

**University of Pune**  
**M.A. (History) Part II Semester III and IV**  
**Syllabus**  
**(To be implemented from June 2009)**

**COURSE STRUCTURE**

**SEMESTER I** (list given for reference)

**Core Courses**

1. History and its Theory
2. Evolution of Ideas and Institutions in Ancient India
3. Maratha Polity

**Optional courses (any one)**

1. Cultural History of Maharashtra
2. History of Medieval Deccan, 1295-1724
3. Social Background of Dalit Movement in Maharashtra
4. History and Philosophy of Science and Technology (Developments in the West)
5. U.S.A.: From Isolation to Hegemony
6. History of Art and Architecture in India: Ancient Period
7. History of Environment and Ecology

**SEMESTER II** (list given for reference)

**Core Courses**

4. History and its Practice
5. Evolution of Ideas and Institutions in Medieval India
6. Socio-economic History of the Marathas

**Optional courses (any one)**

8. Marathas in 17<sup>th</sup> and 18<sup>th</sup> century Power Politics
9. Nature of Dalit Movement in Maharashtra
10. Economic History of Medieval India
11. Peasant Movements in India (Medieval and Modern)
12. History of Art and Architecture in India: Medieval Period
13. History of Science and Technology in India
14. Nationalism in Afro-Asian Countries

## **SEMESTER III**

### **Core Courses**

7. Ancient and Medieval Civilizations of the World
8. Indian History : Challenges and Perspectives
9. Economic History of Modern India

### **Optional courses (any one)**

15. Maharashtra in the 19<sup>th</sup> century: Structural Changes
16. British Administrative Policies in India, 1765-1892
17. Gender and Indian History
18. East Asia: China, 1900-2000

**The students will have the choice to submit a Dissertation of not less than fifty pages instead of studying one optional paper in Semester III. The topic should be finalised by the Departmental Committee in consultation with the student concerned at the beginning of Semester III. The Dissertation will be assessed by one internal and one external referee (nominated by the University authorities).**

## **SEMESTER IV**

### **Core Courses**

10. History of Modern India (1857-1971)
11. Intellectual History of the Modern West
12. World after World War II (1945 – 2000)

### **Optional courses (any one)**

19. Nature of Transformation in 19<sup>th</sup> century Maharashtra
20. Socio-Religious Reform Movements in South India
21. Urban History
22. East Asia: Japan, 1853-2000

**ALL COURSES ARE OPEN FOR INTERDISCIPLINARY CREDITS**

## SEMESTER III

### Semester III: Core Paper No. 7

#### Course Title: Ancient and Medieval Civilizations of the World

#### Objectives

The paper intends to examine Ancient and Medieval cultures with a view to understand, reinterpret and present them in historical perspective; to enable the student to understand intellectual trends in the modern world; to enable the student to have a better understanding of Indian History in the World context.

#### Course content

- |   |    |
|---|----|
| 1. Civilization : Definition and Meaning                            | 02 |
| 2. Ancient civilizations : Egypt, Mesopotamia, Persia, India, China | 15 |
| (a) Government  |    |
| (b) Socio-economic life   |    |
| (c) Religion  |    |
| (d) Literature, Arts and Science                                    |    |
| 3. Classical Civilizations : Greece and Rome                        | 06 |
| (a) Government  |    |
| (b) Socio-economic life   |    |
| (c) Religion  |    |
| (d) Literature, Arts and Science                                    |    |
| 4. Medieval West : Culture  | 07 |
| (a) 'Dark Ages'   |    |
| (b) Arabian Civilization  |    |
| (c) Western Literature, Arts and Science                            |    |
| 5. Medieval West : State and Society                                | 10 |
| (a) Feudal System   |    |
| (b) Nation-States   |    |
| (c) Absolute Monarchy   |    |
| (d) Church and State  |    |
| (e) Medieval Economy  |    |

