

CC-M Education

UNIT: 1 SECONDARY EDUCATION

1.1 Secondary Education – Meaning and Importance

1.2 Aims of Secondary Education – Mudliyar Commission and National Education policy 1986

1.3 Secondary Education – Problems and remedial measures to overcome these problems

UNIT: 2 SCHOOL AND EDUCATION

2.1 School as a social institution

2.2 Role and Function of school in developing:

a) Character of students

b) International understanding

c) Democratic citizenship

UNIT: 3 EDUCATIONAL THOUGHTS OF GREAT EDUCATORS

3.1 Mahatma M.K.Gandhi: Vardha scheme(Basic Education)

3.2 Jean –Jacques Rousseau: Stages of development of a child, education according to nature

3.3 Jony Dewey: Problem Solving Method, Dewey's experimental school

UNIT: 4 HEREDITY AND ENVIRONMENT

4.1 Heredity-i) Meaning and Definition ii) Biological Heredity iii) Social Heredity

4.2 Environment-Meaning and Nature

4.3 Educational importance of heredity of environment

UNIT: 5 INCLUSIVE EDUCATION

5.1 Concept of Inclusive education

5.2 Need and Importance of Inclusive Education

5.3 Benefits of Inclusion

5.4 Education for special needs students

5.5 Inclusive Education policies in India

UNIT 6 STAGES OF DEVELOPMENT

6.1 Stages of Development: Physical, intellectual, emotional, and social development

i) Infancy ii) Later childhood iii) Adolescence

6.2 Their salient features and educational significance

UNIT 7 LEARNING

7.1 Learning-meaning, nature and definition

7.2 Process of Learning

7.3 Methods of Learning :i) Trial and Error ii) Conditioning (classical conditioning only)

iii) Insightful learning

(Meaning, importance and limitation of each)

7.4 Factors affecting Learning: Maturation, Attention, Interest, Motivation and Fatigue

UNIT 8 MEMORY AND FORGETTING

8.1 Memory-meaning and definition

8.2 Process of remembering: i) Registration ii) Retention iii) Recall iv) Recognition

(Meaning and nature of these four stages)

8.3 Forgetting-concept and definition

8.4 Causes of forgetting

8.5 Improvement of Memory: i) Association of Ideas ii) Mnemonic devices ii) use of proper learning methods