

**University of Pune**  
**Post Graduate Diploma in Criminal and Forensic Psychology (PGDCFP)**  
**Regulations and scheme of studies**  
**Year 2012-13**

- **Introduction:**

The Pune University has launching the post Graduate Diploma course in criminal and forensic psychology to meet the Professional needs of manpower in the area of criminal field, police, judiciary system, counselling cells, hospitals and N.G.O's.

People living in the modern world are victimized by various criminal activities related to various fields as well as psychological problems they are facing various stressful situations and strain. To deal with these crimes and psychological problems we need trained experts. In the present situation very few trained experts are working in this field. Students offering psychology at MA level or in other Social Sciences are not fully equipped with skilled and professional expertise. In order to meet these needs, the Board of Studies in Psychology proposes to introduce the Post – Graduate Diploma in Criminal and Forensic Psychology (PGDCFP). This course will be affiliated to University of Pune. This diploma will be run by department of Psychology of University of Pune and/or any other college affiliated to University of Pune which has running special course at UG/PG level in Psychology.

- **Objectives:**

**The course is designed to**

1. Students to understand and train with theoretical and professional aspects of criminal and forensic fields of psychology.
2. Students to acquaint with various applications in criminal and forensic psychology.
3. Familiarize students with the behavior of criminals, its causes and remedies.
4. Role of psychological professionals in the field of forensic and criminal matters.
5. Develop appropriate analytical techniques for psychological professionals.

- **Transactional strategies:**

The curriculum transition is conducted utilizing face to face interactions with the faculty; project work, assignments, supervised practical activities in real life situations as well as under simulated conditions using available electronic media and other field study, including educational tours.

- **Medium of instructions:**

In view of different regional and state languages bilingual policy is followed and medium of instruction is English / Marathi. It is desirable that the applicant have adequate proficiency in reading writing and speaking the English language.

- **Admission procedure:**

The college or institute would release advertisement to news paper for admission. The release of advertisement would be done in May- June for the course commencing from August of the same year. The eligible candidate should be applying for the course on the prescribed admission form of the college or institute.

- **Eligibility for admission:**

1. Candidate having M.A. in Psychology with specialization in Clinical Psychology will be given first preference for admission.
2. M.A. in entire or general Psychology, M.A. in History and Anthropology.
3. Master degree in Social work.
4. PG with 2 years and UG with 5 years year experience with Master Degree in the field of Police, LL.B. with criminal practice with 2 years, Lawyers, Judiciary, related areas.

- **Selection mode:**

It is based on merit cum interview of the candidate after scrutinizing the application. Form for consideration of merit criteria qualifying examination will be treated as the bench mark.

Eligible candidates in realistic number will be called for interview. For the selection of the candidate 50% weightage will be given for obtained marks in qualifying examination and 50% weightage will be given for appearance in the interview.

- **Intake capacity:**

The course is open for 24 candidates.

- **Duration of the course:**

The PGDCFP Programme commences generally in August and last up generally the end of May at the subsequent year.

- **Admission Fees:**

1. Tuition and other fees will be charged as prescribed by the University of Pune.
2. Other dues will be charged as per the norms of the college.

- **Attendance Rules:**

**Each candidate is required to:**

- i. Attend the Diploma course on full- time basis and not permitted to pursue any other course of study, or undertake any employment during the period of course.
- ii. Minimum attendance as per norms of the university is compulsory for the appearing for examination.

- **Rules of conduct:**

- i. The candidates are required to abide by the rules normal to academic course with regard to discipline, punctuality as well as the rules of hostel and mess enforced from time to time.
- ii. A candidate may be asked discontinue form the course or the hostel because of unsatisfactory progress irregular attendance, undesirable behaviour or on medical grounds.

- **Eligibility of Examination:**

The candidate shall be eligible to appear in the session- end examination and viva- voce for the award of the diploma subject to the following conditions.

- i. A minimum 80% attendant in each theory course; and
- ii. Completion of all the supervised practicum

- **Scheme of studies Evaluation:**

- i. The course comprises of both theory and practicum. Evaluation of both theory and practicum will be made by the panel of examiners. Appointed as per the University norms.
- ii. The theory part consists three theory papers each carrying of 100 marks with 1:3 weightage for internal and external examination.
- iii. The practicum also consists of three components with equal weightage. The entire practicum shall be supervised and evaluated by the faculty members. The internal evaluation will be continuous and comprehensive as detailed in course description.
- iv. The final session end evaluation shall include vivo- voce. Examination covering the entire theory and practicum the final vivo-voce shall be conducted jointly by the course faculty as an internal examiner and external examiner (S) appointed by university as per the norms cited.
- v. Evaluation (i) during the session and (ii) at the end of the session on 05 components along with vivo-voce will be conducted as shown in the table.