### **Select Readings**

- Bowle, John, *Man Through the Ages*, Weidenfeld and Nicolson, London, 1977.
- Brockhampton Dictionary of World History*, Brockhampton Press, London 1994.
- Craig, A.M., Graham, W.A., Kagan, D., Ozment, S., and Turner, F.M., *The Heritage of World Civilization*, 2 vols., Macmillan, 1986
- Cambridge Medieval History*. (Macmillan, 1911) 8 Vols.
- Hause, S. and Maltby, W., *The Essentials of Western Civilization*, Wadsworth, USA, 2001.
- Lucar, H.S., *A Short History of Civilization*
- Miller, David, *The Black well Encyclopaedia of Political Thought*, Blackwell Reference, New York, 1987.
- Modell, S., *A History of the Western World*, 2 vols., Prentice-Hall Inc., New Jersey, 1974
- Pirenne, Jacques, *The Tides of History: From the beginnings to Islam*, George Allen and Union, Ltd., London, 1962 Vol. I.
- Stavrianos, L.S., *The Epic of Modern man*, Prentice Hall, Englewood Cliffs, 1966.
- Swain, J.E., *A History of World Civilization*, The McGraw Hill Book Company Inc., 2<sup>nd</sup> ed., 1948, Eurasia Publishing House Pvt. Ltd., New Delhi (Indian Ed.), 1994 (7<sup>th</sup> Indian Reprint)
- Wallbank, T.W., Taylor, A.M., Bailkry, N.M., *Civilizations – Past and Present*.
- Weech, W.N., *History of the World*

**Semester III: Core Course No. 8.**

**Course Title: Indian History : Challenges and Perspectives**

**Objectives:**

The course is designed to introduce the student to some of the issues that have been debated by historians and to introduce some perspectives with reference to Indian History.

**Course content:**

1. The State in Indian History : Debates and Theories 08
  - (a) Ancient State
  - (b) Medieval State
  - (c) Modern State
2. Urbanisation 08
  - (a) Urbanisation : meaning, nature and types
  - (b) Processes of Urbanisation in Indian History
  - (c) Socio-economic aspects of Urban society
3. Feudalism 08
  - (a) Concept
  - (b) 'Feudalism Debate'
  - (c) Nature of Indian Feudalism
4. Capitalism 08
  - (a) Potentialities of Capitalism
  - (b) Rise and Growth of Indian Capitalism
5. Orientalism 08
  - (a) Meaning
  - (b) Contribution of Orientalist scholars
  - (c) Critique of Orientalism

**Select Readings:**

Alam, M., and Subramanyam, S. (ed.), *The Mughal State*, OUP, 2000.

Alavi, Seema, *The Eighteenth Century in India*, OUP, New Delhi, 2002.

- Habib, Irfan, *Essays in Indian History : Towards a Marxist Perspective*, Tulika, New Delhi, 1995.
- Hilton, Rodney, etc., *The Transition from Feudalism to Capitalism*.
- Gadgil D.R., *The Industrial Evolution of India in Recent Times: 1860-1939*, OUP, Dehli, Fifth edition, Fifth impression, 1982.
- Kosambi, D.D., *Culture and Civilization of Ancient India in Historical Outline*, Vikas, 1981.
- Kosambi, D.D., *Myth and Reality*
- Kulke, H. (ed.) *The State in India, 1000-1700*, OUP, 1998.
- Marshall, P.J. (ed.) *The Eighteenth Century in India – Evolution or Revolution?*, OUP, 2002.
- Mukhia, H., *Perspectives on Medieval India*, Delhi, 1994.
- Said, Edward, *Orientalism*.
- Shah, K.K. and Meherjyoti Sangle (ed.), *Historiography: Past and Present*, Rawat Publishers, Jaipur, 2005.
- Sharma, R.S., *Aspects of Ancient Indian Political Ideas and Institutions*, Manohar, reprint, 1999.
- Sharma, R. S., *Indian Feudalism*.
- Sharma, R.S., *Urban Decay in India*.
- Thapar, R., *Ancient Indian Social History: Some Interpretations*, Orient Longman, reprint, 1996.
- Thapar, R., *Early India*, Penguin, 2003.
- Marathi**
- Jha, D.N., tr. G.B. Deglurkar, *Mauryottar wa Guptakalin Rajasvapadhati*, Diamond Publications, Pune, 2006.
- Kosambi, D.D. *Myth and Reality*, tr. Vasant Tulpule, *Puranakatha ani Vastavata*, Prakash Vishwasrao Lokavangmaya Gruha, Mumbai, 1977.
- Sharma, R.S., *Aspects of Ancient Indian Political Ideas and Institutions*, tr. Pandharinath Ranade, *Prachin Bharatatil Rajakiya Vichar ani Sanstha*, Diamond Publications, Pune, 2006.

