

# **UNIVERSITY OF PUNE**

## **Politics Syllabus For M. A. Part II**

**Semester System to be implemented From 2009-10 at college centers  
M. A. Part II Semester III**

### **List of Compulsory Courses**

**(C = Compulsory)**

<b>Paper No</b>	<b>Paper title</b>
<b>PO-C7:</b>	<b>WORLD POLITICS: ISSUES AND DEBATES</b>
<b>PO-C8:</b>	<b>COMPARATIVE GOVERNMENT (China, France, Iran and Nigeria)</b>
<b>PO-C9:</b>	<b>POLITICAL SOCIOLOGY</b>

### **M. A. Part II Semester III**

### **List of Optional Courses**

**(O= Optional)**

<b>PO-O11:</b>	<b>SOCIAL AND POLITICAL MOVEMENTS IN INDIA</b>
<b>PO-O12:</b>	<b>STATE POLITICS IN INDIA</b>
<b>PO-O13:</b>	<b>POLITICAL PROCESS IN MAHARASHTRA</b>
<b>PO-O14:</b>	<b>PARTY SYSTEM IN INDIA</b>
<b>PO-O15:</b>	<b>POLITICAL PROCESS IN SOUTH ASIA (With reference to PAKISTAN, SRI LANKA, BANGLADESH AND NEPAL)</b>
<b>PO-O16:</b>	<b>RESEARCH METHODOLOGY</b>

# **UNIVERSITY OF PUNE**

## **Politics Syllabus For M. A. Part II**

**Semester System to be implemented From 2009-10 at college centers  
M. A. Part II Semester IV**

### **List of Compulsory Courses**

(C = Compulsory)

<b>Paper No</b>	<b>Paper title</b>
<b>PO-C10:</b>	<b>POWER AND SOCIETY</b>
<b>PO-C11:</b>	<b>POLITICAL THEORY: KEY CONCEPTS</b>
<b>PO-C12:</b>	<b>POLITICAL PROCESS IN INDIA</b>

### **M. A. Part II Semester IV**

### **List of Optional Courses**

(O= Optional)

**Students may opt for either of the following (PO – O 16 to PO – O20) or prepare a project/dissertation (PO – O 21) for 100 Marks.**

<b>Paper No</b>	<b>Paper title</b>
<b>PO-O17:</b>	<b>HUMAN RIGHTS</b>
<b>PO-O18:</b>	<b>POLITICS AND SOCIAL STRATIFICATION: (CLASS-CASTE AND GENDER)</b>
<b>PQ-O19:</b>	<b>POLITICAL ECONOMY OF INDIA</b>
<b>PO – O20:</b>	<b>GLOBALISATION AND THE STATE</b>
<b>PO – O 21:</b>	<b>RESEARCH PROJECT BASED DISSERTATION</b>

**WORLD POLITICS: ISSUES AND DEBATES**  
**PO C7****Objectives:**

1. The objectives of this course are to introduce the students to the contemporary issues and debates in the world politics.
2. The students would also be made aware of the dimensions of the making of the foreign policy as well as the role of Non- State Actors in World Politics.
3. They would also learn about the emerging New World Order and the challenges to it.

**Lectures Assigned**

- 1) **Foreign Policy Decision making** (8)
  - a) **Domestic Factors and External Influence on Foreign Policy.**
  - b) **Significance of the State as an Actor**
- 2) **Non-State Actors : Global IGO'S and INGO'S** (8)
  - a) **Meaning and Features**
  - b) **Role of IGOS and INGO'S**
- 3) **Nuclear Proliferation and the New World Order** (8)
  - a) **Nature of New World Order**
  - b) **Efforts at Non – Proliferation**
- 4) **Coercive Diplomacy and Intervention** (8)
  - a) **Causes for Intervention**
  - b) **Methods of Forced Diplomacy**
- 5) **The New Face of 20<sup>th</sup> Century Armed Conflict** (8)
  - a) **Civil war : Meaning and Features**
  - b) **Terrorism : Meaning and Features**

**Readings:**

1. Baylis John and Steve Smith, 2005, The Globalization of World Politics, London, OUP
2. Kegley Jr. Charles W. and Eugene R. Wittkopf, 2005, World Politics: Trend and Transformation, Belmont, Thmont, Thomson Wodsworth.
3. Nicholson Michael, 2005, International Relations: A Concise Introduction, New York, Palgrave-Macmillan
4. -----, 2005, Causes and Consequences in International Relations, New York, Palgrave-Macmillan

**COMPARATIVE GOVERNMENT (China, France, Iran and Nigeria)  
PO C8****Objectives:**

1. To introduce the student to the comparative understanding of Government & Politics in the first as well as Third World countries
2. The focus is to make them aware of the dynamics of the institutional & non institutional politics of the countries under consideration.
3. To enable them to identify the communities and differences in the working of different political system.

