

# **SOCIOLOGY**

## **MA Semester Pattern ( Semester I, II, III, IV)**

*Semester Syllabus for 2009-2011 (Centers affiliated to the University of Pune)*

## **MA Sociology Syllabus 2009-10**

### **Semester I and II**

SC—Sociology compulsory papers  
SO- Sociology optional paper

### **SEMESTER I**

#### **Compulsory Papers**

SC 01- Classical Sociological Tradition  
SC 02-Sociology of India

#### **Optional Papers**

SO 01-Agrarian Society  
SO 02-Social Movements  
SO 03-Political Sociology  
SO 04-Sociology of Maharashtra: Culture and Society

### **SEMESTER II**

#### **Compulsory Papers**

SC 03- Introduction to Sociological Theories  
SC 04-Methodology of Social Research

#### **Optional Papers**

SO 05-Sociology of Education  
SO 06-Sociology of Media  
SO 07-Health and Society  
SO 08-Sociology of Labour

## **MA Sociology Syllabus 2010-11**

### **SEMESTER III**

#### **Compulsory Papers**

SC 05- Application of Research Skills  
SC 06- Sociology of Development

#### **Optional Papers**

SO 09- Sociology of Gender  
SO 10- Sociology of Dalits and Tribes

SO 11- Sociology of Disaster and Disaster Management  
SO 12- Environment and Society

#### **SEMESTER IV**

#### **Compulsory Papers**

SC 07- Sociology of Globalization  
SC 08- Dissertation/ Contemporary Social Theories

#### **Optional Papers**

SO 13- Urban Sociology  
SO 14- Sociology of Social Work  
SO 15- Human Rights and Social Justice  
SO 16- Ethnicity in India  
So-17 Sociology of Crime

#### **NOTE:**

- 1. This syllabus is applicable to those students who will take fresh admission for MA Sociology in JULY 2009 for semester I. Students who have already taken admission in JULY 2008, refer to the syllabus titled ---- *Semester Syllabus for 2008-2010 (Centers affiliated to the University of Pune)***
- 2. In every semester two compulsory papers and two optional papers from the list are compulsory for the students of the centers affiliated to the University of Pune as well as for external students**
- 3. In the semester IV, the option of dissertation is offered only for the regular students of the centers affiliated to the University of Pune. For the external students of Semester IV, the paper "Contemporary Social Theories" will be treated as compulsory paper.**

## **COMPULSORY PAPER**

### **SC-01 CLASSICAL SOCIOLOGICAL TRADITION**

#### **Objectives:**

1. To introduce students to the trends in classical sociology
2. To acquaint students with the limitations of classical theory and introduce components of race, gender and colonialism.

#### **I. Modernity and Sociological Theory: Social & Intellectual Forces.**

#### **II. Critical Assessment of the work of Karl Marx:**

- a. Historical Materialism
- b. Class Struggle and capitalist society
- c. Alienation.

#### **III. Critical assessment of Emile Durkheim –**

- a. Rules of Sociological Method
- b. Division of Labour
- c. Suicide
- d. Religion.

#### **IV. Critical assessment of Max Weber:**

- a. Protestant Ethic and spirit of capitalism
- b. Methodology of social science
- c. Social Action
- d. Bureaucracy and rationality

#### **V. Limitations of Classical Theory:**

- a. Race
- b. Gender
- c. Colonialism
- d. Connecting the classical theory to present issues.

#### **References:**

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9. Ritzer. 1993. The McDonaldization of Society. Pine Forge Press.

10. Dorothy Smith 1996. *The Conceptual Practices of Power*. University of Toronto Press.
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12. Patricia Hill – Collins. 1998. *The Fighting Worlds*. University of Minnesota Press.
- 7
13. Wilhelm, Outhwaite and Mulkey M.: *Social Theory & Social Criticism*, Blackwell, New York, 1987.
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Note: Any other text/Article suggested by the subject teacher.

## **COMPULSORY PAPER**

### **SC-02 Sociology of India**

#### **Objectives**

1. To acquaint the students to the continuities and contradictions in Indian society through centuries.
2. To trace the history of ideas related to the analysis of Indian society.
3. To analyse the role of colonialism, democracy, nation building and globalization in shaping contemporary, Indian society.

#### **I. Formation of Sociology in India: Knowledge, Institutions and Practices (05)**

#### **II. India as an 'Object' of study (14)**

- a. Colonial, Nationalist, Indological, (Ghurye,) Structural-Functional, (M. N. Srinivas,) Dialectical, (D. P. Mukherji, A. R. Desai,) Subaltern (R. Guha) Non Brahmin ( Phule, Dr. Babasaheb Ambedkar) Feminist (Neera Desai, Leela Dube).

#### **III. Debates on Indian Social Institutions (12)**

- a. Family, Kinship and Household (Joint versus nuclear, household versus family) Village (phases)
- b. Urban Settings (going beyond rural- urban continuum)

#### **IV. Debates on Social Stratification in India (12)**

- a. Caste
- b. Class
- c. Tribe
- d. Gender

#### **V. Understanding Modernity in Indian Society (05)**

-- Moving beyond tradition vs modernity debate

#### **References**

1. Andre Beteille, Sociology: Essays on Approach and Method, OUP, New Delhi, 2002.
2. Breman Jan, Kloos Peter and Ashwini Saith, The Village in Asia Revisited, OUP 1997
3. D.N.Dhanagare, Themes and Perspectives in Indian Sociology, Rawat Publications, 1999
4. Gail Omvedt, Dalits and Democratic Revolution, Sage, New Delhi
5. M.N.Srinivas, Collected Essays, OUP, New Delhi, 2002
6. S.M.Dahiwale (ed), Indian Society: Non-Brahmanic Perspectives, Rawat Publications, 2004
7. Sujata Patel and Alice Thorner (eds), Bombay Metaphor for Modern India Bombay and Delhi, Oxford University Press.
8. Satish Deshpande, Contemporary India: Sociological Perspectives, Viking
9. Sunil Khilnani, The Idea of India, Penguin, New Delhi, 1999
10. Veena Das, The Oxford Companion to Sociology and Social Anthropology, Vol. I and II, OUP, New Delhi, 2003.

