPA of 4.492 may be awarded 'A').
- There will be only final compilation and moderation at GPA (Final) level done at the Department, While declaring the result the existing relevant ordinances are applicable. There is also a provision for verification and revaluation in case of verification the existing rules will be applicable. The revaluation result will be adopted if there is a change of at least 10 % marks and in the grade of the course.
- For grade improvement a student must reappear for semester-end examination for a minimum 20 credits. These courses will be from the parent department. Grade Improvement Programme will be implemented at the end of the academic year. A student can opt for the grade improvement programme only after the declaration of final semester examination (i.e. at the end of the next academic year after passing the M.A examination and within two years of completion of MA and only once.
- The description for each of the grades will be as follows:

Grade Proposed Norms

Grade (Marks)	Norms
O: Outstanding (75 and above)	<i>Excellent analysis of the topic:</i> Accurate knowledge of the primary material; wide range of reading; logical development of ideas; originality in approaching the subject; neat and systematic organization of content; elegant and lucid style
A: Very Good (65 to 74)	<i>Excellent analysis of the topic:</i> Accurate knowledge of the primary material; acquaintance with seminal publications; logical development of ideas; neat and systematic organization of content; effective and clear expression
B: Good (55 to 64)	<i>Good analysis and treatment of the topic:</i> Basic knowledge of the primary material; logical development of ideas; neat and systematic organization of content; effective and clear expression
C: Average (50 to 54)	<i>Some important points covered:</i> Basic knowledge of the primary material; logical development of ideas; neat and systematic organization of content; good language or expression
D: Satisfactory (45 to 49)	<i>Some points discussed:</i> Basic knowledge of the primary material; some organization; acceptable language or expression
E: Pass (40 to 44)	<i>Any two of the above</i>
F: Fail (00 to 39)	<i>None of the above</i>

Semester I

Compulsory Courses/ Core Courses:

- PH - 101 - Problems in Indian Metaphysics
- PH - 102 - Problems in Western Metaphysics

Optional Courses /Elective Courses:

- PH - 103 - Traditional and Propositional Logic
- PH - 104* - Sāṃkhya
- PH - 105* - Early Buddhism
- PH - 106* - Philosophy of Bhagvatgītā
- PH - 107* - The Early school of Nyāya (Prācīna Nyāya)
- PH - 108* - Plato
- PH - 109* - Descartes
- PH - 110 - Philosophy of Natural Science
- PH - 111* - Philosophy of Education
- PH - 112 – Existentialism

Semester II

Compulsory Courses / Core Courses:

- PH - 201 - Problems in Indian Epistemology
- PH - 202 - Problems in Western Epistemology

Optional Courses /Elective Courses:

- PH - 203- Predicate Logic, Relational Logic and Axiomatic
- PH - 204* - Jainism
- PH - 205*- Cārvāka
- PH - 206* - Schools of Vedānta (I)
- PH - 207* - Mahāyāna Buddhism
- PH - 208* - Hume
- PH - 209* - Gandhian Philosophy
- PH - 210* - Aesthetics
- PH - 211 - Philosophy of Social Science
- PH - 212 - Social and Political Philosophy

Semester III

Compulsory Courses / Core Courses:

- PH – 301 - Analytic Philosophy
- PH – 302 - Moral Philosophy

Optional Courses /Elective Courses:

- PH – 303* - Schools of Vedānta (II)
- PH – 304*- Saints of Mahārāshtra
- PH – 305 - Buddhist Logic and Epistemology
- PH – 306* - Kant
- PH – 307 - Early Wittgenstein
- PH – 308 – Phenomenology
- PH – 309 - Contemporary Continental Philosophy

PH - 310* - Philosophy of Mind
PH - 311* - Philosophy of Environment
PH - 312* - Bio-Ethics
PH - 313 - Feminist Philosophy (Western)
PH - 314 - Modal and Temporal Logic
PH - 315 - Thematic Course

Semester IV

Compulsory Courses / Core Courses:

PH - 401 - Indian Philosophies of Life
PH - 402 - Modern Indian Thinkers

Optional Courses /Elective Courses:

PH - 403* - Yoga
PH - 404- Nāgārjuna
PH - 405 - Jaina Logic and Epistemology
PH - 406- Later Wittgenstein
PH - 407* - Philosophy of Ambedkar
PH - 408* - Philosophy of Religion
PH - 409 - Philosophy of Natural Science (Advanced)
PH - 410* - Applied Ethics
PH - 411* - Philosophical Problems in Health Care
PH - 412 - Feminist Philosophy (Indian)
PH - 413* - Consciousness Studies
PH - 414 - Many-Valued Logic
PH - 415 – Dissertation

Note :

- 1) All the compulsory papers will be compulsory for external students as well.
- 2) **External student** can opt only those optional/elective courses with asterik mark.
- 3) **Thematic Course** : The facility of Thematic Course provides for presentation of a faculty member's current research of specialized academic interest. The title and the syllabus will be named by the faculty member. The course will be given an approval by the Departmental Committee.
- 4) **Dissertation** : In addition to optional courses, the syllabus provides for Dissertation which is applicable only to the internal students. The topic and the plan of the dissertation is decided in consultation with a Faculty member and is approved by the departmental committee.

PH-101: PROBLEMS IN INDIAN METAPHYSICS

(Objective: To introduce basic issues and problems of metaphysics as discussed in Indian traditions)

Credit I

Sat

- Sat as eternal reality, *Kūtasthanītya* and *Parināmīnītya*: *Vedānta* and *Sāṃkhya*
- Sat as both eternal and non-eternal: Jainism
- Sat as non-eternal and momentary: Buddhism
- Vaiśeṣika View on the nature and classification of *Padārthas*
- Theory of Universals : Nyāya & Buddhism

Credit II

Ātman, Mind and Person

Perspectives of the following systems:

- Cārvāka
- Buddhism Sāṃkhya-Yoga
- Nyāya-Vaiśeṣika
- Advaita Vedānta

Credit III

External World

- Status of World : Sāṃkhya
- Status of World : Nyāya-Vaiśeṣika
- Status of World : Buddhism
- Status of World : Sankar & Rāmānuja

Credit IV

Causation

- Satkāryavāda* of Sāṃkhya
- Asatkāryavāda* of Vaiśeṣika
- Pratītyasamutpāda* of Buddhism
- Satkāryavāda* of Vedānta

Prescribed Readings

- Dasgupta, S.N., *A History of Indian Philosophy*, Cambridge University Press, London,
- 1940, (Relevant volumes and chapters).

- 3) Hirianna, M., *Outlines of Indian Philosophy*, George Allen and Unwin, London 1918.
- 4) Mohanty, J.N., *Reason and Tradition in Indian Thought*, Clarendon Press, Oxford 1992, (Relevant sections).
- 5) Athalye, V.Y. & Bodas, M.R. (tr. & ed.), *Tarka Samgraha of Annambhatta*, BORI, Pune, 1963, (Relevant Sections).
- 7) Chinchore Mangala R. ,*Buddhist Conceptions of Man and Human Emancipation: A Critical Investigation*; New Bharatiya Book Corporation; Delhi; 2007

References :

- 1) Dravid, R.R., *The Problem of Universals in Indian Philosophy*, Motilal Banarsidass, Delhi, 1972.
- 2) Murti, T.R.V., *The Central Philosophy of Buddhism*, George Allen and Unwin, London, 1955.
- 3) Smart, Ninian, *Doctrine and Arguments in Indian Philosophy*, George Allen and Unwin, London, 1964.
- 4) Misra, S. (tr.), *Vedanta Paribhasa*, Jaya Krishna Das Hari Das Gupta, Benares, 1937.
- 5) Chinchore Mangala R, *Studies in Buddhism*; New Bharatiya Book Corporation; New Delhi; 2007