**Lectures Assigned**

- |  |            |
|--|------------|
| <b>1) Constitutions and Constitutionalism:</b>           | <b>(8)</b> |
| a) Salient Features                                      |            |
| b) Constitutional Rights of the Citizens                 |            |
| c) Nature of Constitutions                               |            |
| d) Nature of Constitutionalism                           |            |
| <b>2) Governmental Structures :</b>                      | <b>(8)</b> |
| a) Legislature   |            |
| b) Executive   |            |
| c) Judiciary   |            |
| <b>3) Structure and Role of Bureaucracy and Military</b> | <b>(8)</b> |
| a) Nature and Role of Bureaucracy                        |            |
| b) Structure of Military                                 |            |
| c) Role of Military                                      |            |
| <b>4) Parties and Groups</b>                             | <b>(8)</b> |
| a) Evolution and Nature of Party System                  |            |
| b) Role of Parties                                       |            |
| c) Nature of Group Politics                              |            |
| <b>5) Major Issues of Conflict</b>                       | <b>(8)</b> |
| a) Challenges of Globalisation                           |            |

**b) Politics of Violence**

**c) Role of Religion and Ethnicity**

**Readings:**

1. Green December and Lauehrmann, 2004, Comparative Politics of the Third World, New Delhi, Viva Books.
  2. Mahmood M. 2006, The Political System of Islamic Republic of Iran, Delhi, Kapaz Publications.
  3. Roth David and Wilson Frank L, 1980, The Comparative Study of Politics, Englewood Cliffs, N. J. Prentice Hall; 2<sup>nd</sup> edn.
  4. Saich Tony, 2004, Governance London, Palgrave-Macmillan, 2<sup>nd</sup> edn.
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**POLITICAL SOCIOLOGY****PO C9****Objectives:**

1. Politics as process has both, institutional and non – institutional, dimensions. The purpose of this course is to explain the non – institutional political processes and thereby to sensitize the students on informal processes of politics.
2. To provide a deeper understanding of the concepts and approaches related to political sociology.
3. To explain the social context of politics to the students.

	Lectures Assigned
<b>1) Political Sociology</b>	<b>(8)</b>
<b>a) Nature and Scope.</b>	
<b>b) Intellectual Origins: Weber, Marx, Behaviouralism.</b>	
<b>2) Political Culture and Socialization</b>	<b>(8)</b>
<b>a) Meaning, Nature, Types of Political Culture and the Concept of Civic Culture</b>	
<b>b) Process and Agencies of Socialization</b>	
<b>3) Political Participation</b>	<b>(8)</b>
<b>a) Factors influencing Political Participation</b>	
<b>b) Levels and Significance of Participation</b>	
<b>4) Social Movements</b>	<b>(8)</b>
<b>a. Type of Social Movements</b>	
<b>b. Role of Social Movements (Shaping the Political Agenda and Influencing Public policy)</b>	
<b>5) Collective Violence</b>	<b>(8)</b>
<b>a) Forms of Collective Violence: Riots, State Repression, Ethnic and Communal Violence</b>	
<b>b) Terrorism</b>	

**Readings**

1. Coser Lewis (ed.), 1967, Political Sociology: Selected Essays, N. T., Harper & Row
2. Foweraker Joe, 1995, Theorizing Social Movements, London, Pluto Press
3. Kavanagh Dennis, 1983, Political Science and Political Behaviour,
4. Tilly Charles, 2003, The Politics of Collective Violence, Cambridge, CUP
5. Verma S. P., 1982, Modern Political Theory, Delhi, Vikas

6. Wasburn P.C 1982, Politics and Society, 1982, Englewood Chiffs, N. J. Prentice Hall
  7. Rathod P.B, 2008, Fundamentals of Political Sociology, ABD Publishers
  8. Inamdar E.R., Rajkiya Samajshastra, Pune, Continental Publication,
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**Social and Political Movements in India****PO - O11****Objectives:**

1. To introduce the social and Political movements in the Post – independent India with special reference to mobilization politics like movements for the formation of states, agrarian movements, anti – caste movements and movements related to development issues.
2. To help the students to develop the capability of standing the perspectives of three major ideological strands represented by agrarian movements, Anti – caste movements & Women’s movement.
3. To help students to understand the impact of movements on shaping the pattern of politics.

