

SAVITRIBAI PHULE PUNE UNIVERSITY

Revised F.Y.B.A. Education (G-1) Syllabi will be introduced wef. June 2015

EDUCATION G – 1

Objectives :

To enable the student -

1. To acquaint with the meaning, concept and characteristics of the process of Education
2. To acquaint the aim of education in Ancient and Modern India
3. To help to understand various agencies of education
4. To understand the role of education in national development
5. To introduce the contributions made by renowned educators
6. To make aware of the meaning, concept and problems of pre-primary and primary education in India
7. To acquaint the students with the Values Envisaged in the Constitution on India
8. To acquaint with educational psychology

Unit : 1 Education

- 1.1 Concept of Education
- 1.2 Characteristics of Educational process
- 1.3 Importance of Education – Individual, Social
- 1.4 Parallel form of Education – Informal Education, Formal Education, Non formal Education

Unit : 2 Aims of Education

- 2.1 Aims of Education in Ancient India
- 2.2 Aims of Education in modern India with special reference to
 - a) Kothari Commission
 - b) National Policy of Education (1986)- 10 core elements
 - c) National Knowledge Commission (2005)

Unit : 3 Agencies of Education

- 3.1 Family
- 3.2 Peer Group
- 3.3 Mass communication media – Radio, Press, T.V., Internet
(Nature, Function & Importance in Education)

Unit 4 : Role of Education in -

- 4.1 Economical Development
- 4.2 Social Development
- 4.3 Political Development
- 4.4 National Integration

Unit : 5 Contribution of Indian Educators

- 5.1 Mahatma JotiraoPhule
- 5.2 Swami Vivekananda
- 5.3 KarmaveerBhauraoPatil
- 5.4 Rabindranath Tagore
- 5.5 J.P. Naik
(Educational Philosophy, Aims of education, Contribution to the field of education)

Unit : 6 Pre Primary and Primary Education

- 6.1 Pre – Primary Education
 - 6.1.1 Meaning and Importance
 - 6.1.2 Aims of Pre- Primary Education
- 6.2 Primary Education
 - 6.2.1 Meaning and Importance
 - 6.2.2 Aims of Primary Education
 - 6.2.3 Problems of primary education
- 6.3 Contribution of educators in Pre-primary Education
 - 6.3.1 Madam Montessory
 - 6.3.2 TarabaiModak
 - 6.3.3 AnutaiWagh

Unit : 7 Value Education

- 7.1 Meaning, Concept and Definitions of Value Education
- 7.2 Values in Education Envisaged in the Constitution of India
- 7.3 Agencies Promoting Value Education – School and Family

Unit : 8 Educational Psychology

- 8.1 Meaning , Nature and Scope
- 8.2 Methods of Educational Psychology
 - 8.2.1 Introspection
 - 8.2.2 Observation
 - 8.2.3 Experimental
(Nature, Merits and Limitations of each method)

Reference Books:

1. B.D. Bhatia, Theory and Principles of Education, Doaba House Booksellers and Publishers, Dehli
2. Robert R. Rusk , Doctrines of the Great Educators, Macmillan Press Ltd.
3. S.P. Chaube, Some Great Western Educators, Ram Prasad & Sons, Agra
4. A. Bishwas and J.C. Agarwal, Seven Indian Educators, Arya books Depot, New
5. G.S. Altekar, Ancient Indian Education
6. S.P. Chaube, Problems of Indian Education, VinodPustakMandir, Agra
7. R.A. Kulkarni, Value Education, PhadkePrakashan, Kolhapur
8. म. बा. कुंडले, शैक्षणिकतत्त्वज्ञानआणि शैक्षणिकसमाजशास्त्र, श्रीविद्याप्रकाशन, पुणे
9. के.ना. माळी व आ.ल. माळी, प्राचीनकाळातीलशिक्षण, नूतनप्रकाशन, पुणे
10. रा.तु. भगत म. ज्योतीरावतेकर्मवीरभाऊराव
11. प्रतिभावीरकरआणिवीरकर, उदयोन्मुख भारतातीलशिक्षण

12. लीलापाटील व विश्वंभरकुलकर्णी, आजचे शिक्षण व आजच्या समस्या, श्रीविद्याप्रकाशन, पुणे
13. महाराष्ट्र शासन, महाराष्ट्रातील शैक्षणिक विकास
14. स.ह. देशपांडे, अनुताईच्या कामाचे मूल्यमापन
15. अनुताईवाघ, संपादक—अशोकचिटणीस, कोसबाडच्या टेकडीवरून, ऋचाप्रकाशन, ठाणे
16. ज.पा. नाईक, अनौपचारिक शिक्षण, इंडियन इन्स्टिट्यूट ऑफ एज्युकेशन, पुणे
17. सुरेशकरंदीकर, मूल्य शिक्षण, फडके प्रकाशन, कोल्हापूर
18. पारसनीस, शैक्षणिक व सामाजिक तत्त्वज्ञानाची रूपरेखा,
19. आहिरे, बोर्दारडे, शिक्षणाचे अर्थशास्त्र