

**Under Graduate Interdisciplinary Certificate Course in Women and Development**  
(One Semester/ Part-Time)

**Eligibility:**

Higher Secondary School Certificate with minimum of 55% marks

**Course Description:**

This course includes **5 modules of 2 credits (50 marks) each**. For each module there will be an internal evaluation for 25 marks and the external evaluation for 25 marks. The semester- end written examination will include 2 papers- Paper 1 (75 marks/ on Modules 1,2 and 3) and Paper 2 (50 marks on Modules 4 and 5). Each module will consist of 10 teaching hours. Every participant will have to undertake fieldwork (10 hrs.- 25 marks) and write a field report for 25 marks.

**Total Marks:**

300 [250 + 50 Field Report]

**Passing Marks:**

40% in every module (40% in field work paper is also essential)

**Medium of Instruction of the Course:**

English and Marathi

**Fees:**

Tuition Fees Rs. 300/- + Examination Fees Rs. 150/-

**Rationale of the Course:**

- ♦ Since the 1980s, Women's Studies has been an important field of research and teaching in universities in India and internationally.
- ♦ The National Policy for the Empowerment of Women, 2001 states the mainstreaming of a gender perspective in the development process and strengthening partnerships with women's organisations as one of the major goals and objectives. It is therefore important to integrate information and knowledge about gender in the economy, social empowerment and mass media at the undergraduate level.
- ♦ The UGC guidelines state that the development of Women's studies through teaching programmes at under-graduate level will enable to expand the base of Women's Studies.
- ♦ A qualification in Women's Studies is being viewed as a useful addition to existing qualification and skills by government departments, social agencies and professions.
- ♦ Some students may choose to do advance courses or Master's programme in Women's Studies.

**Location and mode of study:**

This course can be taken at the University or any of the designated off campus centres. The course will be conducted twice a year – once in each term at one college in Pune city and Pune rural. i.e. in one term – the Course will be conducted at a rural college and in the next in one city college. The centres may be shifted so as to reach out to maximum number of students.

Information regarding the Centres will be sent out to all colleges in the month of April every year.

Special effort will be made to establish linkages between the Computer Centre of the college and the Krantijyoti Savitribai Phule Computer Lab, so that information related to the course and follow-up links may be established.

**Module 1 : Women in India : An Introduction**

- a) Women in India: A Statistical Profile (Focus on Dalit, Adivasi and Women of Minority Communities)
- b) Different Reports, Policies, Programmes and Commissions for Women
- c) U.N. Conferences on Women: A Global Perspective
- d) Understanding Patriarchy, Caste and Social Construction of Gender in India: Focus on Family, Religion and Media

*Skill Building: Reading and analyzing statistical reports / Summarizing reports, policy recommendations / Preparing resource list*

**Module 2 : Social Empowerment of Women**

- a) Education: Equal Access and Gender Sensitive Curricula (Biographies of some knowledge making women)
- b) Health: Health Services, Nutrition, Reproductive Health, Critical Issues in Mental Health, Disability and HIV/AIDS
- c) Girl Child: Pre-natal Sex Selection, Child Marriage, Child Abuse, Child Labour – and Rights of the Girl Child
- d) Violence against Women: No Right to say No, Sexual Violence, Domestic violence, Caste and Communal Violence
- e) Environment: Issues of Livelihood, Shelter, Water and Sanitation

*Skill Building: Analyzing textbooks and curricula / Documenting inequalities through quantitative methods and local surveys*

**Module 3 : Women, Labour and the Economy**

- a) Concept of Work, Domestic Work and Redefinitions in Official State Documents
- b) Women in Agriculture and Industry
- c) Understanding Women in the Informal Sector
- f) New Economic Policy, SEZ and Work
- d) Gender and Development: Alternative Visions

*Skill Building: Documenting development alternatives/ Writing press notes, newspaper features, blogs etc.*

**Module 4 : Women, Law and Politics**

- a) Constitutional Guarantees, Laws concerning Women and Family Laws
- b) Legal Campaigns and Changes: Efforts of Women's Organisations and Judiciary with Special Focus on Violence
- c) Gender and Human Rights
- d) Understanding Local Self Government Bodies and Women's Participation, 33% Reservation for Women

*Skill Building: Preparing small handbills, speeches, posters, skits, role-plays to democratize knowledge of law to diverse groups*

**Module 5 : Women's Movement and Organisations**

- a) A Brief History of Women's Movement in the 19<sup>th</sup> and Early 20<sup>th</sup> Centuries
- b) Post-Independence Period: Women's Movements and Women in Social Movements
- c) Rise of NGO Sector: Self- Help Groups, Gender Planning and Gender Strategies