	Assigned Lectures
<b>1. Politics of Mobilisation</b>	<b>(8)</b>
a) Class Mobilisation,	
b) New Social Movements	
<b>2. Agrarian Movements in Post- Independent India</b>	<b>(8)</b>
a) Agitations of the Landless	
b) Naxalite Struggle	
c) Farmers' Movements.	
<b>3. Anti- Caste Movements</b>	<b>(8)</b>
a) Legacy of Phule- Periyar-Ambedkar,	
b) Dalit Movement	
c) OBC Mobilization	
<b>4. Movements for Formation of States; Issues of</b>	<b>(8)</b>
a) Autonomy	
b) Backwardness	
c) Region as Identity	
<b>5. Women's Movement</b>	<b>(8)</b>
a) Issues of Violence against Women	
b) Demands for Empowerment	

## **Readings**

1. Dasgupta Biplab, 1974, *The Naxalite Movement*, Delhi, Allied
  2. Datta Ruddar (eds.), 1998, *Organising the Unorganised Workers*, Delhi, Vikas
  3. Dhanagare D.N. 1983, *Peasant Movements in India*, Delhi, OUP
  4. Menon Nivedita (ed.), 1999, *Gender and Politics in India*, Delhi, OUP
  5. Mohanty Manoranjan (ed.), 2004, *Caste, Class and Gender*, New Delhi, Sage
  6. Mohanty Manoranjan, Parma Nath Mukherjee and Olle Tornquist (eds.), 1998, *People 's Rights : Social Movements and the State in the Third World*, New Delhi, Sage
  7. Omvedt Gail, 1993, *Reinventing Revolution: New Social Movements and the Socialist Tradition in India*, New York, M.E.Sharp
  8. Phukon Giri (ed.), 2000, *Political Dynamics of North East*, New Delhi, S. Asian Publishers
  9. Ray Raka and Mary Fainsod Katzenstein (eds.), 2005, *Social Movements in India: Poverty, Power and Politics*, New Delhi, OUP
  10. Singha Roy Debal, 2004, *Peasants movements in Post Colonial India*, New Delhi, Sage.
  11. Shah Ghanshyam (ed.), 2002, *Social Movements and the State*, New Delhi, Sage.
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**STATE POLITICS IN INDIA****PO - O12****Objectives:**

1. To help the students to get a more nuanced understanding of Indian Politics & to provide a micro picture of Indian Politics.
2. To provide a different perspective of understanding Indian Politics from the terrain of regional Politics.
3. To help the students to understand the impact of issues like coast / Religion / Political Economy on the Politics of different states.
4. To develop a comparative perspective on understanding state politics.

Lectures Assigned  
(8)

**1. States as Units of Politics**

- a) Formation of States
- b) Regional Identity Politics
- c) New Demands from Sub-regions

**2. Center-State and Inter-State Conflicts**

- a) Issues of Centre-State Conflicts—President's Rule, Autonomy and Distribution of Resources
- b) Issues of Inter-State Disputes—River Waters, Border- disputes

**3. Caste and State Politics**

- a) Rise of Middle Peasant Castes
- b) Dalit Politics
- c) OBC Politics

**4. Religion and Communal Politics**

- a) Legacy of Partition
- b) Early Communal Politics in the North
- b) Rise of Communal Politics since 1990

**5. Political Economy**

- a) The Issue of Backwardness
- b) Response to Liberalization of Economy

**Readings**

1. Frankel Francine and M.S.A. Rao (eds.), 1990, *Dominance and State Power in Modern India*, vols. 1&2, Delhi, OUP
  2. Jenkins Rob, 2004, *Regional reflections: Comparing Politics Across India's States*, New Delhi, OUP
  3. *Journal Of Indian School of Political Economy*, 2003, Special issue on Political Parties and Elections in Indian States: 1990-2003, Volume XV, nos.1and 2, Pune
  4. Narain Iqbal, (ed.), *State Politics in India*,\976, Meerut, Meenakshi Prakashan
  5. Roy Ramashray and Paul Wallace (eds.), 2000, *Indian Politics and the 1998 Elections, Regionalism, Hindutva and State Politics*, New Delhi, Sage
  6. Wallace Paul and Ramashray Roy (eds.), 2002, *India's 1999 Elections and Twentieth Century Politics*, New Delhi, Sage
  7. Weiner Myron (ed.), 1965, *State Politics in India*, New Jersey, Princeton University Press
  8. Wood John R.(ed.), 1984, *State Politics in Contemporary India: Crisis or Continuity*, Boulder, Westview Press
  9. Vora Rajendra and Suhas Palshikar, 1996, *Maharashtratil Sattantar*, Mumbai, Granthali
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**Political Process in Maharashtra  
PO O13****Objectives:**

1. To understand the dynamics of the political process in Maharashtra.
2. To help the student to analyze the impact of Caste / Class / Region on the politics of the state.
3. To provide a deeper understanding of the Electoral Politics vis-à-vis the changing party politics in the state.