PH-102: PROBLEMS IN WESTERN METAPHYSICS

(Objective: To develop systematic and critical understanding of the basic concepts and problems in Western Metaphysics)

Credit I

Introduction to Metaphysics

- a) Problem of being and becoming: Parmenides, Heraclites, Aristotle, Hegel, Heidegger
- b) Theories of Reality : Realism & Idealism (Broad Introduction)

Credit II

Nature and conception of the External World

- a) Berkeley's Subjective Idealism
- b) Moore's Common-sense Realism
- c) Ayer's Phenomenalism
- d) Putnam's Internal Realism

Credit III

- a) Concept of Self : Descartes, Hume, Kant
- b) Mind-Body Dualism : Descartes and Ryle
- c) Concept of Person : Aristotle and Strawson
- d) Problem of Substance: Aristotle, Leibniz, Spinoza, Descartes

Credit IV

- a) Theories of Causation: Aristotle, Hume, Kant, Mill
- b) Categories : Aristotle, Kant, Ryle
- c) Theories of Universals : Realism, Conceptualism, Nominalism, Family Resemblance

Prescribed Readings

- 1) O'Connor, D.J., *A Critical History of Western Philosophy*, Collier Macmillan Publishers, London, 1964.
- 2) Copleston, F., *A History of Philosophy* (Relevant volumes), Image Books, New York, 1974.
- 3) Hospers, John, *An Introduction to Philosophical Analysis*, Prentice Hall, 1953.
- 4) Russell, Bertrand, *The Problems of Philosophy*, Oxford University Press, 2006.

Books for References

- 1) Edwards, Paul, *The Encyclopedia of Philosophy*, Macmillan Co. and the Free Press, New York, 1967.
- 2) Daya Krishnam, *Paschyatya Tattvana ka Itihas*
- 3) Kaufman Barird, *From Plato to Nietzsche*, Printice Hall.

PH-103: TRADITIONAL AND PROPOSITIONAL LOGIC

(Objective: To introduce the elements of Aristotelian and the modern logic)

Note: Only the students having no background in Traditional or Propositional Logic are allowed to opt for this course.

Credit I

- a) Nature of logic; Place of logic in philosophy
- b) Nature, structure and classification of propositions, Terms, propositions and judgments
- c) Laws of Thought
- d) Opposition of propositions

Credit II

- a) Mediate Inference - Education: Obversion; Conversion
- b) Theory of Syllogism
- c) Figures and Moods of Syllogism
- d) Proving the Validity/Invalidity of Moods of Syllogism

Credit III

- a) Simple and Compound propositions, Truth-functionally- Compound propositions
- b) Truth and validity
- c) Statement and statement-forms; Argument and argument-forms
- d) Decision procedures: Truth-table, Shorter truth-table, Truth-tree

Credit IV

- a) Formal proof of validity: Direct, Conditional and Indirect proof
- b) Demonstration of invalidity of invalid arguments

Prescribed Readings

- 1) Copi, I.M., *Introduction to Logic*, Macmillan Co. New York, 1986.6
- 2) Copi, I.M., *Symbolic Logic*, Macmillan Co., New York, 1995 (6th ed.).
- 3) Singh, Arindam & Goswami, Chinmoy, *Fundamentals of Logic*, ICPR, New Delhi, 1998.

Books for References

- 1) Terrell, D.B., *Logic: A Modern Introduction to Deductive Reasoning*, Holt Reinhart & Winston, New York, 1967.
- 2) 2. Hughes, G.E. & Londey, D.G., *The Elements of Formal Logic*, Methuen, London, 1965.

104: SĀMKHYA

(Objectives: To give a fairly exhaustive knowledge of the basic issues, concepts and doctrines of Sāmkhyadaraśana with reference to Sāmkhyakārikā and its two commentaries Gaudapādabhāṣya and Sāmkhyatattvakaumudī)

Credit I

- a) The historical background and early developments.
- b) The problem of Duhkḥa and its solution
- c) Twenty five *Tattvas* and their classification

Credit II

- a) Evolution of *Tattvas*
- b) Theory of causation

Credit III

- a) Nature, status and relation of *Prakṛti & Puruṣa*.
- b) *Trigunas*.
- c) The concept of Mind : *Manas, Buddhi, Ahamkar*

Credit IV

- a) Theory of knowledge; Means of knowledge, *Khyātivāda*
- b) Doctrine of *Kaivalya*
- c) Relation of Sāmkhya to Yoga, Vedānta, Ayurveda

Prescribed Readings

- 1) Sharma, Har Dutta (ed. & tr.), *Sāmkhyakarika with Gaudapadabhasya*, Oriental Book
- 2) Agency, Poona, 1933.
- 3) Bhattacharya, Ramashankar, *Sāmkhyatattvakaumudi*, Motilal Banarsidass, Delhi, 1964.
- 4) Larson, Gerald, *Classical Sāmkhya*, Motilal Banarsidass, Delhi, 1979.

Books for References

- 1) Sengupta, Anima, *Classical Sāmkhya: A Critical Study*, Manoranjana sen Gaur Ashram, Lucknow, 1969.

PH-105: EARLY BUDDHISM

(Objective: To introduce to the student the philosophical and religious dimensions of early Buddhism)

Credit I

- Origin of Buddhist thoughts – Continuation of *Vaidic* tradition or revolt against *Vaidic* tradition
- Distinction between *Vaidic* and *Śrāmaṇic* tradition
- Nature of *Bodhi* of the Buddha (*Mahā-abhiniskramasutta*) – *Nimitta*
- Arya-satyas* (*Dhmma-cakka-pavattana-sūta*)

Credit II

- Four Noble Truths : 1) *Sarvam Duḥkham* 2) *Duḥkha Samudaya* 3) *Duḥkh-Nirodha* 4) *Duḥkha-Nirodha-gāmini-pratipad* – Their nature and meaning
- Three kinds of *Duḥkha*
- Concept of *Duḥkha* : Buddha, contemporary of the Buddha and Sāṃkhya - similarities and differences

Credit III

- Reasons behind the emergence of *Duḥkha* – *Dvādaśa-Nidāna*
- Satkāya-ditṭhi*, *Avidyā*, *Tṛṣṇā*. *Akuala-Kamma*, *Akuala-mula*
- Pratītya-samutpāda* and *Duḥkha*
- Avyākṛta-praṣṅas* and their significance with reference to *Duḥkha*

Credit IV

- Nibbāna/Nirvāna* – Nature and Kinds – *Sopādhiśeṣa*, *Nirupāshiśeṣa*
- Four stages of *Nirvāna* – *Sotapanna*, *Sakadāgāmi*, *Anāgāmi*, *Arhat*
- Distinction between *Duḥkha-Nirodha*, *Duḥkha-Nivṛtti* and *Duḥkha-Nāsa*
- Way to *Nibbāna* – *Attangika-magga*, *Prajñānā-Śīla-Samādhi*, *Majjhima-patipada*
- Samatha-Anupassanā*, *Prajñānā-vimutti Ceto-vimutti*, Four *Satis* (*Satipaṭṭanasutta*), Four *Brahma-Viharās*

Prescribed Readings

- Varma, V.P., *Early Buddhism and Its Origins*, Munshiram Manoharlal Publishers Pvt. Ltd., New Delhi, 1973.