### Proposed Evaluation Scheme

	<b>Core Courses</b>	<b>Total Instructional hours</b>	<b>Internal Marks</b>	<b>External Marks</b>	<b>Total Marks</b>	<b>Credit</b>
I	CRIMINAL PSYCHOLOGY	80	40	60	100	4
II	FORENSIC PSYCHOLOGY	80	40	60	100	4
III	CORRECTIONAL And REHABILITATION PSYCHOLOGY	80	40	60	100	4
IV	• Practicum and Guidance	60	---	---	---	(6)
	• Practicum Field Work	60				
	i) Submission of report of stipulated forensic cases		25	50	75	3
	ii) presentation of criminal cases		25	50	75	3
	iii) Vivo-voce on theoretical knowledge and professional skills in the field of forensic science and criminal behavior	40	--	50	50	2
		<b>400</b>	<b>170</b>	<b>330</b>	<b>500</b>	<b>20</b>

\*\* Internal marks will be given on the basis performance on group discussion active participation in reflective thinking session, practice in concerned areas and correctional institutes, presentation in seminar, practicum record and sessional work & tests.

- **Regulations for the award of the Diploma:**

- i. The percentage of marks obtained by the candidates in each theory paper and practicum will be converted in to grade as per the Pune University norms.
- ii. In order to be eligible for the award of the Diploma, it is necessary for candidate to obtain at least grade C (In the range of 40% to 50% marks) in each of the theory papers (Internal + External) and practicum, including viva-voce examination separately.

- **Award of Diploma:**

The award of diploma of this course is given under the seal of vice-chancellor of University of Pune.

**Advanced PG Diploma in Criminal and Forensic Psychology**  
**(APGDCFP)**

**PAPER I - CRIMINAL PSYCHOLOGY**

**CHAPTER -1. PSYCHOLOGY OF CRIMINAL BEHAVIOUR**

- 1.1 Definition, nature and scope of criminal psychology.
- 1.2 Theories of Crime.
  - a) Psychological Theories.
  - b) Social Theories.
  - c) Diathesis – Personality stress behavior.
- 1.3 Crime trends in India.
- 1.4 Prevention of crime

**CHAPTER - 2. PSYCHOLOGICAL DISORDERS AND CRIMINAL BEHAVIOUR**

- 2.1 Psychopath – Juvenile delinquency.
- 2.2 Mentally ill offenders.
- 2.3 Serial killers & Rampage killers.
- 2.4 Sex offenders.

**CHAPTER -3. POLICE PSYCHOLOGY**

- 3.1 Criminal competencies.
- 3.2 Psychological autopsy – and manner of death.
- 3.3 Psychological profiling and personality of criminals in the context of Law.
- 3.4 Future predictions of criminal behavior on the basis of criminal profiling.

## **CHAPTER -4. Violent Criminal behavior and Drug related crime.**

- 4.1 Psychology of aggression and violence.
- 4.2 Terrorism – Domestic and international.
- 4.3 Drugs and Crime.
- 4.4 Cyber crimes – defined governed  
Cyber- terrorism, bullying, harassment, stalking.

## **CHAPTER 5: Selection & Training of law enforcement personnel.**

- 5.1 Selection of the police officers: Pre-employment selection, fitness for duty evaluation, psychometric tools.
- 5.2 Training of the police officers: Interactions with the mentally ill, Domestic disturbance, Hostage negotiations.
- 5.3 Personality of Police officers.
- 5.4 Job stress and discretion.

## **CHAPTER 6: Role of Psychology in Prevention, assessment & Treatment**

- 6.1 Psychological precursors to crime.
- 6.2 Crime patterns – psychological analysis
- 6.3 Mental Health and the law.
- 6.4 Emerging issues in crime and justice.