11. Dube, S. C., 1990, Indian Society, National Book Trust, New Delhi.
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14. Das Veena, 1995, Critical Events, An Anthropological Perspective on Contemporary India, Oxford University Press, New Delhi.
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17. Ludden 2000, Critique of Subaltern Studies, Oxford University Press, New Delhi.
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19. Singh K. S., (ed) 1983, Tribal Movements in India, Vol. 1 and 2; Manohar, New Delhi.
20. Thapar Romila, 1987, Cultural Transaction and Early India : Tradition and Patronage; Oxford University Press, New Delhi. 28. Vanaik Achin, 1997, Communalism Contested — Religion, Modernity and Secularization; Vistaar Publications, Delhi.

Note: Any other text/Article suggested by the subject teacher.

## **Optional Paper**

### **SO- 01 Agrarian Society in India**

#### **Objectives**

1. To introduce students to different approaches to the study of Agrarian Social structure.
2. To understand the contemporary agrarian society and issues in relevant context.

#### **I. Concept of agrarian social structure (10)**

- a. Structure of peasantry as an analytical category.
- b. Basic feature of agrarian society.
- c. Tribal and Peasant society.

#### **II. Evolution of Agrarian Structure in India (10)**

- a. Feudalism
- b. Asiatic Mode of Production
- c. Colonial Land Settlement

#### **III. Programmes in Post Independence India (10)**

- a. Panchayati Raj
- b. Community Development Programmes
- c. HYV programmes :- The Green Revolution and its out come.
- d. Poverty Alleviation programme integrated
  1. EGS
  2. SGRY
  3. NREGP

#### **IV. Agrarian Movements (8)**

- a. Telangana
- b. Teebhaga
- c. Naxalbari

#### **V. Post Liberation Policies (10)**

- a. Peasant Movement in the 1980s and Politics of Farm Lobby
- b. Globalisation and Its Impact on Indian agriculture.

#### **References**

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2. Thorner Daniel and Thorner Alice- Land and Labour in India - Asia Publications, Bombay, 1962. Whole book.
3. Desai A. R., Rural Sociology in India, Popular Prakashan, Bombay, 1977 PP- 269-336, 425, 527.
4. Dhanagare D. N.; Peasant Movement in India; Oxford University Press New Delhi, 1988 PP 1-25 88-155.
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13. Nanda M.: Transnationalism of Third World States and Undoing of Green Revolution, Economic and Political Weekly, Jan - 23- 1995.
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16. Jan Zsary, Indus eat al, The State of World Rural Poverty : An Inquiry into its causes and consequences; New York Univ. Press, 1992, Pg. 1-50
17. Joan Macher - Conflicts and Contradictions in the Green Revolution, The Case of Tamilnadu EW, Vol IX (1974), PP 1545, 1503.

Note: Any other text/Article suggested by the subject teacher.

## **Optional Paper**

### **SO 03 – SOCIOLOGY OF SOCIAL MOVEMENTS**

#### **Objectives**

1. To introduce the students to the role of social movements in social transformation
2. To help them understand the various approaches to the study of social movements.

#### **I. Nature, Definitions, Characteristics of social movement** **(10)** **Relationship with State and Civil Society**

#### **II. Theories of Social Movements.** **(12)**

- a. Structural –functional
- b. Marxist
- c. Resource Mobilization Theory
- d. New Social Movement

#### **III. Social Movement and Social Change** **(12)**

- a. Reform, Rebellion, Revival
- b. Revolution, Insurrection
- c. Counter Movement

#### **IV. New Social Movements (with specific reference to social basis, leadership, ideology and emotions)** **(14)**

- III) Peasant movement
- IV) Labour movement
- V) Dalit movement
- VI) Women's movement
- VII) Ecological movement

#### **References**

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2. Bagguley, P. (1992). Social change, the middle class and the emergence of "new social movements": A critical analysis. *The Sociological Review* 40.1: 26-48
3. Bagguley, P. (1997). Beyond political sociology? Developments in the sociology of social movements. *The Sociological Review* 45.1: 147-61.
4. Banks J. A., *Sociology of Social Movements*,
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21. Oommen T.K.: Nation, Civil Society and Social Movements, Sage, Delhi, 2004.
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23. Omvedt, Gail 1994 : Dalit and the Democratic Revolution , New Delhi : Sage.
24. Omvedt, Gail 1976 : Ciltural Revolt in a Colonial Society: Non Brahmin Movement in Western India. 1973-1930., Bombay, Scientific Education Trust.
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38. Wilson J, Introduction to Social Movements ,Basic Books, INC. Publishers, New York, 1973.
39. Zirakzadeh Cyrus E., (1997) Social Movements in Politics A Comparative Study , Pearson Books.

Note: Any other text/Article suggested by the subject teacher.