- 2) Narada, *The Buddha and his Teachings*, Buddhist Missionary Society, Malaysia, 1988.
- 3) Sangharakshita, *The Three Jewels*, Windhorse Publications, London, 1977.
- 4) Kesarcodi Watson, Ian, *Approaches to Personhood in Indian Thought*, Sri Satguru Publications, 1995, (The chapter on Moksa only).
- 5) Chincore Mangal R. *Buddhist Conceptions of Man and Human Emancipation: A Critical Investigation*; New Bharatiya Book Corporation; Delhi; 2007

Books for References

- 1) Dialogues of the Buddha (mostly available at: www.accesstoinsight.org):
- 2) Credit I: *Kalamasutta* (AN 3.65); *Kutadantasutta* (DN 5); *Tevijjasutta* (DN 13); *Assalayanasutta* (MN 93); *Samannaphalasutta* (DN 2)
- 3) Credit II: *Dhammacakkappavattanasutta* (SN 56.11); *Anattalakkhanasutt* (SN 22.59); *Bharasutta* (SN 22.22); *Mahanidanasutta* (DN 15)15
- 4) Credit III: *Itivuttaka*: Iti. 44 (in Sutta Pitaka: Khuddaka Nikaya)
- 5) Credit IV: *Mahasatipatthanasutta* (DN 22)
- 6) *Dhammapada* (in The Pali Canon: Sutta Pitaka: Khuddaka Nikaya)
- 7) *Milindapanho*: Questions of King Milinda (in The Pali Canon: Sutta Pitaka: Khuddaka Nikaya)
- 8) *Visuddhimagga* (by Buddhaghosa)

PH-106: PHILOSOPHY OF BHAGVATGITA

(Objective: To introduce to the student the philosophical dimensions of Bhagavadgītā)

Credit I

- a) Place and importance of Bhagavadgītā
- b) Bhagavadgītā as *Prastāna* : Historical and Philosophical Development

Credit II

Ways of Life

- a) *Karmayoga* :
 - i) Classification of *Karma* – *Karma*, *Akarma*, *Vikarma*
 - ii) *Niṣkamakarma*
 - iii) *Jnānottara Karma*
- b) *Bhaktiyoga*
 - i) Types of *Bhakta* – *Arta*, *Arthārthi*, *Jijñāsu* and
 - ii) Nature of *Bhakti*
 - iii) Relation between *jnāna* and *Karma*

- c) *Jñānayoga*
 - i) Distinction between *Jñāna*, *Ajñāna* and *Vijñāna*
 - ii) *Ātmajñāna*
- d) *Samanvaya of Karmayoga, Bhaktiyoga and Jñānayoga*, in *Bhagavadgītā*

Credit III

Metaphysics of *Bhagavadgītā*

- a) Concept of *Kṣara, Akṣara*
- b) Concept of *Kṣhetra-Kṣhetrajña*
- c) Concept of *Prakṛiti*
- d) Concept of *Puruṣottama*

Credit IV

Socio-Ethical aspects of *Bhagavadgītā*

- a) *Varnādharmā, Swadharmā*
- b) *Niṣhkāma Karma*
- c) *Sthitāḥprajñā*
- d) *Lokasamgraha*

Prescribed Readings

- 1) Śankarbhasya of *Bhagavadgītā*
- 2) Tilak B. G. *Śrīmadgītarahasya Athava Karmayogaśāstra*, J. S. Tilak, Pune, 1973 (10th ed.)
- 3) Radhakrishnan S., *The Bhagavatgita*, Blackie & Sons Pvt. Ltd., Bombay, 1983 (8th ed.)
- 4) More S.S. *Gīta as Theory of action*, Satguru Publication, New Delhi
- 5) Arvindo, *Essays on Bhagavadgītā*

PH-107: EARLY SCHOOL OF NYĀYA (PRĀCĪNA NYĀYA)

(Objective: To introduce the chief tenets of the early school of Nyāya as it developed from Gautama to Vacaspatimisra, Jayanta and Bhasarvajña.)

Credit I

- a) The concept of *Ānvikṣiki*;
- b) Brief introduction to the 16 terms of Nyāya;
- c) *Niḥreyasa*; The notions of *Prameya* and *Apavarga*
- d) The classification of *Pramāṇas*:
- e) The definitions of *Pratyakṣa, Anumāna, Upamāna, Śabda*

Credit II

- a) The nature and classification of *Anumāna*
- b) Related notions: *Dr̥stānta*, *Siddhānta*, *Avayava*, *Tarka*, *Nirṇaya*
- c) The nature and classification of *Hetvābhāsās*

Credit III

- a) The Nyāya theory of debate and discussion: *Vāda*, *Jalpa*, *Vitandā*, *Chala*, *Jati* (Concept only), *Nigrahasthāna*
- b) Debates concerning *Prameyas* in *Nyāyasūtra*

Credit IV

Later phase of early Nyāya

- a) The issues concerning *Anumāna*: Justification of *Anumāna* as *Pramāna*, *Vyāptijñāna*, *Parāmarsa*, Five constitutive features of *Hetu* (Uddyotakāra, Vācaspatimīśra, Jayanta)
- b) Arguments for the existence of *Īśvara* (Jayanta, Bhāsarvajña)

Prescribed Readings

- 1) Potter, Karl (ed.), *Encyclopedia of Indian Philosophies* (Vol. II), Motilal Banarsidass, Delhi, 1977 (Relevant sections).
- 2) Vidyabhushan, Satishchandra, *History of Indian Logic*, Motilal Banarsidass, Delhi, 1978 (Relevant Sections)

Books for References

- 1) Jha, Ganganath, *Nyayasutras of Gautama* (Vols. I - IV), Motilal Banarsidass, Delhi, 1984.
- 2) Barlingay, S.S., *A Modern Introduction to Indian Logic*, National Publishing House, New Delhi, 1976.
- 3) Gokhale, P. P., *Inference and Fallacies Discussed in Ancient Indian Logic*, Indian Book Center, Delhi, 1992.

PH-108 : PLATO

(Objective: 1) To introduce some basic issues and problems discussed by Plato. 2) Study of the dialogues Meno, Theaetetus, Parmenides, Cratylus Letter 7 and Republic (Books V. VI. VII) with reference to following issues)

Credit I

- a) Nature of Virtue : Whether virtues can be taught
- b) Relation between Virtue and Knowledge
- c) Concept of Justice and Ideal State
- d) Nature of Philosophy and a Role of a Philosopher

Credit II

- a) Nature and definitions of knowledge
- b) Protagorus : Man is the measure of all things
- c) Opinion and Knowledge
- d) Theory of Knowledge as Recollection
- e) Wisdom, Knowledge and Truth
- f) Ignorance and Falsity

Credit III

- a) Issues concerning - One and Many, Being and Becoming, Motion and Rest,
- b) Theory of Form and its criticism.
- c) Method of Dialogue and Method of Dialectics

Credit IV

- a) Nature of Language
- b) Problem of Naming
- c) Relation between Language, Thought and Reality

Prescribed Reading

- 1) Hamilton, Edith & Huntington, Cairns (ed.), *The Collected Dialogues of Plato*, Princeton University Press, USA, 1961.

Books for References

- 2) Moravcsik, *Patterns in Plato's Thought*, D. Reidel, Dordrecht, 1973.
- 3) Vlastos, G. (ed.), *Plato: A Collection of Critical Essays*, Anchor Books, New York, 1971.
- 4) Alien, R.E., *Plato's Parmenides: Translation & Analysis*, Basil Blackwell, London, 1983.
- 5) Sayre, K.M., *Plato's Analytic Method*, University of Chicago Press, Chicago, 1969.
- 6) Mathews, G., *Plato's Epistemology and Related Logical Problems*, Faber and Faber, London, 1972.
- 7) Crombie, I.M., *An Examination of Plato's Doctrines*, R.K.P., London, 1963.
- 8) Bluck, R.S., *Plato's Meno*, Cambridge, London, 1964.