	Lectures Assigned
<b>1. Politics before 1960</b>	<b>(8)</b>
a) Non-Brahmin Movement and its Impact on State Politics	
b) Movement for the Formation of Maharashtra State	
<b>2. Regionalism and Sub-Regionalism</b>	<b>(8)</b>
a) Politics of Regional and Linguistic Identity;	
b) Issue of Backwardness and Regional Imbalances	
c) Demand for Separate Vidarbha State	
<b>3. Caste and Politics</b>	<b>(8)</b>
a) Rise of Maratha Hegemony	
b) Dalit Politics	
c) Challenges to Maratha Hegemony	
<b>4. Political Economy</b>	<b>(8)</b>
a) The Co-operative Sector	
b) Agrarian Interests	
c) Rise of Urban Interests	
<b>5. Electoral Politics</b>	<b>(8)</b>
a) Dominant Party system—1957-76 & Crisis of Dominant Party System 1977-1995	
b) Rise of Competitive Coalition System—1990 to the Present	
c) Politics of Local Governments Rural and Urban Local Politics since 1992	

## Readings

1. Frankel Francine R. and M.S.A. Rao (eds.), 1990, *Dominance and State Power in Modern India*, Vol.2, Delhi. OUP
  2. Palshikar Suhas and Rajeshwari Deshpande, 1999, *Maharashtra: Electoral Politics and Structures of Domination*, Pune, Department of Politics and Public Administration, University of Pune
  3. Palshikar Suhas and Nitin Birmal (eds.), 2003, *Maharashtrache Rajkaran: Rajakiya Prakriyeche Sthanik Sandarbh* (Marathi), Pune, Pratima
  4. Palshikar Suhas and Suhas Kulkarni, 2007, *Maharashtratil Satta Sangharsh*, Pune, Samkaleen.
  5. Thakkar Usha and Mangesh Kulkarni (eds.), 1995, *Politics in Maharashtra*, Bombay, Himalaya.
  6. Vora Rajendra and Palshikar Suhas, *Maharashtratil Sattantar*, Mumbai, Granthali Prakashan.
  7. Pawar Prakash, 2009, *Maharashtrachya Navya Rajkarnachi Punarrachna*, Pune, Pratima Prakashan
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**PARTY SYSTEM IN INDIA****PO 14****Objectives:**

1. A deeper understanding of Indian politics demands a study of the working of the political parties in the system. This paper deals with the origin & changing natures of the Indian political party system.
2. The objectives of this course are to help to the student to understand the causes for the rise & decline of the dominant party i.e. the congress.
3. The students would also be expected to study the leadership, organization, issues & electoral politics of the Congress, BJP, Left Parties & Regional Parties.
4. The rise of Regional Parties, the relationship with National Parties & their support; bases would also be studied.

	Lectures Assigned
<b>1. Origins and Evolution of Indian Political Parties</b>	<b>(8)</b>
a) Parties before Independence	
b) Parties after Independence	
<b>2. Dominant Party System</b>	<b>(8)</b>
a) Congress Dominance	
b) Dilemmas facing the Opposition Parties and Non-Congressism	
c) Decline of Congress Party: Electoral Performance since 1977, Ideological Shifts and Leadership Crisis	
<b>3. Rise of BJP</b>	<b>(8)</b>
a) Jan Sangh	
b) BJP Ideology, Organization and Politics of Communalism	
<b>4. Regional Parties</b>	<b>(8)</b>
a) Role before 1977.	
b) Rise of Regional parties after 1977	
<b>5. Bipolarity and Politics of Coalitions</b>	<b>(8)</b>
a) Role of Left	
b) Multiple Bipolarities	

## Readings

1. Bhatnagar S. and Pradeep Kumar (eds.), 1988, *Regional Parties*, Delhi, Ess Ess Publications
  2. Hartman Horst, 1977, *Political Parties in India*, Meerut, Meenakshi Prakashan
  3. Hasan Zoya (ed.), 2002, *Parties and Party Politics in India*, Delhi, OUP
  4. Prasad Nageshwar, 1980, *Ideology and Organization in Indian Politics*, Bombay, Allied
  5. Sisson Richard and Ramashray Roy (eds.), 1990, *Diversity and Dominance in Indian Politics*, New Delhi, Sage
  6. *Economic and political Weekly*, January 13-20, 1996 and August 21-28, 1999
  7. *Seminar* No. 480, August 1999
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**POLITICAL PROCESS IN SOUTH ASIA**

(With reference to PAKISTAN, SRI LANKA, BANGLADESH AND NEPAL)

**PO O 15****Objectives:**

1. The south countries share a common colonial legacy determining the Post-Colonial politics in South Asian society. The purpose of this paper is to understand common experiences under colonialism.
2. Secondly, the objectives are also to understand the process of the state & Nation- Building in these countries.
3. To understand the institutional & Non-Institutional patterns of politics in South Asia.