## **Optional Paper**

### **SO- 03 Political Sociology**

#### **Objectives**

1. To study the relationship between society and polity
2. To study the various approaches to study the State
3. To understand the contemporary challenges in India

- I. Nature and scope of political sociology. Relationship between Society and Polity, Sociological Definitions of Politics, authority and the state (12)
- II. Theoretical Approaches to the State: Liberal, Pluralist, Power-elite, Post-modernist (12)
- III. Marxist tradition, Weberian Tradition, the New Political sociology (12)
- IV. Society and the state in India and Contemporary Challenges: (12)  
Religious nationalism, Hindutva and politics of the upper castes, the caste system and patriarchy; Language, Ethnicity and Region.

#### **References**

1. Laclau Ernesto, Politics and Ideology in Marxist Theory, Verso, London, 1977
2. Kothari Rajni, Caste in Indian Politics, Delhi, 1973.
3. Miller David, On Nationality, Clarendon Press, Oxford, 1995.
4. Bhargava Rajeev, Secularism and its Critics, OUP, New Delhi, 1999.
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Note: Any other text/Article suggested by the subject teacher.

**Optional Paper**  
**SO- 04 Sociology of Maharashtra: Culture and Society**

**Objectives**

1. To enhance sociological knowledge about the local and regional context of Maharashtra.
2. To acquaint students with the changing trends in Maharashtra with special reference to globalization, Development processes and caste, gender politics

**I. Maharashtra: Mapping History and development Indices (6)**

**II. Cultural Revolt in Colonial Maharashtra: (10)**

- a. Impact of Satyashodhak Movement
- b. Non Brahmin Movement
- c. Right Discourse in Kolhapur State
- d. Ambedkarite Movement

**III. Debate on social reform and Women's Questions in 19<sup>th</sup> Cent. Maharashtra (Age of consent, Widow Remarriage, Education, Nation and Mother) (8)**

**IV. Formation of Maharashtra: Economic, Political and Cultural Issues (12)**

- a. Samyukta Maharashtra Movement
- b. Girangaon and Working Class Movement
- c. Ethnic Nationalism: Shiv Sena
- d. Development of Bahujan, Dalit and OBC politics in Maharashtra

**V. Contemporary Issues of Development in Maharashtra (12)**

- a. Regional Disparity in Development
- b. Issues of Displacement
- c. Farmer's Suicide
- d. SEZ (Special Economic Zone)
- e. Sex Ratio

**References**

1. Karve, I (1968): 'Maharashtra, Land and Its People', Directorate of Publications, Government of Maharashtra, Bombay.
2. Adarkar and Menon(2007): Katha mumbaichya Girangavachi, Mauj Prakashan, Mumbai.
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4. Karve, I. ( ) Marathi Lokanchi Sanskriti, Deshmukh Pub, Mumbai
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  24. Phadke Y. D., Visavya Shatakati Maharashtra, Vol. 1 to-6 , Srividya Prakashan , Pune. .
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- Note: Any other text/Article suggested by the subject teacher.

## Semester II

### Compulsory Paper SC-03 Introduction to Sociological Theories

#### Objectives:

1. To develop the understanding of major sociological perspectives.
2. To develop the analytical abilities of the students.
3. To develop research orientation of the students with the understanding of major theoretical perspectives.

I.	<b>Structuralism:</b> Radcliff-Brown, Levi-Strauss.	(10)
II.	<b>Functionalism:</b> Malinowski, Parsons & Merton.	(12)
III.	<b>Conflict theory:</b> Mills and Dahrendorf	(10)
IV.	<b>Phenomenology:</b> Alfred Schultz and Peter Berger	(08)
V.	<b>Ethnomethodology:</b> Garfinkel and Goffman	(08)

#### References:

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3. Giddens and Turner (eds). Social Theory Today, Cambridge: Polity Press, 1987
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Note: Any other text/Article suggested by the subject teacher.

## **Compulsory Paper**

### **SC- 04 Methodology of Social Research**

#### **Objectives**

1. To acquaint students with the fundamentals of research techniques and methods.
2. To acquaint students with the quantitative and qualitative strategies of research

#### **I. Positivism and Sociology (08)**

- a. Comte's Notion of Positivism, Vienna Circle's Positivism
- b. Objectivity and ethics, the position of researcher, problem of adequacy.

#### **II. Critiques of positivism (12)**

- a) Phenomenology and Ethnomethodology
- b) Hermeneutics and Critical theory: Gadamer, Apel, Habermas
- c) New philosophy of science: Popper and Kuhn
- d) Feminist Critiques
- e) Impact of post-modernism, Post-structuralism.

#### **III. Quantitative Research Strategies (10)**

- a. Survey, Panel Study
- b. Structured Interview
- c. Content Analysis

#### **IV. Qualitative Research Strategies (12)**

- a) Differences between quantitative and qualitative research
- b) Ethnography
- c) Unstructured Interview
- d) Case Study
- e) Participatory Action Research

#### **V. Recent Debates (06)**

Triangulation

#### **References**

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3. Mulkay Michael: *Science and the Sociology of Knowledge*, George Allen and Unwin Ltd., London, 1979.
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  12. Feyerabend Paul: Against Method, Humanities Press, 1975.
  13. Sarantakos S.: Social research, Macmillan Press, UK, 1999
- Note: Any other text/Article suggested by the subject teacher.