**Semester III: Core Paper No. 9**

**Course Title: Economic History of Modern India**

**Objectives**

To acquaint the student with structural and conceptual changes in Indian economy after coming of the British, to make them aware of the exploitative nature of the British rule, to help them understand the process of internalisation by Indians of new economic ideas, principles and practices.

**Course content**

1. European economic interests in India and colonial economy	06
a) Mercantilist phase	
b) Free trade phase	
c) Finance imperialism phase	
2. Agrarian settlements	10
a) Permanent settlement	
b) Ryotwari system	
c) Mahalwari system	
d) Commercialization of agriculture and its effects	
3. Industry	12
a) De-industrialization	
b) Development of modern industry :	
Textile, Mining, Iron and Steel, Shipping	
c) Railways	
4. Trade : internal and foreign	06
5. Fiscal System and Banking	06

## **Select Readings**

### **English**

Bagchi, A.K., *Private Investment in India, 1900-1939*, Cambridge, 1972.

Charlesworth, Neil, *British Rule and the Indian Economy 1880-1914*, London, 1983.

Chandra Bipan, *The Rise and Growth of Economic Nationalism in India :Economic Policies of Indian National Leadership,1880-1905*, Peoples Publishing House,New Delhi, 1991 (reprint).

Dharma Kumar (ed.), *The Cambridge Economic History of India. Vol. II. (1750 to 1970)*, Cambridge, 1982.

Gadgil D.R., *The Industrial Evolution of India in Recent Times: 1860-1939*, OUP, Dehli, Fifth edition, Fifth impression, 1982.

Ray, Rajat K., *Industrialization in India: Growth and Conflict in the Private Corporate Sector, 1914-1947*, Delhi, 1979.

Roy, Tirthankar, *The Economic History of India :1857-1947*,OUP,New Delhi,2002.

Tomlinson, B.R., *The Economy of Modern India, 1860-1970*, Cambridge, 1993

### **Marathi**

Bedekar D.K. (ed.), *Char June Marathi Arthashastriya Granth (1843-1855)*,Gokhale Arthashastra Sanstha, Pune, 1969



### **Semester III: Optional Paper No. 15**

#### **Course Title: Maharashtra in the 19<sup>th</sup> century: Structural Changes**

#### **Objectives**

The purpose of the course is to enable the student to study the history of modern Maharashtra from an analytical perspective; to point out to them the dialectical relationship between continuity and change in Maharashtra; to highlight the ideas, institutions, forces and movements that contributed to the structural changes in Maharashtra; to acquaint the student with various interpretative perspectives; to help them in articulating their own ideas and views leading to orientation for research; to introduce the student to regional history within a broad national framework

#### **Course content :**

1. Background of the 19<sup>th</sup> Century Maharashtra 10
  - a) Maharashtra as a cultural and linguistic category
  - b) Ancient and medieval Maharashtra : historical overview
  - c) Bhakti movement in medieval Maharashtra : social relevance
  - d) Chhatrapati Shivaji's Swarajya : historical significance
  - e) 18<sup>th</sup> century Maratha expansionism and potentials of social mobility
2. Impact of the West 10
  - a) Administrative System (with special reference to Elphinstone)
    - (i) Revenue System
    - (ii) Judicial system
    - (iii) Rise of Bureaucracy
  - b) Ideological impact
    - (i) Constitutionalism
    - (ii) Liberalism-Utilitarianism
    - (iii) Humanism
    - (iv) Romanticism

3. Social stratification and caste-class consciousness 10
  - a) Non-Brahman consciousness
  - b) Rise of middle class and its hegemonic role
  - c) Beginning of working class movement
4. Growth of National consciousness 10
  - a) Rise and growth of Nationalism
    - (i) Nature of Nationalism in Maharashtra
    - (ii) Expressions of Nationalism : economic, social, political and cultural
  - b) Work of Nationalist organizations
    - (i) Bombay Association
    - (ii) Pune Sarvajanika Sabha

### **Select Readings**

Ballhatchet, Kenneth, *Social Policy and Social Change in Western India: 1817-1830*, Oxford University Press, London, 1961.