PH-109 : DESCARTES

(Objective: To introduce to students to the main aspects of Descartes' philosophy)

Credit I

- a) Descartes and Modern Philosophy, Epistemological shift, Tree of Knowledge
- b) Rationalism and Scientific Method
- c) Rules for Direction of Mind
- d) Views on Perception

Credit II

- a) Method of Doubt
- b) Cogito Ergo Sum
- c) Primacy of Subject
- d) Clearness and distinctness of Ideas
- e) Arguments for the Existence of God
- f) Truth and Possibility of error
- g) Charge of Circularity

Credit III

- a) Notion of Substance
- b) Corporeal and Incorporeal Substance
- c) Problem of Mind-Body, Dualism, Problem of Solipsism

Credit IV

- a) The problem of First Person
- b) Standpoint / Disembodied Subject
- c) Self Transparency-critique-Freud, Marx, Nietzsche

Prescribed Readings

- 1) Descartes, Rene, *Discourse on Method and Meditations*, (tr.) Laurence J Lafleur, The Liberal Arts Press, New York, 1960.
- 2) Erol, E. & Haris, George (ed.), *Descartes' Rules for the Direction of the Mind* (by the late H. H. Joachim Reconstructed From Notes taken by his Pupils), Alien Union Ltd, London, 1957.

Books for References

- 1) Cottingham, John (ed.), *The Philosophical Writings of Descartes*, Cambridge University Press, 1985.
- 2) Doney, Willis (ed.), *Descartes: A Collection of Critical Essays*, Garden City, New York, 1969.
- 3) Smith N. K., *Descartes' Philosophical Writings*, Macmillan, 1952.

- 4) Keeling, S. V., *Descartes*, Oxford University Press, 1968.
- 5) Boyer, Carl, *A History of Mathematics*, Princeton, NJ, Princeton University Press, 1985.
- 6) Clarke, Desmond, *Descartes: A Biography*, Cambridge University Press, 2006.
- 7) Farrell, John, *Demons of Descartes and Hobbes*, Paranoia and Modernity, Cervantes to Rousseau, Cornell UP, 2006
- 8) Sorrell, Tom, *Descartes*, Oxford University Press, 1987.
- 9) Cottingham, John, *The Cambridge Companion to Descartes*, Cambridge University Press, 1992.
- 10) Garber, Daniel, *Descartes' Metaphysical Physics*, University of Chicago Press, 1992.
- 11) Gaukroger, Stephen, *Descartes: An Intellectual Biography*, Oxford University Press, 1995.
- 12) Garber, Daniel & Ayers, Michael, *The Cambridge History of Seventeenth-Century Philosophy*, Cambridge University Press, 1998.
- 13) Melchert, Norman, *The Great Conversation: A Historical Introduction to Philosophy*, McGraw Hill, New York, 2002.
- 14) Grayling, A.C., *Descartes: The Life and Times of a Genius*, Walker Publishing Co., Inc, New York 2005.
- 15) William, Bernard, *Descartes: The Project of Pure Inquiry*, Penguin, 1978.

PH – 110 : PHILOSOPHY OF NATURAL SCIENCE

[Objective – 1) To acquaint the students with broad period in history of science ad with basic issues, concepts and debate in philosophy of science through contribution of individual scientists and schools)

Credit I

- a) Aristotle's concept of Science,
- b) Aristotle's views on Nature,
- c) Aristotle's method of science;
- d) Teleological elements in Aristotle's theory.
- e) Aristotle's Theory of Causation

Credit II

- a) Medieval adaptation of Aristotle's view. : i)Averroes ii) Grosseteste iii) Roger Bacon iv) Ockham
- b) Renaissance critique of Science.
- c) Francis Bacon, and Inductivism

Credit III

- a) Mechanistic view of Science: i) Galileo ii) Copernicus iii) Descartes iv) Newton
- b) Debate on causation – i) Hume ii) Kant iii) Mill

Credit IV

Positivism and Post-Positivism :

- a) Hempel
- b) Karl Popper
- c) T.S. Kuhn

Prescribed Readings

- 1) Hempel, C.G., *Aspects of Scientific Explanation*, Free Press, New York, 1968.
- 2) Nagel, Ernst, *The Structure of Science: Problems in Logic of Scientific Explanation*, RKP, London, 1961.
- 3) Popper, Karl, *The Logic of Scientific Discovery*, Harper Torch Books, New York, 1968.
- 4) Kuhn, Thomas, *The Structure of Scientific Revolutions*, Chicago University Press.
- 5) Lackatos, Imre and Musgrave Alen (Ed.), *Criticism and Growth of Knowledge*, Cambridge University Press, London, 1970.

Books for Reference

- 1) Radnitzsky, Gerand and Anderson Gunnav, *The Structure and Development of Science*, D. Reidel Publishing Company, Boston, 1979.
- 2) Laudan, Larry, *Progress and its Problems: Towards a Theory of Scientific Growth*, RKP, London, 1977.
- 3) O'Neil W. N., *Fact and Theory*, Sydney University Press, 1969.
- 4) Deshpande, S. S., Gokhale, P. P., More, S. S.(Eds.) *Vijnanace Tattvajnana*, Granthali, Mumbai, 2006

PH 111 - PHILOSOPHY OF EDUCATION

[Objective: To acquaint student with the basic concepts and issues in philosophy of education]

Credit I

- a) Concept of education - Distinction between education, training and indoctrination.
- b) Aims of education (intrinsic and instrumental).
- c) Liberal education
- d) Analysis of knowledge and understanding.

Credit II

- a) Concept of teaching and learning
- b) Philosophical, logical and psychological aspect of learning (with special reference to the naturalism, realism, idealism and pragmatism)

Credit III

- a) Value education - Concept of educational values
- b) Value as the foundation of the process of education
- c) Dangers of de-linking education and values.

Credit IV

Some issues in Indian education –

- a) Equalization of educational opportunity
- b) Education and social justice
- c) Education and social change
- d) Education in the context of modernization, Globalization
- e) Education for environmental balance

Books for Reading and References

- 1) R.S. Peter, *The Concept of Education* (Ed.), London, 1966.
- 2) R.S. Peter, *The Philosophy of Education* (Ed.), OUP, 1978.
- 3) R.S. Peter, *The Logic of Education*, London, R & K Paul, 1970.
- 4) Longford, Glenn and O'Conner D.J. (Ed.), *New Essays in the Philosophy of Education*, RKP, 1973.
- 5) Maccle Kan James E., *Philosophy of Education*, Prentice Hall, 1976.
- 6) Barton, Robin, *Moral Philosophy for Education*, Unwin, 1977.
- 7) Sneek I.A., *Concept of Indoctrination*, RKP, 1972.
- 8) Naik J.P., *Equality, Quality and Quantity: The Elusive Triangle in Indian Education*, Allied, 1975.
- 9) Shah A.B. (Ed.), *The Social Context of Education* (Essays in Honor of J.P. Naik), Allied, 1978.

PH - 112 : EXISTENTIALISM

[Objective : To introduce the basic concerns of existentialist philosophy.]

Credit I:

(A) Friedrich Nietzsche:

- a) Critique of Kant, Anti-Christ,
- b) Truth as a Mobile Army of Metaphors,
- c) Art: Apollonian Beauty v/s Dionysian Ecstasy

(B) Soren Kierkegaard:

- a) Truth as Subjectivity,
- b) Stages on life's way
- c) Art: Indirect Communication and the Existing Individual

Credit II:

Martin Heidegger:

- a) Ontological Difference between Being (Sein) and beings (Seiendes)
- b) The Fundamental Ontology of Dasein:
(i) Inauthentic Existence (ii) Authentic Existence
- c) Art: Work of Art as the happening of truth

Credit III:

Jean Paul Sartre:

- a) Transphenomenality of being (being and nothingness), being-in-itself/ being-for-itself
- b) Bad faith, being-for-others (gaze)
- c) Art: Literature as an expression of freedom

Credit IV:

Gabriel Marcel:

- 1) Being, Being and Others
- 2) Being and Having
- 3) Art: Spiritual Function of Music

Prescribed Reading

- 4) Blackham, H.J. *Six Existentialist Thinkers*
- 5) Macquarrie J. *Existentialism*, Penguin, 1980.