## **Optional Paper**

### **SO- 05 Sociology of Education**

#### **Objectives**

1. To get acquainted with the approaches and contributions in sociology of education
2. To get acquainted with the alternative educational programmes in India

**I. New Developments in Sociology of Education;** Theoretical Approaches and Contributions in Sociology of Education- Parsons, Gramsci, Bourdieu. (12)

**II. Philosophy of Education** – J Dewey, Freire, Ivan Illich, John Holt. (12)

**III. The Indian Tradition of Education:** Colonial education, contribution of nationalists/Gandhi. (14)

**IV. Policies and programmes:** evaluation, issues of inequality, Child Labour and Education, Impact of globalization. (12)

**V. Alternative Education Programmes** (8)

#### **References**

1. Morris, Iror: The Sociology of Education, Allan and Unwin, 1978.
  2. Gore, M.S. et.all (ed.): Papers on Sociology of Education in India, New Delhi, NCERT, 1975.
  3. Sen and Dreze: India: Economic Development and Social Opportunity, New Delhi: OUP, 1996.
  4. Sen and Dreze: India: Development Selected Regional Perspectives, New Delhi: OUP, 1997.
  5. Channa, Karuna: Interrogating Women's Education, Jaipur and New Delhi, Rawat Publications, 2001.
  6. Jerome Karabel and H.Halsey. Power and Ideology in Education. 1977. Oxford University Press.
  7. Banks. Olive. 1971. Sociology of Education, (2nd Ed.) London : Batsford.
  8. Blackledge, D and Hunt, B. 1985. Sociological Interpretations of Education. London : Crom Helm.
  9. Kabeer, Nambissan & Subrahmaniam (eds.). 2003. Child Labour and Right to Education in South Asia. Sage Publication, New Delhi.
  10. Ramachandran, V. 2004. Gender and Social Equity in Primary Education, Sage Publication.
- Note: Any other text/Article suggested by the subject teacher.

## **Optional Paper** **SO- 06 Sociology of Media**

### **Objectives**

1. To introduce students to the different types of media.
2. To introduce new methodologies to analyze media in the context of globalization. nation, gender and community.

- I. Media and Modernity, Social History of Media, State and Media in India (8)**
- II. Theories and concept of Media and Popular Culture (10)**
- a. Folk, Popular, Mass, Alternate
  - b. Ideology
  - c. Discourse and Hegemony
  - d. Propaganda Model
- III. Television: Analyzing programmes (10)**
- a. Content
  - b. Transnational Television
- IV. Nation, Gender and Community in Indian Cinema (10)**
- a. Regional
  - b. Bollywood
  - c. Transnational
- V. Methodologies for Studying Media (10)**
- a. Ethnography
  - b. Audience research`
  - c. Discourse analysis

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- Note: Any other text/Article suggested by the subject teacher.

## **Optional Paper SO- 07 Health And Society**

### **Objectives**

1. To sensitize students to health related issues
2. To understand the issues related to community health
3. To understand the role of the State in the area of health

- I) Introduction (8)  
Concepts -Health, Medicine, Illness, Sickness, Disease and Society
- II) **Theoretical perspectives on health and medicine within sociology** (10)  
a. Functional approach  
b. Conflict approach  
c. Interactionist approach  
d. Labeling approach
- III) **Disease, illness and sickness.** (10)  
a. Natural history of disease  
b. Human environment  
c. Social etiology  
d. Social Epidemiology  
e. Ecology of disease
- IV Community Health (10)  
a. Concept of integrated health services  
b. Community health problems in India  
c. Public health care systems in India.
- V) **The State and Health** (10)  
a. Health as a fundamental right.  
b. Health policy of government of India.  
c. Financing of health care and health insurance.  
d. Food and drug adulteration.  
e. Impact of privatization and globalization on health care in India

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- Note: Any other text/Article suggested by the subject teacher.

## **Optional Paper**

### **SO- 08 Sociology of Labour**

#### **Objectives**

1. To understand the changing concept of the labour and work.
  2. To understand the processes of migration of labour and labour in organized and unorganized sector
- 
- I. Changing Concept of Work and Labour (8)
  - II. Migration of Labour: Local, Regional and Transnational. (10)
  - III. Organized labour in India: Working class movement and present challenges. (10)
  - IV. Labour in unorganized sector: Issues of Gender, Unemployment, Poverty, Age, Caste(10)
  - V. Organization in Unorganized Sector: Case Studies. (10)

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4. Watson, Tony: Sociology, Work and Industry, London; Routledge and Kegan Paul, 1995.
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Note: Any other text/Article suggested by the subject teacher.

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# **SOCIOLOGY**

## **MA Semester III and IV**

*Semester Syllabus for 2009-10 (Centers affiliated to the University of Pune)*

*Semester III and IV*

### **Semester III**

- SC 05- Application of Research Skills
- SC 06- Sociology of Development
- SO 09- Sociology of Gender
- SO 10- Sociology of Dalits and Tribes
- SO 11- Sociology of Disaster and Disaster Management
- SO 12- Environment and Society

### **Semester IV**

- SC 07- Sociology of Globalization
- SC 08- Dissertation/ Contemporary Social Theories
- SO 13- Urban Sociology
- SO 14- Sociology of Social Work
- SO 15- Human Rights and Social Justice
- SO 16- Ethnicity in India
- SO 17- Sociology of Crime

**Semester III**  
**Compulsory paper**  
**SC- 05 Application of Research Skills**

**Objectives**

1. To introduce the methods in quantitative and qualitative research
2. To enhance the ability of the students to apply the research methods to practical issues
3. To enhance their ability of analysis and presentation of data

- I. **Developing Research Skills** (12)
  - a. Writing research proposal—Steps
  - b. Review of Literature -- Guidelines for evaluating Review of Literature
  - c. Writing Bibliography
- II. **Sampling** – Types- Probability and Non probability (08)
- III. **Skills of Collecting Data** (10)
  - a. Identifying variables
  - b. Preparing questionnaire—Structured and unstructured
  - c. Coding, Ratios, Cross Tabulation, Graphic Presentation
- IV. **Skills of Analyzing Data** (10)
  - a. Use and Application of Absolute and Standard Deviation and Variance in Sociological Research, Tests of Significance
  - b. Use and Significance of Computers in Sociological Research
- V. **Analysis and Interpretation of Data and Report Writing** (08)

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11. Barnes Annie: Research Skills in the Social Sciences ,Kendall Hunt Publishing Co, 1994.
12. Sarantakos S.: Social research, Macmillan Press, Uk, 1999.