Kumar, Ravinder, *Western India in the Nineteenth Century*, Routledge and Kegan Paul, London, 1968.

Paranjpe, Shrikant, Dixit, Raja and Das, C.R. (ed.), *Western India: History, Society and Culture*, Itihas Shikshak Mahamandal, Maharashtra, Pune, 1997.

Stokes, Eric, *English Utilitarians in India*, Oxford University Press, New Delhi, 1989

### **Marathi**

Dixit Raja, *Itihas, Samajvichar ani Keshavsut*, Lokavangmaya Gruha, Mumbai, 2<sup>nd</sup> edn., 2005.

Pandit Nalini, *Maharashtrateel Rashtravadacha Vikas*, Modern Book Depot Prakashan, Pune, 1972.

Phadke Y.D., *Visavya Shatakateel Maharashtra*, Vol. I., Saswad Ashram Vishvashta Mandal, Saswad, 1989.

Sardar G.B., *Ranadepranit Samajika Sudharanechi Tatvamimamsa*, Pune University, Pune, 1973.

### **Semester III: Optional Paper No. 16**

#### **Course Title: British Administrative Policies in India, 1765-1892**

#### **Objectives**

The paper intends to make an in-depth study of various aspects of British administrative policies in India.

#### **Course content**

1. Ideological influences on British Administrative Policy	03
2. Administrative Structure	04
a) Charter Acts	
b) Regulating Act	
3. Emergence of Executive and Judiciary	03
4. Economic Policy	04
a) Land Revenue	
b) Trade	
c) Industry	
d) Market	
5. Social and Educational Policy	04
6. Famine Policy	02
7. Policy towards Native rulers	02
8. Press	02
9. Bureaucracy	02
10. India under the Crown	07
a) Government of India Act	
b) Queen's Proclamation	
11. Indian Councils Acts of 1861 and 1892	07

#### **Select Readings**

Ambirajan, S., *Classical Economy and British Policy in India*,

Bearce, G.D., *British Attitude Towards India*, London, 1959.

Gopal, S., *British Administrative Policies in India, 1857-1905*, Oxford, 1965.

Metcalf, T., *Ideologies of the Raj*, New Cambridge History of India, Cambridge.

Mishra, B.B., *Administration of East India Company*, New York, 1960.

Stokes, E., *The English Utilitarians and India*, Oxford, 1959.

## **Semester III: Optional Course No. 17**

### **Course Title: Gender and Indian History**

#### **Objectives**

The course is intended to be an introduction to issues and theories of gender, with specific reference to India.

#### **Course Content**

- |  |    |
|--|----|
| 1. Gender, Feminism and Patriarchy   | 08 |
| a) Definitions, Historiography: special reference to the works of Gerda Lerner, Betty Friedan, Simone de Beauvoir, Uma Chakravarti |    |
| 2. Feminist Approaches   | 08 |
| a) Marxist, Liberal, Radical, Postmodern   |    |
| 3. Factors affecting women in India  | 08 |
| a) Family, caste, community  |    |
| b) Economy- work, labour   |    |
| c) Political structures  |    |
| 4. Women in Indian philosophy  | 08 |
| 5. Women in Indian religion  | 08 |

#### **Select Readings:**

Beauvoir, Simone, *The Second Sex*.

Chakravarti, Uma, *Gendering Caste*.

Kelkar, Meena and Gangavane, Deepti (ed.), *Feminism in Search of an Identity*.

Lerner, Gerda, *On Patriarchy*.

Roy, Kumkum (ed.), *Women in early Indian Societies*.

Sangari, Kumkum and Chakravarti, Uma, *From Myths to Markets*.

**Semester III: Optional Paper No. 18.**

**Course Title- East Asia: China, 1900 -2000**

**Objectives:**

The course is specially designed to help the student to know Chinese history; China's relation with other powers; China's economic and military resurgence; and the impact of all this on world politics.