- 6) Bhadra M.K. *A Critical Survey of Phenomenology and Existentialism*, ICPR in association with Allied Publishers, New Delhi, 1990.
- 7) Baret, William, *The Irrational Man*, London: Heinemann, (1961)
- 8) Critchley, Simon and William R. Schroeder (Ed) *A Companion to Continental Philosophy*, Malden & Oxford : Blackwell, 1998.

Books for Reference :

- 1) Arrington, Robert (Ed), *A Companion to the Philosophers*, Blackwell, Oxford, 1999.
- 2) Embree L. Behnke E Carr David & Others (eds.) *Encyclopedia of Phenomenology* (Relevant Sections) Kluwer Academic Publishers, Dordrecht, 1997.
- 3) Nietzsche, Friedrich *Birth of Tragedy, Twilight of the Idols and Anti-Christ*
- 4) Gardiner, Patrick ,*Kierkegaard*, Oxford University Press, Oxford, 1988.
- 5) Kierkegaard S *Either/Or* Vol. I & II, OUP, 1944
- 6) Kierkegaard, Soren, *Concluding Unscientific Postscript*, Princeton University Press, Princeton 1941.
- 7) Kierkegaard, Soren, *Stages on Life's Way*, Princeton University Press, Princeton, 1988.
- 8) Heidegger, Martin “*Question Concerning Technology*”
- 9) Heidegger, Martin “*Origin of a Work of Art*”
- 10) Heidegger M . *Being and Time*, tr. By Macquarrie J. and Robinson, D.S. Harper, 1962.
- 11) Grene, Marjorie, *Heidegger*, New York, 1957.
- 12) Sartre J.P. *Being and Nothingness*, tr. By Bornes M, Philosophical library, 1956.
- 13) Sartre, Jean Paul “*What is Literature?*”
- 14) Warnock, Mary (1965) *The Philosophy of Sartre*, Hutchison University Press London:.

SEMESTER II

PH -201 PROBLEMS IN INDIAN EPISTEMOLOGY

(Objective: To develop systematic and critical understanding of the basic concepts and problems in Indian epistemology)

Credit I

- Nyāya view of *Buddhi /Jñāna* and its kinds; *Pramāṇa* and *Pramā*
- Pūrvamīmāṃsā approach to nature and classification of *Pramāṇa*
- Buddhist approach to nature and classification of *Pramāṇa*
- Pramāṇa-vyavasthā* and *Pramāṇa-saṃplava*

Credit II

- Pratyakṣa*: Its nature and kinds according to Nyāya
- Pratyakṣa* Its nature and kinds according to Buddhism
- Khyātivāda*: *Akhyāti*, *Anyathākhyāti*, *Viparītakhyāti*, *Ātmakhyāti*, *Asatkhyāti*, *Anirvacanīyakhyāti*, *Satkhyāti*

Credit III

(A) Nyāya views on *Anumāna*:

- Nyāya views on The concept, structure and classification of *Anumāna*
- Nyāya views on The notion of *Vyāpti*

(B) Buddhist views on *Anumāna*

- Buddhist views on The concept, structure and classification of *Anumāna*
- Buddhist views on The notion of *Vyāpti*,

Credit IV

- Prāmāṇyavāda* according to Nyāya and Mīmāṃsā
- The Nature of other *Pramānas* *Upamāna*, *ūabda*, *Arthāpatti*, *Anupalabdhi*
- The question of reducibility of *pramānas* according to Nyāya

Texts to be used

Annambhatta: Tarkasamgraha

Dharmakīrti: Nyāyabindu

Kumarila Bhatta.: Śkolavārtik

Prescribed Readings

- 1) Athalye and Bodas (tr. & ed.), *Tarkasamgraha of Annambhatta*, BORI, Pune, 1963.
- 2) Mohanty, J.N., *Reason and Tradition in Indian Thought*, Clarendon Press, Oxford, 1992
- 3) Matilal, B.K., *Perception*, Oxford, 1980.
- 4) Bhatt, Govardhan, P., *The Basic Ways of Knowing* (An In-depth Study of Kumarila's Contribution to Indian Epistemology), Motilal Banarsidass, Delhi, 1989 (Second Ed.).
- 5) Barlingay, S.S., *A Modern Introduction to Indian Logic*, National Publishing House, Delhi 1965.
- 6) Sharma, Ambikadatta, "*Pramanasamplava and Pramanavyavastha*", in: JICPR, Vol. XIV, No. 2, Jan.-April, 97.
- 7) Chinchore Mangala R. *Dharmakīrti's Theory of Hetu-centricity of Anumāna*; Motilal Banarsidass; New Delhi; 1989

Books for References

- 1) Matilal, B.K., *Epistemology, Logic and Grammar in Indian Philosophy*, Monton, 1971.
- 2) Dasgupta, S.N., *A History of Indian Philosophy* (Relevant Volumes and Chapters), Cambridge Uni. Press, London, 1940.
- 3) Kar, B.N., *Theories of Error in Indian Philosophy*, Ajanta Publications, Delhi, 1978.
- 4) Datta, D.M., *Six Ways of Knowing*, University of Calcutta, Calcutta, 1960.
- 5) Stcherbatsky, Th., *Buddhist Logic*, Vol. 2, Dover Publications Inc., New York, 1962.5
- 6) Bapat Lata, *Buddhist Logic*, Bharatiya Book Corporation New Delhi,

PH-202: PROBLEMS IN WESTERN EPISTEMOLOGY

(**Objective:** To develop systematic and critical understanding of the basic concepts and problems in Western Epistemology)

Credit I

- a) Nature and definition of knowledge
- b) Knowledge and belief (Plato);
- c) Intuitionism : Bergson
- d) Challenge of skepticism to the possibility of knowledge

Credit II

- a) Gettier problem and responses to it
- b) Justification of knowledge claims :
 - i) Foundational (knowledge as correspondence)
 - ii) non-foundational (Coherentism and Reliabilism) approaches to the nature and analysis of knowledge

Credit III

- a) Problems of perception: i) Direct realism ii) Representative realism iii) Phenomenalism
- b) Rationalist, Empiricist and Kantian approach to knowledge (analytic-synthetic distinction, synthetic a priori),
- c) A priori knowledge

Credit IV

- a) Theories of truth: i) Correspondence ii) Coherence iii) Pragmatic
- b) Problem of Meaning: Denotative, Connotative, Use theory of meaning

Prescribed Readings

- a. Lehrer, Keith, *Theory of Knowledge*, Westview Press, 2000 (second edition).
- b. O'Connor, D.J. & Carr, B., *Introduction to Theory of Knowledge*, Harvester Press Ltd. (Sussex), 1982.
- c. Canfield & Donnell (eds.), *Readings in the Theory of Knowledge*, Appleton-Century Crofts, USA, 1964.
- d. Dancy, Jonathan, *An Introduction to Contemporary Epistemology*, Basil Blackwell, 1985

Books for References

- 1) Pappas & Swain (eds.), *Essays on Knowledge and Justification*, Cornell University Press, Ithaca, New York, 1978.
- 2) Copleston, F., *A History of Philosophy (Relevant Volumes)*, Image Books, New York, 1997.
- 3) Ayer, A.J., *The Central Questions of Philosophy*, Holt, Rinehart and Winston, New York, 1979.
- 4) Armstrong, D. M., *Belief, Truth and Knowledge*, Cambridge University Press, Cambridge, 1973.
- 5) Ayer, A.J., *The Problem of Knowledge*, Pelican Books, London, 1971.
- 6) Yolton, J.W., *Theory of Knowledge*, Collier-Macmillan, New York, 1965.
- 7) Alston, W.P., *The Philosophy of Language*, Prentice-Hall, 1964.