Note: Any other text/Article suggested by the subject teacher.

## Compulsory paper

### SC 06--Sociology of Development

#### Objectives

1. To provide an overview of the historical development process
2. To introduce various theoretical perspectives that have shaped the concept of development
3. To provide an understanding of the alternate trends and paths of development
4. To understand the contemporary socio-economic framework of development in India

**I. Concepts related to development:** Social change, evolution, growth, development, social, human, gender, sustainable, right to development (10)

**II. Theoretical approaches** (10)

- a. Modernisation theory
- b. Dependency theory
- c. Neo-liberalism (MNCs, TNCs, WTO, GATT)

**III. Failure of modernization model: Crisis and responses** (10)

- a. Food crisis, environmental crisis, economic and debt crisis
- b. Neoliberalism- empowerment, NGOs, Development aid

**IV. Alternate Developmental thought** (10)

- a. Environmentalism
- b. Gandhi and Schumacher
- c. Feminist approach

**V. Post-development** (08)

Development as discourse

#### Readings:

1. Wood Charles, Roberts Bryan (ed), 2005, Rethinking Development In Latin America, Penn State Press,
2. Preston P.W., 1982, The Theories of Development, London Routledge, Kegan Paul
3. Desai A.R., 1971, Essays on Modernization of Underdeveloped Societies, Thacker and Co., Bombay
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7. Kothari Uma, A Radical History of Development Studies, Individuals, Institutions and ideologies, David Philip, Zed books, New York.

8. Harrison D.H., 1988, The Sociology of Modernization and Development, London Routledge, Kegan Paul
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Note: Any other text/Article suggested by the subject teacher.

## Optional paper SO-09 Sociology of Gender

### Objectives

1. To introduce the basic concepts of gender and gender inequality
2. To analyze the gendered nature of major social institutions
3. To understand the challenges to gender inequality

- I. **Introduction to sociology of Gender** (14)
- a. Basic concepts--Sex, gender, patriarchy, sexual division of labour.
  - b. Understanding gender inequalities--- class, caste and gender.
  - c. Various bases of feminism—liberal, Marxist, socialist, radical, post modernist.
- II. **Gendered institutions :** (12)
- a. **Family**-- Division of labor, family in different caste and class contexts, gender as a structural link between marriage and kinship, eloping couples.
  - b. **Work** -- Gender typing of jobs, the organized and unorganized sector  
Feminization of work, Glass ceiling.
- III. **Learning to lose** (10)
- a. Gender in school, higher education
  - b. Texts and contexts of learning, drop outs
  - c. Emergence of women' studies
- IV. **Challenges to Gender Inequality** (12)
- a. Women's movement, democratic movements (with reference to law, media, health, political participation, communalism).
  - b. State policies and programmes.

### References

1. Bhasin Kamala: Understanding gender, kali for women, N. Delhi,2000
2. Basu Aparna: Women's Education in India in Ray and Basu (edt): From Independence Towards Freedom, OUP, 1999.
3. Chodhuri Maitreyee (2004): Feminism in India, Women Unlimited, New Delhi.
4. Chakravarty Uma:Gendering caste through a feminist Lense, Stree, Calcutta,2003.
5. Courting Disaster, PUDR report, 2003.
6. Davis Kathy, Evans Mary, Lorber, J (edt) (2006): Handbook of Gender and Women's studies, Sage,UK.
7. Delamont Sara: Feminist Sociology
8. Feminist Concepts, Contribution to women's studies series, Part-I, II, III, RCWS, Mumbai.
9. Freedman Jane: Feminism, Viva Books, New Delhi, 2002.
10. Geetha V.: Patriarchy, Stree, Calcutta, 2007.
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12. Ghadially Rehana (Edt): Urban Women in Contemporary India, Sage Publications, 2007.
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17. Radha Kumar: History of Doing, Kali for Women, New Delhi, 1992.
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Note: Any other text/Article suggested by the subject teacher.

**Optional paper**  
**SO-10 Sociology of Dalits and Tribes**

**Objectives**

1. To understand the historical construction of the definitions of Dalits, tribes, denotified tribes and nomadic tribes.
2. To understand the social exclusion, exploitation, violence and atrocities experienced by Dalits and tribals.
3. To understand their unrest, protests and movements.

**I. Historical formations of the definitions** (12)

- a. From Shudra to Dalit – colonial construction, nationalist uses, Phule (Colonialist-Class or Non-Brahmin Approach) and Ambedkar (Broken Man Theory), Revolutionary alternatives by Phule and Ambedkar/ challenges, rise of ‘dalit’ as a socio-political category.
- b. Scheduled Tribe – Colonial construction, Isolationist (National Park-Elwin) verses Integrationist (Ghurye) Approaches.
- c. Denotified Tribe and Nomadic Tribe – Birth of Criminal Castes – CTA, 1871 and new dimensions of oppression.