Lectures Assigned

- |   |            |
|---|------------|
| <b>1. Evolution of the Region</b>   | <b>(8)</b> |
| <b>1. Land and People.</b>  |            |
| <b>2. Economy</b>   |            |
| <b>3. Historical Background.</b>  |            |
| <b>2. Governmental Institutions at Work:</b>  | <b>(8)</b> |
| <b>1. Constitutional Development.</b>   |            |
| <b>2. Governmental Structures – Executive / Legislature / Judiciary / Bureaucracy / Military.</b> |            |
| <b>3. Electoral and Party Politics:</b>   | <b>(8)</b> |
| <b>1. Political Parties – Ideology and Features.</b>  |            |
| <b>2. Electoral Performance.</b>  |            |
| <b>4. Caste, Religion and Ethnicity as Patterns of Non-Institutional Politics –</b>               | <b>(8)</b> |
| <b>1. Politics of Religion and Ethnicity.</b>   |            |
| <b>2. Politics of Social Movements.</b>   |            |
| <b>5. Political Economy:</b>  | <b>(8)</b> |
| <b>1. Role of Agriculture and Industry.</b>   |            |
| <b>2. Issues of Development.</b>  |            |

## **Readings**

1. Ahmed Ishtiaq, 1996, *State, Nation and Ethnicity in Contemporary South Asia*, London, Pinter
2. Bjorkman James W. (ed.) 1991, *Fundamentalism, Revivalists and Violence in South Asia*, Delhi, Manohar
3. Bose Sugata and Ayesha Jalal, 1998, *Modern South Asia: History, Culture, Political Economy*, New Delhi, OUP
4. Jalal Ayesha, 1995, *Democracy and Authoritarianism in South Asia*, Cambridge, Cambridge University Press
5. Phadnis Urmila, 1991, *Ethnicity and Nation- Building in South Asia*, New Delhi, Manohar
6. Shastri Amita and Wilson Jayaratnam (eds.), 2001, *The Post-Colonial States of South Asia: Democracy, Identity, Development and Security*; Richmond, Curzon Press
7. Thakur Ramesh and Wiggen Oddney (eds.) 2004, *South Asia in the World: Security, Sustainable Development, and Good Governance*, Tokyo, United Nations University Press
8. Wink Andre Gunter (ed.) 1991, *Islam, Politics and Society in South Asia*, New Delhi, Manohar

**Research Methodology****PO - O16****Objectives:**

1. To introduce the concept and techniques of the students
2. To make the students aware of the different tools of research.
3. To explain the different stage of research such as research Design Data collection, Analysis and Report Writing.
4. To develop Skills related to library and Empirical work among the student.

	Lectures Assigned
<b>1. Research Methodology</b>	<b>(8)</b>
<b>a) Nature and Scope</b>	
<b>b) Types of Research: Library and Empirical</b>	
<b>2. Research Design</b>	<b>(8)</b>
<b>a) Formulation of Research Problem</b>	
<b>b) Hypothesis</b>	
<b>3. Types of Empirical Research</b>	<b>(8)</b>
<b>a) Quantitative Research</b>	
<b>b) Qualitative Research</b>	
<b>4. Data Collection &amp; Data Analysis</b>	<b>(8)</b>
<b>a) Data Collection from Official and Government Sources</b>	
<b>b) Data Analysis i) Tabulation ii) Co-relation</b>	
<b>5. Report Writing</b>	<b>(8)</b>
<b>a) Organizing the Information and Data.</b>	
<b>b) References and Bibliography</b>	
<b>c) Dissertation Writing</b>	

**Readings**

1. Blackie Norman, 2000, *Designing Social Research*, Cambridge, Polity Press
2. Chatterji Rakahari, 1979, *Methods of Political Inquiry*, Calcutta, The World Press
3. Cole Richard, 1980, *Introduction to Political Inquiry*, New York, Macmillan
4. Johnson Janet and Richard Joslyn, 1987, *Political Science Research*

*Methods*, New Delhi, Prentice Hall of India

5. Manheim J. B. and Rich R. C., 1981, *Empirical Political Analysis*, Englewood Cliffs, Prentice-Hall
6. Neuman Lawrence W., 1997, *Social Research Methods: Qualitative and Quantitative Approaches*, Boston, Allyn and Bacon
7. Shively P. W., 1980, *The Craft of Political Research*, Englewood Cliffs, Prentice-Hall
8. Trigg Roger, 2001, *Understanding Social Research*, Oxford, Blackwell
9. Vedung Evert, 1982, *Political Reasoning*, Beverly Hills, Sage

**POWER AND SOCIETY**  
**PO C10**

**Objectives:**

1. To study the theoretical and sociological dimension of the concepts of power & society
2. To help the student to understand the interrelationship between power and society / social structures and power.
3. To make a student understand the different approaches to the study of power – liberal / Neo – liberal / Marxian / Weberian
4. To acquaint the student with the structures of organized power.