PH-203: PREDICATE LOGIC, RELATIONAL LOGIC AND AXIOMATICS

(Objectives: To enable the student to develop proficiency in Predicate and Relational Logic and Axiomatization of Logic)

Credit I

(A) Predicate Logic:

- a) Propositional functions and propositions
- b) Square of opposition
- c) Rules of quantification (preliminary version) and restrictions on rules of quantification;
- d) Quantification Negation and Equivalence

(B) Deductive demonstration of validity of valid arguments involving quantifiers:

- a) Direct Proof
- b) Conditional Proof
- c) Indirect Proof

Credit II

- a) Demonstration of invalidity of invalid arguments involving quantifiers
- b) Multiply general propositions
- c) Relations; Properties of relations
- d) definite description and identity; Arguments involving relations

Credit III

Axiomatic system:

- a) Nature and structure of Axiomatic system
- b) Consistency, completeness and independence of axioms

Credit IV

- a) PM System : 15 Theorems
- b) Rosser's System : 15 Theorems

Prescribed Readings

- 1) Copi, I. M., *Introduction to Logic*, Macmillan Co., New York, 2011 (11th ed.).
- 2) Copi, I. M., *Symbolic Logic*, Macmillan Co., New York, 1995 (6th ed.).
- 3) Hughes, G .E. & Londey, D.G., *The Elements of Formal Logic*, Delhi, 1966.
- 4) Rosser J. Barkley, *Logic For Mathematicians*, McGraw-Hill Book Company, London, 1953

PH - 204 JAINISM

[Objective :To acquaint the student with the Jaina approach to ethics, the goal of life and the way of attaining it]

Credit I

- a) Historical Development of Jainism
- b) Vedic culture and *Śramaṇa* culture.
- c) The place of Jainism in *Śramaṇa* culture.

Credit II

Metaphysics

- a) *Anekāntavāda*
- b) Concept of *Dravya*
- c) Nature of *Jiva*, *Ajiva Pudgal*, *Dharma*, *Adharma*, *Kāla* and *Ākāsa*

Credit III

- a) *Syadvāda*; The relevance of *Syadvāda* to *Ahiṃsā*
- b) *Nayavāda*
- c) *Pramāṇa* : Nature and Classification of *Pramāṇas* (Introduction only)

Credit IV

- a) *Karmabandha* and *Moksa*
- b) Path of *Moksa* (*Trirtna*)
- c) Centrality of *Ahiṃsā*
- d) The Code of Conduct for *Śrāvakas*: *Aṇuvrata*, *Gunavrata*, *Śiksavrata*, *Pratima*
- e) The code of conduct for *Śramaṇa s*: *Mahāvratā*, *Samiti*, *Gupti*, *Gunasthānas*
- f) *Sallekhana*: Its Bio-Ethical significance

Books for Reading

- 1) Bhargava, Dayananda; *Jaina Ethics*, Motilal Banarasidas, Delhi, 1968.
- 2) Mehta, M.L *Jaina Philosophy*. P.V. Research institute, Varanasi, 1971.
- 3) Umasvati; *Tattvarthasutra* and translated by K.K. Dixit, L.D.
- 4) Institute of Sociology. Ahmecahod,
- 5) Tukol, T.K., *Sallekhana is not Suicide*, L.D Institute, Ahmedabad.

PH – 205 : CĀRVĀKA

[Objective : To acquaint the student with sceptical and materialistic trends in Indian thought.]

Credit I

a) Types of scepticism : Absolute and Mitigated; Cognitive and ontological.

A brief discussion of some forms of local scepticism : i) Scepticism about causation (Cārvāka),
ii) Existence of the external _ world (Yogacāra Buddhism) iii) Other minds
(*Santanānataradūṣaṇa* of Ratnakīrti)

b) Jayarāśibhaṭṭa's scepticism : Criticism about *pramāṇa* and *prameya* in general.
Criticism of Nyāya definition of *Pratyakṣa*. Jayarāśibhaṭṭa's status as a Lokāyata thinker.

Credit II

a) Nagārjuna's criticism of *pramāṇas* in *Vigrahavyāvartanī*. The dialectics of *Vyavahāra*
and *paramārtha*. Comparison with Jayarasi's approach.

b) Sriharṣa's justification of *Vitanḍā*, His criticism of the definitions of *Pramā*. The rejection
of *pramāṇas* vis-a-vis the possibility of *Brahmajñāna*. Comparison with the approaches of
Jayaraśi and Nagārjuna.

Credit III

a) Some materialist Cārvāka thinkers (Brhaspati and his sutras, Virocana, Ajitakesakambala,
Paesi)

b) Cārvāka epistemology : *Pratyakṣa* as the only *pramāṇa*, criticism of *Anumāna*,
Acceptance of a certain kind of *Anumāna*.

c) The nature of world (*Bhutavāda*), Consciousness (*Bhutacaitanyavāda*) and self
(*Dehatmavāda*)

d) Approach to *Puruṣarthas*, Hedonism, Criticism of other-worldly approaches.

Credit IV

Materialist elements in Upaniṣadic thought, early Sāṃkhya (*Mahabharata* and *Carakasamhita*),
Classical Sāṃkhya, early Nyāya and Vaiśeṣika, early Buddhism (*Anātmavāda* vis-a-vis
Dehatmavāda)

Prescribed Readings

- 1) Franco, Eli : *Perception, Knowledge and Disbelief (A study of Jayaraśi's Scepticism)*
Motilal Banarsidass, Delhi (1987)
- 2) Matilal, Bimal Krishna, *Perception: An Essay on Classical Indian Theories of Knowledge*,
Oxford University Press, 1986

- 3) Chatterjee, A.K., *The Yogacara Idealism*, Delhi, Motilal Banarsidass Publishers Pvt. Ltd, 1986
- 4) Gokhale Pradeep P : "*Nagarjuna 's scepticism vis-a-vis those of Jayarasi and Sriharsa* ", (Article) *The Philosophical Quarterly* Vol. V Nos. 1 - 2, Jan-April 1999. Chattopadhyay, Debiprasad (Ed.) : *Carvaka/Lokayata* Munshilal Manoharlal for ICPR Publications, New Delhi, 1990.
- 5) Mittal, K.K. : *Materialism in Indian Thought*, Munshilal Manoharlal, New Delhi, 1974. Chattopadhyaya, Debiprasad : *What is Living and What is Dead in Indian Philosophy*, People Publishing House, 1976.