*Skill Building: Understanding processes and procedures of campaign building/ Workshop on Gender Mainstreaming*

**Module 6: Field Work [2 days workshop + 10 hrs. supervised field work]**

- a) Introduction to Basic Quantitative Techniques
- b) Introduction to Basic Qualitative Techniques
- c) Introduction to Computers in Research: (Gender related websites and software packages)
- d) Report Writing [every student will do a minimum of 10 hrs. field work and submit a Report]

**\* The internal assignments will seek to build above- mentioned skills through various assignments including group discussion, film review, referencing and article review, poster- making, NGO visit, individual and group class presentation etc.**

**Recommended Readings :**

**Module 1:**

- 1) Towards Equality – The unfinished Agenda – Status of Women in India – 2001, National Commission for Women, Government of India, 2002
- 2) Human Development Report Maharashtra, Govt. of Maharashtra, 2002
- 3) Bhatt, Ela R. and others, Shramashakti : Report of National Commission on Self Employed Women and Govt. of India, 1988
- 4) Jogdand P. G. (ed.) 1995. Dalit Women: Issues and Perspective. New Delhi: Gyan
- 5) National Policy for the Empowerment of Women. Govt. of India, New Delhi 2001
- 6) Peterson V. Spike and Runyan A. S. 1993 Global Gender Issues, Boulder: West View Press
- 7) Bhasin Kamla. 1998. What is Patriarchy. New Delhi : Kali for Women
- 8) Bhasin Kamla. 2000. Understanding Gender. New Delhi : Kali for Women

**Module 2:**

- 1) National Health Policy, Delhi Science Forum, New Delhi, 2001
- 2) Working Towards Right to Health and Healthcare, Mumbai : Cehat, 2001
- 3) Bhagwat, Vidyut. 2000. Gender Equality : Text and Context. New Delhi : IGNOU
- 4) Indiresan. Jaya. 2002 Education for Women's Empowerment. New Delhi : Konark
- 5) Desai, Neera and Krishnaraj. Maithreyi. 1987. Women and Society in India. New Delhi : Ajanta Publications

**Module 3:**

- 1) Agarwal Bina. 1986. Women, Poverty and Agricultural Growth in India. New Delhi : JPS
- 2) Agarwal Bina. 1988. Who sows? Who reaps? Women and Land Rights in India, New Delhi : JPS
- 3) Sen, Gita and Grown. C. 1987. Development, Crises and Alternative/visions. New York : Monthly Review Press
- 4) Sangari, K and Chakravarti, U. 1999. From Myths to Markets. New Delhi : Manohar
- 5) Desai, V and R. B. Potter. 2000. Companion to Development Studies, London : Routledge

- 6) Cair, M. et al (eds.) 1996. Speaking out : Women's Economic Empowerment in South Asia. New Delhi : Vistaar

#### **Module 4:**

- 1) Agnes, F. 1999. Law and Gender Inequality. New Delhi : Oxford University Press
- 2) Kishwar. M. 1999. Off the Beaten track. New Delhi : OUP
- 3) Sathe. S. P. 1993. Towards Gender Justice. Bombay
- 4) Agnes Flavia. 1995. State, Gender and the Rhetoric of Law Reform. Bombay : SNTD
- 5) Patel, Vibhuti et al (eds.) 1992. Women in Politics: Forms and Processes. New Delhi : Friedrich Ebert Stiftung
- 6) Shah. Nandita and N. Gandhi. 1991. The Quota Question: Women and Electoral Seats. Mumbai : Akshara Publication
- 7) Poonacha. Veena. 1995. Gender within the Human Rights Discourse. Bombay : SNTD

#### **Module 5:**

- 1) Kumar. Radha. 1993. History of Doing. New Delhi: Kali for Women
- 2) Chaudhari. Maitreyi. 1993. Indian Women's Movement: Reform and Revival. New Delhi : Radiant
- 3) Kabeer. N. and Subrahmanian, R (eds.) 2002. Institutions, Relations and Outcomes. New Delhi : Kali for Women
- 4) Gandhi, N and N Shah. 1991. Issues at Stake: Theory and Practice in Contemporary Women's Movement in India
- 5) Chacko, Shubha. 2001. Changing the stream: Mumbai CED
- 6) S. Williams et al. 1999. Oxfam Gender Training Manual. New Delhi: Permanent Black

#### **Module 6:**

- 1) Clough, P and C, Nutbrown. 2002. Students Guide to Methodology. London : Sage
- 2) Denzin, N and Lincoln. S (eds.) 2002. Handbook of Qualitative Research Macmillan