Lectures Assigned

- |  |            |
|--|------------|
| <b>1) Power and Authority</b>  | <b>(8)</b> |
| <b>a) Meaning and Nature</b>   |            |
| <b>b) Types</b>  |            |
| <b>2) State</b>  | <b>(8)</b> |
| <b>a) Liberal and Neoliberal Perspective</b>                             |            |
| <b>b) Marxian Perspective</b>  |            |
| <b>3) Class</b>  | <b>(8)</b> |
| <b>a) Marxian Approach</b>   |            |
| <b>b) Weberian Approach</b>  |            |
| <b>4) Bureaucracy</b>  | <b>(8)</b> |
| <b>a) Meaning: Bureaucracy as Organised Political Power</b>              |            |
| <b>b) Role of Bureaucracy in Influencing and Shaping Public Policies</b> |            |
| <b>5) Ideology and Hegemony</b>  | <b>(8)</b> |
| <b>a) Meaning of Ideology and the End of Ideology</b>                    |            |
| <b>b) Hegemony: Meaning and Types of Hegemony</b>                        |            |

**Readings**

1. Christenson R. et al, 1971, *Ideologies in Modern Politics*, Melbourne, Nelson
2. Dahl R.A., 1977, *Modern Political Analysis*, New Delhi, Prentice Hall
3. Krislov, Samuel, 1974, *Representative Bureaucracy*, Englewood Cliffs, N.J., Prentice-Hall
4. Milner Andrew, 1999, *Class*, London, Sage
5. Pierson Christopher, 2004, *The Modern State*, London, Routledge
6. Smith, B.C. 2003, *Understanding Third World Politics*, London, Palgrave-Macmillan; 2<sup>nd</sup> edn.

**POLITICAL THEORY: KEY CONCEPTS**  
**PO C11**

**Objectives:**

1. To sensitize the students on the normative dimensions of Politics.
2. To help the student understand the meaning and the practices of the key concepts.
3. This would to help the student to acquire and develop his skills of understanding different theories / concepts.

	Lectures Assigned
<b>1) Liberty</b>	<b>(8)</b>
a) Meaning and Nature	
b) Types of Liberty.	
<b>2) Equality</b>	<b>(8)</b>
a) Meaning, Nature & Types	
b) Relation between Liberty – Equality	
<b>3) Rights</b>	<b>(8)</b>
a) Meaning, Nature and Types	
b) Theories of Rights	
<b>4) Social Justice</b>	<b>(8)</b>
a) Meaning, Nature and Types	
b) John Rawl's Theory of Justice	
<b>5) Democracy</b>	<b>(8)</b>
a) Models of Democracy	
b) Democracy in Practice.	

**Readings**

1. Bholay Bhaskar, 2002, *Rajakiya Siddhanta ani Vishleshan*, Nagpur, Pimpalapur
2. Blakeley Georgina & Valerie Bryson (eds.), 2002, *Contemporary Political Concepts*, London, Pluto Press
3. Goodwin Barbara, 2004, *Using Political Ideas*, Chichester, John Wiley & Sons
4. Hampton Jean, 1998, *Political Philosophy*, New Delhi, OUP
5. Hawkesworth Mary and Maurice Kogan (eds.), 1992, *Encyclopaedia of Government and Politics* (Vol. I), London, Routledge

6. Knowles Dudley, 2001, *Political Philosophy*, London, Routledge
  7. Pierson Christopher, 2004, *The Modern State*, London, Routledge
  8. Rege M. P., 2005, *Swatantrya, Samata ani Nyaya*, Mumbai, Shanta Rege
  9. Swift Adam, 2001, *Political Philosophy*, Cambridge, Polity
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**POLITICAL PROCESS IN INDIA**  
**PO C12**

**Objectives:**

1. To provide a deeper understanding to the students about the important features of the Indian Politics.
2. To update the students about changes and new trends in Indian Politics.
3. To develop the skills of debate / discussion among the students pertaining to the issues in Indian Politics.

Lectures Assigned

- |   |            |
|---|------------|
| <b>1) Elections and Political Parties.</b>                                      | <b>(8)</b> |
| <b>a) Overview of Elections and Changing Nature of Party System.</b>            |            |
| <b>b) Restructuring of Constituencies and its Impact on Electoral Politics.</b> |            |
| <b>2) Role of Caste in Indian Politics.</b>                                     | <b>(8)</b> |
| <b>a) Nature and Role of Dominant Castes</b>                                    |            |
| <b>b) Role of Caste Associations</b>  |            |
| <b>3) Politics of Secularism and Communalism</b>                                | <b>(8)</b> |
| <b>a) Policies of the Indian State regarding Secularism.</b>                    |            |
| <b>b) Communal Politics since 1980s.</b>  |            |
| <b>4) Regionalism</b>   | <b>(8)</b> |
| <b>a) Regionalism and Federal Structure</b>                                     |            |
| <b>b) Issues of Autonomy, Ethnicity and Language.</b>                           |            |
| <b>5) Political Economy</b>   | <b>(8)</b> |
| <b>a) India's Model of Economic Development.</b>                                |            |
| <b>b) New Economic Policy.</b>  |            |