**II. Dimensions of Discrimination and Exclusion** (12)

**A. Discrimination**

- a. Untouchability
- b. Caste discrimination and deprivation
- c. Prejudices and Stigma regarding Denotified Tribes

**B. Exclusion**

- a. Concept of Social Exclusion
- b. Dimensions of exclusion [economic, political, social, and cultural] and oppression with reference to Dalits, tribes, and DT-NTs.

**III. State provisions and policies** (12)

- a. Constitutional provisions, Protective Discrimination policies and programmes; Reservations, Representation and public space for Dalits, tribes and DTNTs.
- b. Limitations of these provisions in bringing about social justice.

**IV. Movements and current debates** (12)

- a. Dalit movements, Tribal movements and DT/NT movements a. Issues—violence, displacement and stigma b. outcome and reactions.
- b. Contemporary debates—Dalit Bahujan Paradigm and Identity politics

**References**

1. Ahemd Imtiyaz, Ghosh Partha and Redfield Helmut (ed.) ‘Pluralism and Equality’ (Values in Indian society and politics), Sage, N.Delhi., 2000.
2. Bailey F.G. ‘Tribe, caste and nation’, OUP, Bombay, 1960.
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6. Lal A.K. 'Social Exclusion – Essays in Honour of Dr. Bindeshwar Pathak, Vol I' Concept Publishing Co., N.Delhi, 2003.
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11. Singh K.S.(ed.) 'Tribal situation in India' Indian Inst. Of Advanced Studies, Simla, 1972.
12. Singh K.S. 'Tribal Movements in India (Vol. I & II), Manohar Prakashan, N.Delhi, 1982.
13. Chavan Ramnath, 'Jati-Jamati'
15. Thorat S.K. 'Perspectives on Social Exclusion and Inclusion Policies, India : Social Development Report' 2008.

Note: Any other text/Article suggested by the subject teacher.

## Optional paper

### SO 11- Sociology of Disaster and Disaster Management

#### Objectives.

1. To create awareness regarding disaster and disaster management.
2. To understand the historical development of India's disaster management policy.

#### I. Concept and perspective.

(12)

- a. Concept, definitions and nature of disasters.
- b. Sociological perspective to disaster management.(Public sociology, sociology of crisis)

#### II. Causes and types of disasters and their impact on society.

(12)

- a. Manmade disasters (Wars, riots, industrial disaster, nuclear disasters)
- b. Natural disasters (Floods, Earthquakes, famines, epidemics.)

#### III. India's disaster management policy: From post disaster relief and rehabilitation to pre-disaster management and need of disaster management

(12)

#### IV. The role of the state and civil society in disaster management and administration

(12)

#### References

1. Veena Das and Ashis Nandy: 'Violence, Victimhood and the Language of Silence', Contributions to Indian Sociology.
  2. Dharendra Sharma, India's Nuclear Estate (New Delhi: Lancers, 1983).
  3. P.N.Haksar et. al., : A Statement of Scientific Temper, Bombay: Nehru Centre, 1981.
  4. Ashish Nandy: Science, Authoritarianism and Culture.
  5. Praful, Bidwai : Atomic Power on the Run, The Times of India, 13-15 October 1986
  6. Dharendra Sharma (ed.): The Indian Atom: Power and Proliferation (New Delhi:Philosophy and Social Action, 1986).
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  8. Ashis Nandy : The Bomb, The Illustrated Weekly of India, 4 August 1985
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  10. Sunil Sahasrabudhey, Bhopal: Science Must Share the Blame, PPST Bulletin, 1985, 5, pp. 6-14,25-9
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  12. Gandhi P.T. 'Disaster mitigation and management post Tsunami perspectives'. Deep-Deep publication 2007.
  13. Ghosh G.K 'Disaster management' APH publishing corporation six volumes.2006
  14. Shiv Visvanathan Bhopal: The Imagination of a Disaster, Alternatives, 1986, II, pp. 147-65.
  15. Sen Amartya (1981)Poverty and Famines New Delhi:OUP
- Note: Any other text/Article suggested by the subject teacher.

## Optional paper

### SO12- Environment and Society

#### Objectives

1. To sensitize the students regarding the relationship between human society and ecosystem.
2. To help students understand the various approaches to the study of environment and ecosystem.
3. To create awareness among the students regarding environmental degradation and the importance of sustainable Development.

#### I. Basic Issues and Approaches

(14)

- a. Importance of the study of ecology and society
- b. The relation between Environment and Development
- c. Conceptual clarifications: social ecology; sustainable development; sustainability.
- d. Approaches: Gandhian, Social Constructionism, Realism, Appropriate Technology, Ecofeminism, Deep ecology

#### II. People and Natural Resources: Unequal Access and Shrinking Commons (10)

- a. **Water**: depleting water resources & pollution; unequal distribution of water – (utilization of water for commercial crops, industrial use, power generation), the big dams debate, privatization of water.
- b. **Forest**: Colonial policy, diverting resources for mining and other commercial and industrial use, monoculture and loss of biodiversity, rights of forest dwelling communities, Joint Forest Management.
- c. **Land**: modern technology, green revolution, biotechnology and impact on land, shrinking commons and its effects on rural poor. SEZ and its implications for the environment and people.

#### III. Environmental issues and Problems.

(10)

- a. Environmental Pollution: Air, Water, Noise, Land and Radioactive Pollution
- b. Problems of urban environment (pollution, health, industrial accidents (e.g. Bhopal), occupational hazards)
- c. GM (genetically modified) food – issues and debates
- d. Climate change/Global warming.