## **PAPER 2 FORENSIC PSYCHOLOGY**

### **CHAPTER –1 INTRODUCTION AND OVERVIEW OF FORENSIC PSYCHOLOGY**

- 1.1 Nature, definition, scope, and history of Forensic Psychology.
- 1.2 Professional training and education in forensic psychology
- 1.3 Forensic psychology in India
- 1.4 Ethical & legal issues in forensic practice

### **CHAPTER – 2 THE VICTIM**

- 2.1 Victimization
- 2.2 Impact of crimes on victims
- 2.3 Factors affecting for victimization
- 2.4 coping with victimization

### **CHAPTER – 3 PSYCHOLOGY AND COURT ROOM**

- 3.1 Types of Court and role of psychologists – criminal, juvenile, civil & family court
- 3.2 Understanding court process and punishment
- 3.3 Effect of attorney, Judges, Jurors & Defenders.
- 3.4 The Psychologists as an expert witness.

### **CHAPTER – 4 INVESTIGATIVE PSYCHOLOGY.**

- 4.1 Crime scene and investigation
- 4.2 Investigative interviewing: Interviewing vulnerable witnesses, Interviewing suspects
- 4.3 Facet – meta theory.
- 4.4 Neurobiological forensic testing and investigation.

## **CHAPTER – 5      ASSESSMENT & EVALUATION IN FORENSIC PSYCHOLOGY.**

- 5.1 Forensic methods in detection of crime –forensic methods of distortion in eye & ear witnesses.
- 5.2 Competence to stand trial and use of psychological tests
- 5.3 Forensic aspects of memory & recall in children, adolescents and adults.
  - a) Polygraph, plethysmograph testing
- 5.4 Forensic assessment & treatment of sexual offenders & their victims.

## **CHAPTER – 6:      ASSESSMENT AND EVALUATION IN FORENSIC PSYCHOLOGY (PSYCHOLOGICAL TESTING)**

- 6.1 Psychological tests, types and characteristics
- 6.2 Tests used in forensic psychology- Intelligence, Personality and Interpersonal relationship
- 6.3 Diagnostic psychological tests as tool for forensic assessment- 16 PF, MMPI, Projective tests, FIRO-B and NEO-PI.
- 6.4 Ethical issues in psychological testing.

## **PAPER-3: CORRECTIONAL And REHABILITATION PSYCHOLOGY**

### **CHAPTER- 1 CORRECTIONAL PSYCHOLOGY – OVERVIEW**

- 1.1 Definition scope, nature and need of correctional psychology.
- 1.2 Remand Homes & Correctional Homes – Indian Scenario
- 1.3 Identification of correctional needs & risk assessment.
- 1.4 Diagnosis and treatment of mental disorders in correctional settings

### **CHAPTER – 2 CORRECTIONAL PRACTICES IN INDIAN JAILS & OBSERVATION HOMES**

- 2.1 Types of punishment.
- 2.2 Coping with prison & its environment.
- 2.3 Coping strategies for capital punishment & life imprisonment.
- 2.4 Adjusting to society on release & vice versa (Dealing with institutionalized inmates).

### **CHAPTER – 3: TEAM OF PROFESSIONALS FOR CORRECTIONAL MEASURES**

- 3.1 Roll of mental Health professionals - psychiatrists & clinical psychologists.
- 3.2 Physicians.
- 3.3 Correctional officers (jail supervisors & Superintendent) attitudes, officer inmate interactions.
- 3.4 Social worker & occupational therapist.

### **CHAPTER 4 -PSYCHOLOGICAL REHABILITATION & INTERVENTION**

- 4.1 Concept & definition of Rehabilitation - Historical perspective Indian scenario.
- 4.2 Psychological perspective in terms of functions & methods.
- 4.3 Psychological counselling – counselling strategies (Psychotherapies).  
Emphasize more on CBT.

- 4.4 Occupational therapy for offenders.
- 4.5 Ethical issues in Rehabilitation counseling.

## **CHAPTER 5 – REHABILITATION OF CRIMINALS**

- 5.1 Cognitive Behavioral Rehabilitation of criminals.
- 5.2 Correctional offender Rehabilitation programme.
- 5.3 Assessing correctional rehabilitation – police practicing & prospects.
- 5.4 Changing criminal character.

## **CHAPTER 6 – REHABILITATION OF JUVENILE DELINQUENTS and VICTIMS**

- 6.1 Juvenile Delinquent – Rehabilitation, Effective intervention for serious juvenile offenders.
- 6.2 Rehabilitation VS Incarceration of juvenile offenders- Current trends in the Rehabilitation on juvenile offenders in India.
- 6.3 Understanding the psychological needs of victims & their families.
- 6.4 Rehabilitation of women , Rehabilitation of families.