**Course content**

1. China in the 19 <sup>th</sup> century: a brief survey	03
2. Sun-Yat Sen and the Nationalist Revolution	04
3. Chiang Kai-Shek and Kuomintang	04
4. The Chinese Communist Party	04
5. Establishment of People's Republic	04
6. Cultural Revolution	04
7. Chinese Foreign Policy	06
a) USA	
b) USSR	
c) India	
d) Taiwan	
8. Modernisation of China	06
a) Agriculture	
b) Science and Technology	
c) Industry	
d) Military	
9. Pro-Democracy Movement	05
a) Tiananmen Incident	
b) Recent trends	

**Select readings.**

Choneaux , Jean – China- *The People's Republic*, Harvester Press, 1979.

Fitzgerald, C.P. - *The Birth of Communist China*, Pelican books, 1971.

McAleavy, B. – *Modern History of China*.

Snow. Edgar – *Red Star over China*.

Walker , R.L. *China under Communism*, London, 1956.

## SEMESTER IV

### Semester IV: Core Paper no. 10:

#### Course Title: History of Modern India (1857-1971)

#### Objectives

The purpose of the course is to enable the students to study the history of 'Modern' India in an analytical perspective; to make them aware of the multi-dimensionality of Modern Indian History; to point out to them the dialectical relationship between continuity and change in India; to highlight the ideas, institutions, forces and movements that contributed to the shaping of the Indian modernity; to acquaint the student with various interpretative perspectives; to help them in articulating their own ideas and views leading to the research-orientation.

#### Course content

- |   |    |
|---|----|
| 1. Key concepts and trends in analytical perspective    | 08 |
| a) India's modernity and its synthetic nature           |    |
| b) Indian Renaissance – nature and scope                |    |
| c) Indian Nationalism – meaning and manifestations      |    |
| 2. Institutionalisation of political awakening          | 10 |
| a) Predecessors of Indian National Congress             |    |
| b) Safety-valve theory : myth and reality               |    |
| c) Widening of constitutional space                     |    |
| d) Economic Nationalism                                 |    |
| 3. Ideology and expressions of India's freedom struggle | 12 |
| a) Moderates: Philosophy and programme                  |    |
| b) Extremists: Philosophy and programme                 |    |
| c) Gandhian phase : Mass movement                       |    |
| d) Revolutionary movement                               |    |
| e) Freedom struggle as a 'War of Position'              |    |
| 4. Independent India                                    | 10 |
| a) Salient features of Indian Constitution              |    |
| b) Experiment of mixed economy                          |    |



- c) Nature of Indian foreign policy
- d) Secularism and national integration
- e) Culture: modernity and Indianness

### **Select Readings**

#### **English**

Chandra, Bipan, *Essays on Contemporary India*, Har-Anand Publications, New Delhi, 1993.

Chandra, Bipan, Mukherjee, Mridula, Mukherjee, Aditya, Panikkar, K.N. and Mahajan, Sucheta, *India's Struggle for Independence*, Penguin Books (India) Ltd., 1990.

Chandra, Bipan, Mukherjee, Mridula, and Mukherjee, Aditya, *India After Independence*. Penguin Books (India) Ltd., New Delhi, 2000.

Desai, A.R., *Social Background of Indian Nationalism*, Popular Prakashan, Bombay, 1984.

Nanda, B.R. (ed.), *Indian Foreign Policy: Nehru Years*, New Delhi.

Sarkar, Sumit, *Modern India: 1885-1947*, Macmillan India Ltd., Madras, 1986.

Tara Chand, *History of Freedom Movement, Vol. I – IV*, Publications Division, Ministry of Information and Broadcasting, Government of India, New Delhi, 1983.

#### **Marathi**

Javadekar, Acharya Sh.D., *Aadhunik Bharat*, Continental Prakashan, Pune, 1979

Kothekar, Shanta, *Aadhunik Bharatacha Itihas (1947-2000)*, Shri Sainath Prakashan, Nagpur, 2008.

**Semester IV: Core Paper no. 11**

**Course Title: Intellectual History of the Modern West**

**Objectives**

The paper is seen as a prerequisite for understanding the concepts that are used in history, both of west Europe and India; to acquaint the student with the intellectual activity that played an important role in shaping events; the transition from medieval to modern times.