#### IV. Role of Environmental Movements, International Agencies and the State.

(14)

- a. Brief introduction to growth of environmentalism: Club of Rome report, Limits to Growth, Brundtland Report and Stockholm 1972, Rio 1992, Johannesburg 2002. Views from North and South.
- b. Environmental Movements in India – Chipko, Narmada Bachao Andolan, National Fisher folk Forum, Kerala, Chilka Lake, Orissa, Save Western Ghats struggle are some examples
- c. Environmental Laws and state policies

## References

- 1) Chandna R.C.: Environmental Awareness, Kalyani Publishers,1998.
- 2) Agarwal S.K. 'Environmental Issues and Themes'. APH Publishing corporation
- 3) Barry John: Environment and social theory. Routledge
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- 8) Kumar S.B 'Environmental problems and Gandhian solutions'.Deep-Deep publication.2002
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- 10) Michael Redclift and Graham Woodgate, The international Handbook of environmental sociology.
- 11) Munshi, indra: " Environment in sociological Theory", in Sociological Bulletin,Vol 49, No2
- 12) Pal B. P.: Environmental conservation and Development. Natraj publishers Dehradun India.
- 13) Pawar S.N.,Patil. R.B: Sociology of Environment.
- 14) Satyanarayan B (edt). : Social sciences and planning for sustainable Development. Himalaya publishing house.
- 15) Shiva V 1991, Ecology and the politics of survival, U.N University press and Sage Publications
- 16) Shiva Vandana, 1988. Staying Alive, Kali for Women, New Delhi.
- 17) CSE (Centre for Science and Environment) 1985. The State of India's Environment 1984-85: The Second Citizen's Report. New Delhi.
- 18) Journal – Down to Earth, CSE, Delhi
- 19) Wolfgang Sachs(ed) 1992, The Development Dictionary; Orient Longman.

Note: Any other text/Article suggested by the subject teacher.

## Semester IV

### Compulsory paper

### SC 07- Sociology of Globalization

#### Objectives

1. To understand the historical process of globalization
2. To provide an overview of the competing approaches of globalization
3. To examine the impact of the processes of globalization on the Indian society at large, and specifically on the marginalized sections
4. To understand the resistance and challenges posed by various movements looking critically at globalization

#### I. Understanding Globalization (08)

- a. Concept- globalization and global governance,
- b. History, characteristics and dimensions (economic, political and cultural)

#### II. Theoretical approaches (12)

Martin Albrow, R. Robertson, Anthony Giddens, Emmanuel Wallerstein

#### III. Globalization and social justice in India (10)

- a. Impact on education, livelihood, and health care (marginalized sections, SCs, STs, women and poor)
- b. changing role of the state

#### IV. Challenges posed by Globalization (08)

- a. Environmental degradation, the Patenting of indigenous knowledge, biodiversity
- b. Fundamentalism and religious resurgence
- c. Issues related to transnational migration

#### V. Resistance to globalization – (10)

- a. Women's movement
- b. Environmental movement
- c. Civil Society initiatives
- d. Post globalization - role of nation state, issue of infinite cyberspace

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Note: Any other text/Article suggested by the subject teacher.

## Compulsory paper

### SC- 08 Contemporary Social Theories (option to dissertation)

#### Objectives

1. To introduce the students to the contemporary trends in the social theory
2. To compare and contrast various theories and to understand their strengths and weaknesses

- I) The Crisis of Sociology and the critique of positivism (Gouldner and Wright Mill) (8)
- II) Marxism From 30s to 70s: Frankfurt school, Gramsci (hegemony, civil society), Althusser(theory of ideology) (12)
- III) Post Structuralism: Foucault and Derrida (12)
- IV) Trends in Sociological Theory I.: Post modernism (08)
- V) Trends in Sociological Theory II.: Habermas, Giddens and Bourdieu (08)

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- Note: Any other text/Article suggested by the subject teacher.

## **Optional paper**

### **SO 13- Urban Sociology**

#### **Objectives**

1. To introduce students to the urban reality
2. To develop the understanding of students regarding the linkages between urban reality and globalization

#### **1. A. Development of Urban Sociology** (14)

Basic concepts in Urban Sociology: Urban, Urbanism and Urbanization

Development of Urban Sociology in India

##### **B. Theories in urban sociology**

- a. Traditional theories : Wirth, Burger, Park
- b. Contemporary Theories: Castells, David Harvey

#### **II. Trends in Urban Growth in India in the context of globalization** (10)

- a. Migration
- b. Mega city, Global city
- c. Suburbanization, Satellite cities
- d. Rural-urban fringe

#### **III. Issues of urbanization in India** (14)

- a. Inequalities- caste, class, ethnic and gendered segregation of space
- b. Urban Environment-Urban transport ,Water crisis, Noise and air pollution,
- c. Urban Culture- Consumerism and leisure time activities

#### **IV. Urban governance and collective action** (10)

- a. Role of state and planning agencies
- b. Civic Action, NGO s and Social Movements

#### **References**

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Note: Any other text/Article suggested by the subject teacher.

## **Optional paper**

### **SO 14- Sociology of Social Work**

#### **Objectives**

- 1) To provide knowledge to understand current social work concepts, perspectives, realities, welfare policy and systems.
- 2) To develop professional knowledge in social work
- 3) To make the students acquainted with the methodology for social work
- 4) To develop understanding about the influence of various social movements in contributing to the perspectives of social work practice in India.

#### **I. Introduction to social work (10)**

- a) History and relevance of social work in India (Legacies)
- b) Approaches to social work-- Welfare approach, Development approach, empowerment approach, Social action and Rights based approach

#### **II. Basic Concepts and overview of practice methods related to Social Work. (14)**

##### **A. Basic concepts**

Social Welfare, Social Development, Advocacy, Participation, Social Security and safety Nets, Human Rights, Social Exclusion (marginalization, exploitation, oppression), Empowerment.