## **PAPER-IV      Practicum**

The course will focus "Theory practice" integration. In diagnostic practice session interns will be assisted to identify the psychological problem of the clients and candidate will try to find out the causes behind this problem, with arranging some hypothetical cases. In this direction, the practice session will be integrated with the theory courses and will be started after one month of theory classes. For the purpose of practice session, some field cases, police stations, courts, forensic labs, hospitals & NGOs may be treated as experimental sites. Interns should select at least 05 cases from different areas such as police, crimes and judiciary. The pattern of forensic case responsibilities are as follows:

- 1: Interns should participate in criminal and civil cases. The opportunity provides interns with the platform to hone and develop their research/investigative skills, which are essential in any behavioral science, legal or forensic field.
- 2: Interns are exposed to interactions between attorneys and consultants, and a variety of top level experts in the forensic sciences.
- 3: Interns learn each stage of the expert's involvement in the legal process including but not limited, case administration, record review, case research, assessment and interviewing and report writing.
- 4: Interns actively participate in the research projects of The Forensic Panel as well, gaining exposure to methodology, data collection and data analysis.
- 5: Interns are involved in legal and scientific writing assignments, potential for publication.
- 6: Interns are assigned cases for which they assist in collecting, reviewing and analyzing research data, fact-finding, conducting record and literature reviews, and present findings in weekly supervision meetings.

### ***Modality***

In the beginning, the candidate will practice analytical skills with simulation method in peer group under the supervision of faculty. Each practice session may be video recorded and play back in group for discussion and feedback. Applications of analytical skills in real situation can be reported by the candidate and discussed with the faculty or in peer group for necessary modification.

### ***Submission of report of criminal and forensic cases and exercises***

Report of the criminal and forensic cases should be neatly typed in the standard format and a bound copy should be submitted in the department. The report should cover following points.

1. Case history, Genogram of the Client
2. Identification of the problem
3. Psychological Assessment
4. Diagnosis of problem
5. Prognosis
6. Therapeutic intervention used and its justification
7. Verbatim report of all sessions
8. Summary and outcome

A neatly typed, bounded report in standard format consisting at least two exercises, should be submitted to the department.

**Evaluation:**

The practicum examination conducted by one internal and one external examiner appointed by University and they should assess the candidate on following points

1. Diagnostic practical sessions
2. Case report of selected cases
3. cases presentation
4. Viva-voce on practicum and theory.

• ***Books for Reading for all above courses :***

Bachhav, Aun M. (2012). Criminal Psychology. Chandralok Prakashan, Kanpur -208021

Bharati, A. (2012). Studies on Criminological Psychology. G.S. Rawat for Ceber Tech Publications. New Delhi- 110 002

Cohen, R.J., Swerdlik, M.E. (2005). *Psychological testing and assessment* (6th ed.). Delhi: Tata McGraw-Hill.

Gregory, R.J. (2005). *Psychological Testing* (4th ed.). Delhi: Pearson education Pte.Ltd.

Suryanarayana, N.V.S, Himabindu Goteti, Neelima V. (2011). Cyber Psychology. Sonali Publications, New Delhi- 110 002

Thou Teisi (2011). Forensic Psychology. ABD Publishers, Jaipur-302018

Veereshwar, P. (2002). Indian systems of psychotherapy. Delhi: Kalpaz publications

Verma, L. (1990). The management of children with emotional and behavioral difficulties. London: Routledge.

[http://books.google.co.in/books?id=Q2zEKbm2h\\_gC&pg=PR4&lpg=PR4&dq=criminal+forensic+psychology+indian&source=bl&ots=gIfPvVPNo9&sig=BZKids6vKCBXMiHxxxk1\\_twr3g4&hl=en&sa=X&ei=MrB\\_U LyhBof5rQe7uYCwCA&ved=0CEIQ6AEwAg#v=onepage&q=criminal%20forensic%20psychology%20indian&f=false](http://books.google.co.in/books?id=Q2zEKbm2h_gC&pg=PR4&lpg=PR4&dq=criminal+forensic+psychology+indian&source=bl&ots=gIfPvVPNo9&sig=BZKids6vKCBXMiHxxxk1_twr3g4&hl=en&sa=X&ei=MrB_U LyhBof5rQe7uYCwCA&ved=0CEIQ6AEwAg#v=onepage&q=criminal%20forensic%20psychology%20indian&f=false)