**Course content**

- |   |    |
|---|----|
| 1. Renaissance and Reformation                    | 06 |
| a) Background                                     |    |
| b) Nature   |    |
| c) Contribution                                   |    |
| 2. The Enlightenment                              | 03 |
| a) Meaning  |    |
| b) Impact   |    |
| 3. Progress in Science                            | 06 |
| a) Scientific method                              |    |
| b) Nature of progress                             |    |
| c) Impact of scientific progress                  |    |
| 4. Ideological Currents                           | 10 |
| a) Humanism                                       |    |
| b) Individualism                                  |    |
| c) Liberalism                                     |    |
| d) Utilitarianism                                 |    |
| e) Romanticism                                    |    |
| 5. Politico-socio-economic Systems and Structures | 15 |
| a) Democracy and Nationalism                      |    |
| b) Capitalism and Imperialism                     |    |
| c) Socialism and Communism                        |    |
| d) Totalitarianism                                |    |
| e) Internationalism                               |    |
| f) Post-modernism                                 |    |

### **Select Readings**

Anderson, P, *Lineages of the Absolutist State*

Ashley (ed.), M., *The Limits of Enlightened Despotism: A History of Europe (1648-1815)*, Prentice-Hall, 1973.

Barry, Peter, *Beginning Theory : An introduction to literary and cultural theory*, Manchester University Press, Manchester and New York, 1995.

Craig, A.M., Graham, W.A., Kagan, D., Ozment, S., and Turner, F.M., *The Heritage of World Civilization*, 2 vols., Macmillan, 1986

Hause, S. and Maltby, W., *The Essentials of Western Civilization*, Wadsworth, USA, 2001.

Modell, S., *A History of the Western World*, 2 vols., Prentice-Hall Inc., New Jersey, 1974

New, J.F., *The Renaissance and the Reformation: A Short History*, New York, 1969.

Parry, J.H., *The Age of Renaissance*, London, 1963.

Phukan, Meenaxi, *Rise of the Modern West*, Macmillan India Ltd., New Delhi, 1998

Russell, Bertrand, *History of Western Philosophy*, Routledge, London, 2000.

Smith, A.G.R., *Science and Society in the Sixteenth and Seventeenth Centuries*, London, 1972.

Smith, B.G., *Changing Lives: Women in European History since 1700*, Lexington, Mass., 1989.

Swain, J.E., *A History of World Civilization*, The McGraw Hill Book Company Inc., 2<sup>nd</sup> ed., 1948, Eurasia Publishing House Pvt. Ltd., New Delhi (Indian Ed.), 1994 (7<sup>th</sup> Indian Reprint)

### **Marathi**

Dahake, Vasant Abaji, et.al (ed.) *Marathi Vangmayeen Sandhya- Sankalpana Kosh*, G.R Bhatkal Foundation, Mumbai, 2001.

Dole, N.Y., *Rajakiya Vicharacha Itihas*.

Kothekar, Shanta, *Itihas: Tattva ani Vyavahar*.

**Semester IV: Core Paper no. 12**

**Course Title: World after World War II (1945-2000)**

**Objectives**

To acquaint the student with the post-World War II scenario and to enable them to understand contemporary world from the historical perspective.

**Course content:**

1. Cold War: Origin and Nature, Issues 08
  - a) Berlin Crisis (1948)
  - b) Korean War
  - c) Cuban Crisis
  - d) Military Alliances: NATO, CENTO, SEATO, ANZUS, Warsaw Pact
2. Non-Aligned movement 08
3. Issues in West Asia 08
  - a) Arab-Israel conflicts
  - b) Palestine issue
  - c) Suez Crisis
4. Developments in South-east Asia 08
  - a) Communism in Indo-China
  - b) Vietnam War
5. Disintegration of the USSR and its consequences 08

**Select Readings**

**English**

Buzan Barry and Richard Little, *International Systems in World History*, OUP, 2000.

Cornwall R.D., *World History in 20<sup>th</sup> Century*, Longman, London, 1976.

Halle, *Cold War a History*.

Knapp Wilfrid , *A History of War and Peace*, Oxford , 1967.

Langsam W.C., *The World Since 1919*.

Nanda B.R. (ed.) , *Indian Foreign Policy, Nehru Era*.