Books for Reference

- 1) Jayarasibhatta : *Tattvopaplavasimha*, Sanghavi and Parikh (Ed.) Gos No. LXXXVII, Baroda, 1940.
- 2) Athavale Sadashiv, *Carvaka Itihasa Ani Tattvajnana*, Prajna Pathshala, Wai, 1980.
- 3) Sriharsa : *Khandanakhandakhadya*, Chaukhamba Sanskrit Series, Varanasi, 1970
- 4) Bhattacharya, Kamleswar ; (ed & tr). *The Dialectic Method of Nagarjuna with translation Of Vigrahavyavartani*, Motilal Banarsidass; Delhi, 1978.
- 5) Kumthekar, Uday, Carvakamanthana, Paramarsha Prakashan, Pune, 2000
- 6) Salunke, A. H., *Astikasiromani Carvaka*, Sadashiv Bagaitkar Smriti Prakashan, Pune, 1994

PH-206: SCHOOLS OF VEDĀNTA (I)

(Objectives: 1. To introduce the original formation of Advaitic philosophy; 2. To introduce the basic issues discussed in the Pre-Śankara and Śankara Vedānta)

Credit I

- a. *Prasthānatrayi*
- b. Gaudapāda : Unity of Knower as *Viśva*, *Taijasa* and *Prājña*
- c. *Ajātivaāda*
- d. *Asharśayoga*

Credit II

- a) Śankar's Adhyāsabhāsyā :
- b) Refutation of different theories of error

Credit III

Śankara's concept of Brahma, Jagat, Jīva & Māyā

Credit IV

- a) The concept of Mokṣa : The significance of Jñānayoga as stated in Bhagavadgītābhāṣya.
- b) Śankara's criticism of Samkhya, Vaiśeṣika & Buddhism
- c) Śankara's concept of God

Prescribed Readings

- 1) Karmarkar, R.D. (tr.), *Gaudapāda; Gaudapāda Karika*, Government Oriental Series, Class 13, No. 9, 1938.
- 2) Bhattacharya, Vidhuśekhara (ed., tr., note.), *Agamaśāstra of Gaudapāda*, University of Calcutta, Calcutta, 1943.
- 3) Thibute, George (tr.), *Brahma Sutra with Commentary of Śankaracharya*, vols. I & II, Bharatiya Vidya Prakashan, Delhi, 2004.
- 4) Rao, Srinivas M (tr.), *Mandukya Upanisad with Gaudapādas Karika and Sankaras Commentary*, The Vedanta Kesari, Madras, vols. XVIII–XXI, 931-35.
- 5) Nikhilananda (tr. & note.), *Mandukya Upanisad with Gaudapadas Karika and Sankaras Commentary*, Sri Ramakrishna Ashrama, Mysore, 1939.
- 6) Shastri, Satynarayana S.S & Kunhan Raja, C. (tr.), *The Bhamati: Catussutri*, Theosophical publishing House, Adyar, Madras, India, 1933.
- 7) Abhyankar, K. V. (tr.), *Brahma Sutra Śankara Bhasya (I- IV)*, Deccan Education Society, Poona, 1911 –1957.
- 8) Bhanu, C.G. (tr.), *Catussutri*, Yashvant Prakashan, Pune, 1912.

Books for References

- 1) Datye, V.H., *Vedanta Explained*, Book Sellers publishing Co, Bombay, 1954.
- 2) Pandey, S.L., *Pre-Śankara Advaita Philosophy*, Darshana Pitha, Alahabad, 1991.
- 3) Mahadevan, T. M. P., *The Philosophy of Advait*, Ganesh and Co, Madras, 1969.18
- 4) Sharma, C.D., *Advaita Tradition in Indian Philosophy*, Motilal Banarasidass, Delhi, 1996.

PH-207: MAHĀYĀNA BUDDHISM

(Objective: To introduce to the student the major philosophical aspects of Mahayana Buddhism)

Credit I

Foundation & the development of Mahāyāna Buddhism

- a) Difference between Hinayāna and Mahāyāna
- b) *Dharmanairātmya, Pudgalnairātmya*
- c) *Arhat* and *Bodhisattva*
- d) *Nirvāna* : Difference between Hinayāna and Mahāyāna

Credit II

Yogācāra / Vijñānavāda

- a) Development of Yogācāra / Vijñānavāda
- b) Refutation of Realism
- c) Types of Consciousness, Concept of Absolute
- d) *Cittamātratāvāda*
- e) *Trisvabhāva*

Credit III

Mādhyamika / Śūnyatavāda

- a) Development of Mādhyamika / Śūnyatavāda
- b) Dialectical Method
- c) Application of Dialectical Method (to Casuation, *Uttapti-parikṣa, Tathāgata, Āyatana, Nirvāṇa*)
- d) *Parmārtha Sat, Samvritti Sat*

Credit III

- a) *Ṣad / Daśa Paramitās*
- b) *Brahma-vihāra*
- c) *Daśbhumi*
- d) *Trikāyavāda*

Prescribed readings:

- 1) Sangharaksita, *A survey of Buddhism (Its doctrines and methods through the ages)*, Tharpa publication, London, 1987 (sixth edition)
- 2) Schumann, *Buddhism and Outlines of its Teachings and Schools*, Reidel and Co., London, 1973

- 3) Chatterjee, A.K., *The Yogacara Idealism*, Delhi, Motilal Banarsidass Publishers Pvt. Ltd, 1986
- 4) Murti, T.R.V., *The Central Philosophy of Buddhism*, New Delhi, Harper Collins, 1998
- 5) Bhattacharya B., *An Introduction to Buddhist Esoterism*, Motilal Banarsidass, Delhi, 1980

Books for Reference:

- 1) N. Dutt, *Aspects of Mahayana Buddhism in its relation to Hinayana*, Luzac and Co. Ltd., London, 1930
- 2) K. Venkata Ramanan, *Nagarjuna 's Philosophy as presented in Mahaprajnaparamitasastra*, Books from India Ltd., London, 1976
- 3) Kenneth Inada (Tr). *Nagarjuna: A translation of His Mulamadhyamakakarika with an Introductory Essay*, The Hokuseido Press, Tokyo, 1970
- 4) Chatterjee, A. K., *Readings on Yogacara Buddhism*, Varanasi, Centre of Advanced Study in Philosophy (Banaras Hindu University), 1971
- 5) Conze, Edward, *Buddhist Thought in India*, London, George Alien & Unwin, 1983
- 6) S. Mukhopadhyaya (Tr. and Ed.) *The Trisvabhavanirdesa of Vasubandhu*, Vishvabharati, 1939
- 7) Vasubandhu; *Vijnapti-matrata-siddhi*, Chatterjee, K. N. (Trans.) Kishor Vidya Niketan, Varanasi, 1980
- 8) Shashi Bhusahan Dasgupta, *An Introduction to Tantric Buddhism*, Shambhala Publications, Boulder and London, 1974
- 9) Getly, Alice; *The Gods of Northern Buddhism*, Munshiram Manoharlal Pvt. Ltd. New Delhi, 1978
- 10) Pande, G.C.; *Bauddhadharmake Vikasaka Itihasa*, Hindisamiti Granthamala, U.P. 1976
- 11) Upadhyay B.; *Bauddha Darsana Mimamsa*; Chowkhamba Vidya Bhavan, Benaras, 1954

PH-208 HUME

(Objective : To introduce the major aspects of Hume's philosophy.)

Credit I:

Historical Background of Hume's philosophy

Hume's dichotomous classifies Propositions about matters of facts and those about relations of ideas, Rejection of Metaphysics.

Credit II:

Hume's views on Substance, Attributes, Perception, Impressions, Ideas.

Credit III:

Hume's views on causation, Induction and Probability.

Credit IV:

Hume's views on Self, Personal Identity and Is-Ought problem

Prescribed Readings:

- 1) Hume, David, *A Treatise on Human Nature*, (Ed.) A.A.Selby Bigge, OUP, 1978.
- 2) Hume, David, *An Inquiry Concerning Human Understanding*, Progressive publishers
- 3) Ayer, A.J., *Hume*, Oxford, 1980

Books for Reference:

- 1) V.C. Chappel (Ed.), *Hume: A Collection of Critical Essays*, Macmillan, Loi 1963.
- 2) Smith N.K., *The Philosophy of David Hume*, Macmillan, London, 1966.
- 3) Meldon, *Causal Powers*
- 4) Rathod, R.T., *David Hume's Scepticism: A Critical Study*, Nimitta Prakashan, 1996.
- 5) Mackie, J.L., *The Cement of the Universe*, (Chapter 1), Oxford, 1974
- 6) Stove, D.C., *Probability and Hume's Inductive Scepticism*, Oxford.