**Readings;**

1. Hasan Zoya (ed.) 2000, *Politics and State in India*, New Delhi, Sage.
2. Kurien C.T., *Global Capitalism and the Indian Economy*, 1994, New Delhi, Orient Longman
3. Rudolph Lloyd I. and Susanne Hoerber Rudolph, 1987, *In Pursuit of Lakshmi: The Political Economy of the Indian State*, Orient Longman
4. Vanaik Achin, 1990, *The Painful Transition*, London, Verso

5. Sathyamurthy T.V. (ed.), 1998, *Region, Religion, Caste, Gender and Culture in Contemporary India* (3rd volume in the four volume series on *Social Change and Political Discourse in India*), New Delhi, OUP (paperback edition).
  6. Kohli Atul (ed.), 2001, *The Success of India's Democracy*, Cambridge, Cambridge University Press (paperback edition).
  7. Kaviraj Sudipto (ed.), 1997, *Politics in India*, New Delhi, OUP (paperback edition)
  8. Brass Paul, 1990, *Politics of India since Independence*, New Delhi, Foundation Books (Indian edition)
  9. Vora Rajendra and Suhas Palshikar (eds.), 2004, *Indian Democracy: Meanings and Practices*, New Delhi, Sage.
  10. Vora Rajendra and Suhas Palshikar (eds.), 2004, *Maharashtratil Sattantar*, Mumbai, Granthali Prakashan.
  11. Pawar Prakash, 2009, *Maharashtrachya Navya Rajkarnachi Punarrachna*, Pune Pratima Prakashan
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**HUMAN RIGHTS**  
**PO O 17****Objectives:**

1. The study of Human Rights is emerging as one of the new areas in political science. This paper attempts to provide a deep & analytical understanding of this area.
2. It would provide comparative insights about Human Rights in India as well as in the World.
3. The students would understand the concept of the Human Rights, its varieties & different movements / organization associated with Human Rights.

Lectures Assigned

- |   |            |
|---|------------|
| <b>1. The Idea of Human Rights</b>  | <b>(8)</b> |
| a) Meaning  |            |
| b) Evolution  |            |
| <b>2. Individual Rights and Group Rights</b>  | <b>(8)</b> |
| a) Distinction between Individual and Group Rights.                                   |            |
| b) Rights of Refugees and Rights of Displaced (Those affected by Development Project) |            |
| <b>3. Human Rights in the World</b>   | <b>(8)</b> |
| a) Safeguards – International Conventions and Covenants.                              |            |
| b) Challenges-State Repression-Poverty-Terrorism                                      |            |
| <b>4. Human Rights Organization and Movements.</b>                                    | <b>(8)</b> |
| a) Amnesty International  |            |
| b) Movement for Civil Liberty in USA  |            |
| c) The Dalit Movement in India.   |            |
| <b>5. Human Rights in India</b>   | <b>(8)</b> |
| a) Safeguards – NHRC, National Minority Commission, Women’s Commission                |            |
| b) Challenges: Caste Atrocities and Violence, Poverty                                 |            |

**Readings**

1. Baxi Upendra, 2002, *The Future of Human Rights*, New Delhi, OUP
2. Byrne Darren, 2003, *Human Rights*, Delhi, Pearson Education

3. Campbell Tom, Goldberg David et al., 1986, *Human Rights*, Oxford, Basil Blackwell
  4. Coicaud J.M., Doyle M. W. et al., 2004, *The Globalization of Human Rights*, Tokyo, United Nations University Press
  5. Evans Tony, 2005, *The Politics of Human Rights*, London, Pluto Press
  6. Gupta, Vijay (ed.), 1996, *Perspectives on Human Rights*, Delhi, Vikas
  7. Hawkesworth Mary and Kogan Maurice (ed.), 1992, *Encyclopaedia of Government and Politics* (Vol. II), London, Routledge
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**POLITICS AND SOCIAL STRATIFICATION:  
(CLASS-CASTE AND GENDER)****PO 018****Objectives:**

1. The Objective of this paper is to help the Student to understand the interrelationship between Politics and Class, Caste –Gender Categories of Social Stratification.
2. The paper as a strong theoretical Content but it also shows the actual operation of these conceptual categories in the Political and Economic areas. The student would learn analytical skills to connect these.
3. Class, Caste and Gender are Social/ Eco. Categories that impact politics in a major way. The aim of this course is to understand this Sociological dimension of Politics