**Marathi**

Kadam, Y.N., *Adhunik Jaga 1945-2000*, Kolhapur, 2001

Kulkarni, A.R., *Adhunik Jagacha Itihas*, 1987

Kothekar, Shanta, *Amerikecha Itihas*, Nagpur

Vaidya, Suman, *Adhunik Jaga*, Vols. 1 and 2, Nagpur, 1997

Vaidya, Suman, *Russiacha Itihas*, Nagpur, 1997

## **Semester IV: Optional Paper No. 19.**

### **Course Title: Nature of Transformation in 19<sup>th</sup> Century Maharashtra**

#### **Objectives**

The purpose of the course is to enable the student to study the history of modern Maharashtra in an analytical perspective; to point out to them the dialectical relationship between continuity and change in Maharashtra; to highlight the ideas, institutions, forces and movements that contributed to the transformation in 19<sup>th</sup> century Maharashtra; to acquaint the student with various interpretative perspectives; to help them in articulating their own ideas and views leading to research orientation; to introduce the student to the regional history within a broad national framework.

#### **Course content**

- |  |    |
|--|----|
| 1. Issues involved in the reform movements   | 10 |
| a) Caste                                     |    |
| b) Gender                                    |    |
| 2. Philosophical transformation              | 10 |
| a) Paramahansa Mandali                       |    |
| b) Prarthana Samaj                           |    |
| c) Satyashodhak Samaj                        |    |
| 3. Economic transformation                   | 10 |
| a) Commercialization of agriculture          |    |
| b) Trade and commerce                        |    |
| c) Industrial growth                         |    |
| d) Rural-Urban dichotomy                     |    |
| e) Demographic movements                     |    |
| 4. Social ethos and cultural transformation  | 10 |
| a) Nature of Renaissance in Maharashtra      |    |
| b) New Education                             |    |
| c) Literature : changes in content and forms |    |
| d) Historical consciousness                  |    |
| e) Counter-cultural movement                 |    |

### **Select Readings**

- Dixit Raja, *Itihas, Samajvichar ani Keshavsut*, Lokavangmaya Gruha, Mumbai, 2<sup>nd</sup> edn., 2005. (in Marathi)
- Lederle, Matthew, *Philosophical Trends in Modern Maharashtra*, Popular Prakashan, Bombay, 1976.
- Kumar, Ravinder, *Western India in the Nineteenth Century*, Routledge and Kegan Paul, London, 1968.
- Pandit Nalini, *Maharashtrateel Rashtravadacha Vikas*, Modern Book Depot Prakashan, Pune, 1972. (in Marathi)
- Paranjpe, Shrikant, Dixit, Raja and Das, C.R. (ed.), *Western India: History, Society and Culture*, Itihas Shikshak Mahamandal, Maharashtra, Pune, 1997.
- Phadke Y.D., *Visavya Shatakateel Maharashtra, Vol. I*, Saswad Ashram Vishvasta Mandal, Saswad, 1989. (in Marathi)
- Sardar G.B., *Ranadepranit Samajika Sudharanechi Tatvamimamsa*, Pune University, Pune, 1973. (in Marathi).
- Dixit Raja, *Itihas, Samajvichar ani Keshavsut*, Lokavangmaya Gruha, Mumbai, 2<sup>nd</sup> edn., 2005. (In Marathi).
- Pandit Nalini, *Maharashtrateel Rashtravadacha Vikas*, Modern Book Depot Prakashan, Pune, 1972. (In Marathi).
- Phadke Y.D., *Visavya Shatakateel Maharashtra, Vol. I*, Saswad Ashram Vishvashta Mandal, Saswad, 1989. (In Marathi).
- Sardar G.B., *Ranadepranit Samajika Sudharanechi Tatvamimamsa*, Pune University, Pune, 1973. (In Marathi).

**Semester IV: Optional Paper No.20.**

**Course Title: Socio-Religious Reform Movements in South India**

**Objectives:**

The course is designed to highlight the nature of awakening in 19<sup>th</sup> and early 20<sup>th</sup> century South India.