PH- 209 GANDHIAN PHILOSOPHY

(Objective: To acquaint the student with major aspects of Gandhian thought)

Credit I

Religious and Ethical thoughts

- a) Truth and God; Relation between Truth and Non Violence
- b) Equality of all religions (*Sarva-Dharma-sama-bhāva*)
- c) *Anāsaktiyoga*

Credit II

Social Thoughts

- a) Doctrine of *Sanātānadharmā*; *Varnāśramadharmā*;
- b) Approach to *Varna*, *Jāti* and untouchability;
- c) The status and role of women
- d) Conception of ideal society (*Ramarājya*)
- e) Doctrine of *Sarvodaya*
- f) Critique of modern civilization

Credit III

Political Thought

- a) The doctrine of *Satyāgraha*: scope and application
- b) Limits and significance of *Satyāgraha*
- c) Civil Disobedience
- d) Doctrine of *Swaraj* (self-rule)- Politics & Ethics - Political Ideal

Credit IV

(A) Economic and Educational thought:

- a) The doctrine of Bread labour
- b) Trusteeship and Socialism
- c) The doctrine of *Swadeshi* (self-reliance)
- d) Economics and Ethics
- e) Gandhi's views on education

(B) Some Controversies:

- a) Tilak-Gandhi controversy on interpretation of Bhagavadgīta;
- b) Tagore-Gandhi controversy on nationalism and modernity;
- c) Ambedkar-Gandhi controversy on *Varna* and caste

Prescribed Readings

- 1) Gandhi, M.K., *Hind Swaraj*, Navjivan, Ahmedabad, 1938.
- 2) Gandhi, M.K., *Satyagraha in South Africa*, Navjivan, Ahmedabad, 1928.
- 3) Gandhi, M.K., *In Search of the Supreme* (Vol. III), Navjivan, Ahmedabad, 1940.
- 4) Gandhi, M.K., *Sarvodaya*, Navjivan, Ahmedabad, 1957.
- 5) Bose, N.K. (ed.), *Selections from Gandhi*, Navjivan, Ahmedabad, 1957.
- 6) Iyer, Raghavan (ed.), *The Moral and Political writings of Mahatma Gandhi* (Vol. I, II, III), Clarendon Press, Oxford 1986.
- 8) Parekh, Bhikhu, *Gandhi's Political Philosophy: A Critical Examination*, University of Notre Dame Press, 1989.
- 9) Richards, Glyn, *The Philosophy of Gandhi: A study of his Basic Ideas*, Conzen Press, 1982.

Books for References

- 1) Gosavi, D.K., *Tilak, Gandhi and Gita*, Bharatiya Vidhyabhavan, Bombay, 1983.
- 2) Kelekar & Prabhu, *Gandhi and Tagore: Truth called them differently*, Navajivan, 1961.
- 3) Ambedkar, B.R., *Annihilation of Caste*, Bheem Patrika Publication, Jullundur, 1975.
- 4) Raghuramraju, *Debating Gandhi*, Oxford university press, New Delhi, 2006.40

PH – 210: AESTHETICS

[Objective: To acquaint the student with the major issues, concepts and theories in Western and Indian Aesthetics]

Western Aesthetics:

Credit I

- a) Nature of aesthetic experience: Feeling and emotion; intention and imagination.
- b) Aesthetic qualities; Aesthetic attitude
- c) Aesthetic Judgment –Nature and analysis. Universality. Providing reasons (arguments)

Credit II

- a) Work of art and aesthetic object. Elements of work of art : Form, Content, Medium
- b) Art as representation – Art as imitation (Plato)
- c) Art as expression – Art as intuition (Croce),
- d) Art as communication – (Tolstoy),
- e) Art as symbolic form – (Susane Langer)
- f) Cultural relativism, Robust realism, Robust relativism.

Indian Aesthetics:

Credit III

Theory of Drama

- a) Concept of art, Purpose of art, Theory of Rasa according to Bharata
- b) Concept of *Ranga-sangraha*; Nature and analysis of *Bhavas*, *Vṛttis*, *Pravṛttis*, *Siddhis*,
Natyadharmi – *Lokadharmi* according to Bharata
- c) Abhinavagupta on *Rasa*, *Rasavighna* and *Śāntarasa*

Credit IV

Theory of Literary Art:

- a) Abhinavagupta on *Dhvani*, *Rasadhvani*, *Sādharnikarana*, *Pratibhā*
- b) Some basic literary concepts: *Guna*, *Rīti*, *Alamkāra*, *Aucitya*, *Vakrokti*
- c) Some issues in Indian Aesthetics:
 - i) What is the essence of poetry?
 - ii) Is *rasa* internal or external?

Books for Reading

- 1) Oswald Hansfling, *Philosophical Aesthetics*
- 2) Kant I., *Critique of Judgment*, (tr.) Bernard J.H., Oxford, London, 1973.
- 3) Langer S., *Feeling and Form* RKP, London, 1973.
- 4) Carriet E.F., *The Theory of Beauty*, Methuen, London, 1962.
- 5) Elton W. (ed) *Aesthetics and Language*, Basil Blackwell, Oxford, 1970.
- 6) Goodman N. *Languages of Art : An Approaches to Theory of Symbols*, Bobbs & Merill, New York, 1968.
- 7) Hospers John, *Introductory Readings in Aesthetics*, The Free Press, New York, 1969.
- 8) Barlingay S.S., *Saundaryache Vyakarana*, Abhinav Prakashan, Bombay, 1976.
- 9) Bharatamuni, *Natyasastra*, Baroda Oriental Series, Baroda, 1956.
- 10) *Indian Aesthetics & Art Activity*, Proceedings of a Seminar. Indian Institute of Advanced Study, Shimla, 1968.
- 11) Kane P.V., *History of Sanskrit Poetics*, Motilal Banarasidass, Delhi, 1961.
- 12) Coomaraswami A.K., *The Transformation of Nature in Art*. Dover Publications, New York, 1956.
- 13) Ghoshal S.N., *Elements of Indian Aesthetics*, Chukhambha, Varanasi, 1986.

PH - 211 PHILOSOPHY OF SOCIAL SCIENCES

[Objective; To acquaint the student with important concepts, perspectives and issues concerning philosophy of social sciences]

Credit I

- a) Distinction between social sciences, Social Philosophy and Philosophy of Social Sciences
- b) Subject matter of social sciences
- c) Concept of social action (Weber)
- d) Unity of Method, Objectivity and Value Neutrality

Credit II

- a) Explanation in social sciences and Types of Explanation
- b) Cause and meaning controversy in Social Sciences
- c) Methodological Individualism and Holism.
- d) Theories, Laws, Prediction
- e) Historicism

Credit III

- a) Structuralism and Functionalism.
- b) Explanation / Understanding - Max Weber, Peter Winch
- c) Sociology of Knowledge (Manheim)
- d) Post- Structuralism (Michel Foucault)

Credit IV

- a) Hermeneutics
- b) Phenomenology
- c) Critical theory
- d) Post-Modernism (Lyotard)

Prescribed Readings

- 1) Rudner, Richards, *Philosophy of Social Sciences*, Prentice-Hall, Englewood Cliffs, N.J.1966.
- 2) Benton, Ted & Craib, Ian, *Philosophy of Social Science: the Philosophical Foundations of Social Thought*, Palgrave Macmillan, New York, 2001.
- 3) Popper, Karl, *The Poverty of Historicism*, Routledge & Kegan Paul, London, 1961. 26
- 4) Baert, Patrick, *Philosophy of the Social Sciences: Towards Pragmatism*, Polity Press, Cambridge, 2005.

Books for References

- 1) Gordon, Scott, *The History and Philosophy of Social Sciences*, Routledge, New York, 1991.
- 2) Roy, Krishna, *Hermeneutics: East and West*, Allied Publishers, Calcutta, 1993.