##### **B. Overview of practice methods—Social case work, social group work, community organization, social research and social welfare administration.**

a. Definition b. Settings where each method is practiced c. Key differences between the methods and application d. Underlying philosophy that integrates the methods

#### **III. Fields of Social Work (14)**

- a. Social work and families—women, children, youth and senior citizens
- b. Social work in health--- physical, mental health and community health
- c. Correctional work--- Prevention and rehabilitation
- d. Social work with communities (rural and urban)---environment, livelihoods and infrastructure
- e. People with Special Needs—differently able, stigmatized groups
- f. Corporate social responsibility

#### **IV. Orientation visits to social organizations- Report Writing & Presentation of Report (10)**

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Note: Any other text/Article suggested by the subject teacher.

**Optional paper**  
**SO 15- Human Rights and Social Justice**

**Objectives**

1. This course has been specifically designed to address the needs and interests of the students in emerging aspects of applied knowledge in Human Rights and Social Justice.
2. The course will make them capable to link their Sociological knowledge with latest arenas of study of Globalization, Liberal Capitalism and inequalities, contradictions, imbalances and injustice thereof.
3. To Demonstrate knowledge about alternatives for these contradictions

**I. Concepts and theoretical background** (18)

a. Concept and Meaning of Human Rights:

- 1) Definition, Characteristics, Theories (Classical, Marxist, Neo Marxist and Liberal)
- 2) Forms of Human Rights (Civil Rights, Democratic Rights and Human Rights)
- 3) Human Rights from Third World Perspective: UDHR (Universal Declaration of Human Rights)

b. Concept and Meaning of Social Justice –

1. Definition, Characteristics,
2. Forms of Social Justice

c. Issues and Dimensions of Social Justice in India : Women, Dalits and Tribes, Minorities and Children.

**II. State, Constitution and Rights and Social Justice in India:** (8)

- a. Constitution and Rights with special reference to Class, Caste, Tribe, Minorities and Gender;
- b. Growth of new rights --- Environment, Education, Prisoner's and women's rights, rights of children, rights related to health and rights in organized sector, Right to Information and Social Justice

**III. Human Rights, Movements and New Trends:** (12)

Concerns with Human Rights –

- a) Movements,
- b) Civil Society Organizations,
- c) Globalisation

**IV) Application and Relevance of Human Rights and Social Justice in Globalised Society.**

(10)

- a) Relevance and Application of Human Rights
- b) Relevance and Application of Social Justice

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- Note: Any other text/Article suggested by the subject teacher.

## **Optional paper**

### **SO 16- Ethnicity in India**

#### **Objectives:**

1. To introduce the concept of cultural diversity and pluralism.
2. To sensitize the students to a rethinking of social categories like the nation, nation-state and homogeneous national culture.
3. To address the question of resurgence of ethnic identities in India in the context of globalization

#### **I. Concept and theories of ethnicity (12)**

- a. Concepts—Ethnicity, Pluralism, Multiculturalism, ethnic consciousness and identity, ethnic resurgence
- b. Perspectives on ethnicity- i) Structural- functional, ii) Marxist and Neo-Marxist iii) Post-Modernist
- c. Processes of ethnicization—caste, race, class and gender

#### **II. Nations, Nationalism and Nation-State (10)**

- a. Concept and emergence of Nations, Nationalism and Nation-State in West
- b. Concept and emergence of Nations, Nationalism and Nation-State in India
- c. Many Voices of Nation in India

#### **III. Nation Building in India (16)**

- a. The nature of cultural diversity in India
- b. The Crisis of secularism in India
- c. Ethnic (sub-national movements) resurgence
- d. Problems in nation-building- Case studies on Jharkhand, Punjab and Bodoland

#### **IV. Representation of ethnic groups in Media (10)**

Calendar art, Cinema, Television, Popular literature

#### **References**

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Note: Any other text/Article suggested by the subject teacher.

## **Optional paper**

### **SO- 17 Sociology of Crime**

#### **Objectives**

1. Demonstrate knowledge about theoretical perspectives on crime.
2. To make the students acquainted with alternative schemes, policies related with crime
3. To sensitize the students about causes, social dimensions, consequences and measures to control forms of crime.

#### **I. The Concept of Crime (08)**

- a. Concept of Crime, Early Concept (Demonological), modern conception and definition of crime.
- b. Characteristics of Crime
- c. Classification of Crimes

#### **II. Schools of Crime Theory and perspectives (10)**

- a. The Classical School- Free Will Theory
- b. Organic deficiency Theory-Cesar Lambroso,
- c. Sociological School- Sutherlands, Cohen,
- d. Victimological Perspective

#### **III. Changing Profile of Crime (16)**

- a. Organized Crime: Meaning and features
- b. White Collar Crime: Meaning features, causes, extent
- c. Crime against Women-- rape, Female Foeticide, Eve-teasing, and Dowry Death, Domestic Violence and Sexual Abuse
- d. Terrorism Concept, and characteristics, causes of terrorism in India
- e. Cyber Crimes

#### **IV. Correction of Criminals (14)**

- a. Meaning and Significance of Correction
- b. Punishment-- Types of Punishment -a) Retribution, b) Deterrent, c) Prevention, d) Reformation
- c. Prisons, Problems of Prisons, National Policy and Prison Reforms in India – Tihar Model (Kiran Bedi)
- d. Alternative Imprisonment (only concepts)
  1. Probation
  2. Parole
  3. Open Prisons
  4. Rehabilitation of Prisoners

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