**Course Content:**

1. A brief survey of socio-religious reform movements in 19<sup>th</sup> century India 08
2. Movement of Veeresalingam Pantulu and Alluri Sitaramarajulu in Andhra Pradesh 08
3. Social Legislation in Mysore 08
4. Sri Narayana Movement in Kerala 08
5. Non-Brahmin Movement in Tamilnadu 08
  - a) E.V. Ramaswamy Naicker (Periyar)
  - b) Justice Party
  - c) Annadurai

**Select Readings:**

Swapna Same, Dalit Movement in South India, B.R. World Books; New Delhi, 2004.

B.R. Swnthankar, Maharashtra 1858 – 1920.

Sumit Sarkar, Modern India, 1885 – 1947.

P.N. Chopra, Ed. Social and Cultural History of India : State Series, Sterling Publishers, New Delhi, 1978.

S. Gopalkrishnan, Political Movement in South India, 1914 – 1929, New Era Publication, Madras, 1981.

D. Triveni, History of Modern Andhra SBD Enterprises, Delhi, 1986.

Joseph Mathew, Ideology, Protest and Social Mobility : Case Study of Mahars and Pulayes. ( Inter India Publication, New Delhi 1980.



**Semester IV: Optional Paper no. 21.**

**Course Title: Urban History**

**Objectives**

The course intends to look at the developments in urbanisation through human history. It therefore charts the patterns of urban settlements, with special reference to India, with the idea of introducing the student to concepts current in urban studies today.

**Course content**

- |  |    |
|--|----|
| 1. Defining 'urban settlement', 'urbanisation', and 'urbanism' | 08 |
| Typology of cities   |    |
| 2. Phases of urbanisation in India                             | 08 |
| The First Urbanisation – Indus Valley                          |    |
| The Second Urbanisation – 6 <sup>th</sup> century BC onwards   |    |
| Urbanisation in south India – Sangam to Chola period           |    |
| 3. Debates in urban history                                    | 08 |
| First urbanisation and first phase of urbanisation             |    |
| Urban decay  |    |
| Urban revolution   |    |
| 4. Town and hinterland   | 08 |
| Nature of linkages   |    |
| Ports and hinterlands  |    |
| 5. Urbanisation under colonialism                              | 08 |
| 'Cantonment' and city  |    |
| Industrial towns   |    |
| Administrative towns.  |    |

**Select Readings**

Banga, Indu (ed.), *Ports and their Hinterlands*, Manohar, 1992

Banga, Indu (ed.), *The City in Indian History*, Manohar

Champaklakhmi, R., *Trade, Ideology and Urbanisation*, Oxford.

Dharma Kumar (ed.), *Cambridge Economic History of India*, Vol. 2, Cambridge,

Habib, I., and Raychaudhuri, T. (ed.) *Cambridge Economic History of India*, Vol. 1.

Sharma, R.S., *Urban Decay in India*.

Subrahmanyam, Sanjay, *The Political Economy of Commerce: Southern India, 1550-1650*, Cambridge University Press, First South Asian edition, 2004

Subrahmanyam, Sanjay, *The Portuguese Empire in Asia 1500-1700*, Longman Group UK Ltd., 1993

Tchitcherov, Alexander I, *India: Changing Economic Structure in the Sixteenth-Eighteenth Centuries*, Manohar Books, Third Revised Edition, 1998

**Semester IV: Optional Paper No. 22.**

**Course Title: East Asia : Japan, 1853-2000.**

**Objectives**

The course is designed to help the students to know Japanese history especially after the opening up of Japan; Japan's modernization and its impact; post World War II developments and Japan's role in world politics.

**Course content**

1. Feudal Japan	03
2. Meiji Restoration	05
3. Modernisation of Japan	04
4. Rise of Japan as a World Power	06
a) Sino-Japanese War	
b) Anglo-Japan Pact	
c) Russo-Japanese War	
d) Japan and World War I	
e) Washington Conference	
5. Constitutionalism and its decline	04
6. Militarism	04
7. World War II and US Occupation	06
8. Economic Resurgence of Japan	04
9. Foreign Policy after 1952	04

**Select readings**

Hall , D.G.E. – *History of Southeast Asia.*

Pannikar, K.M. – *Asia and Western Dominance.*

Reischauer, E.O. – *Japan*