	<b>Lectures Assigned</b>
<b>1. Theories of Class</b>	<b>(8)</b>
a) Marx   b) Weber	
<b>2. Caste</b>	<b>(8)</b>
a) Caste based Inequality	
b) Caste and Class	
c) Changing Nature of Caste	
<b>3. Gender</b>	<b>(8)</b>
a) Patriarchy	
b) Feminist Critique of State and Law	
c) Women and Politics	
<b>4. Class, Caste and Gender in India</b>	<b>(8)</b>
a) Class Politics in India	
b) Dominant Caste and Middle Peasant Castes	
c) Women and Politics in India	
<b>5. Operation and interrelation of Caste, Class and Gender</b>	<b>(8)</b>
a) Informal Sector Workers	
b) Caste and Occupation	
c) Women's Organization	

## **Readings**

1. Johnson Dale (ed.) 1982, *Class & Social Development*, Beverly Hills, Sage
  2. Milner Andrew, 1999, *Class*, London, Sage
  3. Wright Erik Olin, 1985, *Classes*, London, Verso
  4. Wright Erik Olin, 2000, *Class Counts*, Cambridge, Cambridge University Press
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**POLITICAL ECONOMY OF INDIA****PO O 19****Objectives:**

1. Politics Economy has a crucial role in conditioning the patterns of politics in given society. The purpose of this course is to understand the impact of political economy on the political process in India.
2. The course also aims at acquainting the students to the significant political economy issues such as liberalization / changing configuration of class / patterns of development in influencing the Politics.
3. To make the student familiar with the interface between Class and caste affecting the character of the state.

Lectures Assigned

- |  |            |
|--|------------|
| <b>1. Planning for Development</b>                                 | <b>(8)</b> |
| a) Mixed Economy Model   |            |
| b) Planning as Strategy for Development                            |            |
| c) Limits of Planning  |            |
| <b>2. Liberalization</b>   | <b>(8)</b> |
| a) Political Context of Liberalization, Politics of Liberalization |            |
| b) Privatization: Aims and Achievements                            |            |
| c) Critiques of Development Model                                  |            |
| <b>3. India's Class Structure</b>                                  | <b>(8)</b> |
| a) Ruling Classes  |            |
| b) Agrarian Class Structure & Middle Classes                       |            |
| c) Informalisation of the Working Class                            |            |
| <b>4. Class and Caste:</b>   | <b>(8)</b> |
| a) Caste Composition of Classes                                    |            |
| b) Class Divisions within Castes                                   |            |
| c) Class- distinctions   |            |
| <b>5. State in India</b>   | <b>(8)</b> |
| a) Colonial Legacy   |            |

**b) The Question of Autonomy**

**c) Changing Class-character of the State.**

**Readings**

1. Bardhan Pranab, 1998, *The Political Economy of Development in India*, Delhi, OUP
  2. Byres Terence J. (ed.), 1998, *The State, Development Planning and Liberalisation 'in India*, Delhi, OUP
  3. Colbridge Stuart and John Harris, 2000, *Reinventing India*, Cambridge Polity
  4. Frankel Francine R., 2004, *India's Political Economy*, Delhi. OUP
  5. Jenkins Rob, 2000, *Economic Reform in India*, Cambridge, CUP
  6. Joshi Vijaya and L.M.D. Little, 1998, *India's Economic Reform 1991-2001*, Delhi, OUP.
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**GLOBALISATION AND THE STATE****PO O 20****Objectives:**

1. The purpose of this course is to understand the nature of globalization & its impact on the nation states.
2. To help the students of understand the responses of the state to the process of Globalization.
3. To make the student aware about the security concerns of the post colonial states in the context of Globalization.

Lectures Assigned

- 1. The Modern Territorial State (8)**
  - a) Changing Character of the State in Globalisation.**
  - b) Patterns of Responses to Globalization.**
- 2. The Rule of Law (8)**
  - a) Internationalisation and Privatisation as an Expansion of Rule of Law.**
  - b) Transnational Associations as an Agency of Rule of Law**
- 3. Challenges to the Nation-State (8)**
  - a) Issue of Legitimacy**
  - b) Sub-nationalism**
- 4. The Interventionist State (8)**
  - a) The First World Experience**
  - b) The Experience of the Developing Countries**
- 5. The Security Dilemma of Post Colonial States. (8)**
  - a) Domestic Dimension**
  - b) International Dimension**

## Readings

1. Sorensen George, 2001, *Changes in Statehood-The transformation of international Relations*, Hampshire, Palgrave
  2. Leibfried Stephan and Michael Zurn, 2005, *Transformations of the State*, Cambridge, CUP
  3. Clark Ian, 1999, *Globalization and International Relations theory*, Oxford, OUP
  4. -----, 1997, *Globalization and Fragmentation: International Relations in the twentieth century*, Oxford, OUP
  5. -----2005, *Legitimacy in International Society*, Oxford, OUP
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**Optional Paper**

**Semester- IV**

**M.A. Part-II(Politics)**

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**PO – O 21:  
RESEARCH PROJECT BASED DISSERTATION**

Topic and content to be decided in consultation with the Departmental Committee / PG Center and the Student Concerned.